

QUARTERLY PHYSICAL REPORT OF OPERATION
As of December 31, 2015

Department : DEPARTMENT OF EDUCATION
Agency : REGION III Central Luzon
Operating Unit : MALOLOS CITY
Organizational Code (UACS) : _____

/	Current Year Appropriations
	Supplemental Appropriation
	Continuing Appropriation
	Off-Budget Account

Particulars 1	UACS CODE 2	Physical Targets					Physical Accomplishments					Variance as of _____ 13=12-7	Remarks 14
		1st Quarter 3	2nd Quarter 4	3rd Quarter 5	4th Quarter 6	Total 7=(3+4+5+6)	1st Quarter 8	2nd Quarter 9	3rd Quarter 10	4th Quarter 11	Total 12=(8+9+10+11)		
Part A													
I. General Administration and Support													
P/A/P													
a. General Management and Supervision													
> No. of nationally funded NT personnel (excluding EPSs)				0	57	57	0		0	57	57	0	
- Regional Office						0					0	0	
- Division and District Offices													
1. Aurora						0					0	0	
2. Bataan						0					0	0	
3. Balanga City						0					0	0	
4. Bulacan						0					0	0	
5. San Jose Del Monte City						0					0	0	
6. Malolos City				0	57	57	0		0	57	57	0	
7. Meycauayan City						0					0	0	
8. Nueva Ecija						0					0	0	
9. Cabanatuan City						0					0	0	
10. Gapan City						0					0	0	
11. Science City of Muñoz						0					0	0	
12. San Jose City						0					0	0	
13. Pampanga						0					0	0	
14. Angeles City						0					0	0	
15. San Fernando City						0					0	0	
16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	
18. Tarlac City						0					0	0	
19. Zambales						0					0	0	
20. Olongapo City						0					0	0	
Sub-total													
II. Support To Operations													
P/A/P													
a. Human resource development for teaching, teaching-related and other personnel													
> Regional Office													
- No. of participants benefitted						0					0	0	
> Division Offices													
- No. of teachers completed the training				0	0	419	419	0	0	419	419	0	
- No. of teaching-related personnel trained				0	0	0	0	0	0	0	0	0	
- No. of non-teaching personnel trained				0	0	68	68	0	0	68	68	0	
b. Implementation of the Grant of Cash Allowance,													

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Hardship Pay, Equivalent Records Forms (ERF), Conversion of Master Teacher (MT), Reclassification of Positions and Payment of Step Increment														
> No. of teachers given Hardship Allowance						0		0			0	0		
- Kindergarten			0	0	0	0		0	0	0	0	0		
- Elementary			0	0	12	12		0	0	12	12	0		
- Secondary			0	0	27	27		0	0	27	27	0		
- ALS teachers			0	0	0	0			0	0	0	0		
> No. of teachers given Cash Allowance						0						0		
- Kindergarten			0	0	57	57		0	0	57	57	0		
- Elementary			0	0	772	772		0	0	772	772	0		
- Secondary			0	0	638	638		0	0	638	638	0		
> Lump-sum for ERFs, MT Positions and Reclassification of Positions														
- No. of positions reclassified														
Kindergarten			0	0	0	0		0	0	0	0	0		
Elementary			0	0	0	0		0	0	0	0	0		
Secondary			0	0	0	0		0	0	0	0	0		
- No. of MT positons converted														
Elementary			0	0	0	0		0	0	0	0	0		
Secondary			0	0	0	0		0	0	0	0	0		
c. Health and Nutrition Services														
> No. of Health Personnel given Magna Carta benefits and Hazard Pay														
- Division Offices														
1. Aurora						0						0	0	
2. Bataan						0						0	0	
3. Balanga City						0						0	0	
4. Bulacan						0						0	0	
5. San Jose Del Monte City						0						0	0	
6. Malolos City				0	0	0				0	0	0	0	
7. Meycauayan City						0						0	0	
8. Nueva Ecija						0						0	0	
9. Cabanatuan City						0						0	0	
10. Gapan City						0						0	0	
11. Science City of Muñoz						0						0	0	
12. San Jose City						0						0	0	
13. Pampanga						0						0	0	
14. Angeles City						0						0	0	
15. San Fernando City						0						0	0	

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16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	
18. Tarlac City						0					0	0	
19. Zambales						0					0	0	
20. Olongapo City						0					0	0	
III. Operations													
a. MFO 1: BASIC EDUCATION POLICY SERVICES - c/o CO													
1. Policy Formulation*													
a. Basic Education Curriculum													
b. Continuing Education													
c. Pre-Service Education													
d. Development, procurement and equitable distribution of learning resources													
b. MFO 2: BASIC EDUCATION SERVICES													
2. Curricular programs, learning management models, standards and strategy development													
< No. of Education Program Supervisors													
- Regional Office													
						0					0	0	
- Division Offices													
			0	0	11	11	0	0	0	11	11	0	
1. Aurora													
						0					0	0	
2. Bataan													
						0					0	0	
3. Balanga City													
						0					0	0	
4. Bulacan													
						0					0	0	
5. San Jose Del Monte City													
			0	0	11	11	0	0	0	11	11	0	
6. Malolos City													
						0					0	0	
7. Meycauayan City													
						0					0	0	
8. Nueva Ecija													
						0					0	0	
9. Cabanatuan City													
						0					0	0	
10. Gapan City													
						0					0	0	
11. Science City of Muñoz													
						0					0	0	
12. San Jose City													
						0					0	0	
13. Pampanga													
						0					0	0	
14. Angeles City													
						0					0	0	
15. San Fernando City													
						0					0	0	
16. Mabalacat City													
						0					0	0	
17. Tarlac													
						0					0	0	
18. Tarlac City													
						0					0	0	
19. Zambales													
						0					0	0	

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		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
20. Olongapo City						0					0	0	
3. Co-curricular and special learning support program development													
i. Every Child A Reader Program (ECARP)													
- No. of recipient school divisions		0	0	0	45	45	0	0	0	45	45	0	
- No. of recipient schools given support fund		0	0	0	0	0	0	0	0	0	0	0	
- No. of teachers benefitted		0	0	0	829	829	0	0	0	829	829	0	
- No. of learners benefitted		0	0	0	27613	27613	0	0	0	27613	27613	0	
ii. Financial assistance to Regional Science HS													
- No. of teachers benefitted		0	0	0	0	0		0	0	0	0	0	
- No. of school heads benefitted		0	0	0	0	0		0	0	0	0	0	
- No. of learners benefitted		0	0	0	0	0		0	0	0	0	0	
- No. of schools observed		0	0	0	0	0		0	0	0	0	0	
- No. of advocacy activities conducted		0	0	0	0	0		0	0	0	0	0	
- No. of research conducted		0	0	0	0	0		0	0	0	0	0	
- No. of schools received the subsidy		0	0	0	0	0		0	0	0	0	0	
iii. Support to Secondary Schools with Special Programs for the Arts and Sports										0			
- No. of SPA recipient school given support fund		0	0	0	0	0	0	0	0	0	0	0	
- No. of SPS recipient school given support fund		0	0	0	0	0	0	0	0	0	0	0	
- No. of teachers benefitted		0	0	0	28	28	0	0	0	28	28	0	
- No. of school heads benefitted		0	0	0	1	1	0	0	0	1	1	0	
- No. of learners benefitted		0	0	0	917	917	0	0	0	917	917	0	
- No. of schools observed		0	0	0	1	1	0	0	0	1	1	0	
- No. of advocacy activities conducted		0	0	0	13	13	0	0	0	13	13	0	
- No. of research conducted		0	0	0	0	0	0	0	0	0	0	0	
- No. of schools received the subsidy		0	0	0	0	0	0	0	0	0	0	0	
iv. Support to SPED Centers/Schools													
- No. of recipient elem. schools given support fund		0	0	0	2	2	0	0	0	2	2	0	
- No. of recipient sec. schools given support fund		0	0	0	1	1	0	0	0	1	1	0	
- Enrolment of SPED - elementary		0	0	0	250	250	0	0	0	250	250	0	
- Enrolment of SPED - secondary		0	0	0	33	33	0	0	0	33	33	0	
- No. of teachers benefitted		0	0	0	10	10	0	0	0	10	10	0	
- No. of school heads benefitted		0	0	0	3	3	0	0	0	3	3	0	
- No. of learners benefitted		0	0	0	283	283	0	0	0	283	283	0	
- No. of schools observed		0	0	0	3	3	0	0	0	3	3	0	
- No. of advocacy activities conducted		0	0	0	9	9	0	0	0	9	9	0	
- No. of research conducted		0	0	0	0	0	0	0	0	0	0	0	

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1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
- No. of schools received the subsidy		0	0	0	0	0	0	0	0	0	0	0	
v. Support to ESEP High Schools													
- No. of recipient schools given support fund		0	0	0	1	1	0	0	0	1	1	0	
- No. of teachers benefitted		0	0	0	13	13	0	0	0	13	13	0	
- No. of school heads benefitted		0	0	0	1	1	0	0	0	1	1	0	
- No. of learners benefitted		0	0	0	488	488	0	0	0	488	488	0	
- No. of schools observed		0	0	0	1	1	0	0	0	1	1	0	
- No. of advocacy activities conducted		0	0	0	8	8	0	0	0	8	8	0	
- No. of research conducted		0	0	0	4	4	0	0	0	4	4	0	
- No. of schools received the subsidy		0	0	0	0	0	0	0	0	0	0	0	
vi. Support to Special Elementary Science Schools													
- No. of recipient schools given support fund		0	0	0	0	0	0	0	0	0	0	0	
- No. of teachers benefitted		0	0	0	42	42	0	0	0	42	42	0	
- No. of school heads benefitted		0	0	0	8	8	0	0	0	8	8	0	
- No. of learners benefitted		0	0	0	1382	1382	0	0	0	1382	1382	0	
- No. of schools observed		0	0	0	8	8	0	0	0	8	8	0	
- No. of advocacy activities conducted		0	0	0	0	0	0	0	0	0	0	0	
- No. of research conducted		0	0	0	0	0	0	0	0	0	0	0	
- No. of schools received the subsidy		0	0	0	0	0	0	0	0	0	0	0	
vii. Support to Multigrade Schools													
- No. of recipient schools given support fund		0	0	0	0	0	0	0	0	0	0	0	
- No. of teachers completed the training		0	0	0	0	0	0	0	0	0	0	0	
4. Implementation of IPs Education Program													
- No. of IPs benefitted		0	0	0	0	0	0	0	0	0	0	0	
5. Operation of Schools													
> No. of teachers (MT I-II; T I-III; SPED TCHR I-III)													
i. Kindergarten (w/ Prechool item only)		0	0	0	57	57	0	0	0	57	57	0	
ii. Elementary		0	0	0	772	772	0	0	0	772	772	0	
iii. Secondary		0	0	0	638	638	0	0	0	638	638	0	
6. Provision of learning resources													
i. Construction, Repair and/or Renovation of Buildings for the Library Hub Program and Education Learning Centers													
- No. of Library Hub repaired/constructed		0	0	0	0	0	0	0	0	0	0	0	
7. Basic Education Madrasah Program													
- No. of Asatidz given honoraria		0	0	0	3	3	0	0	0	3	3	0	
c. MFO 3: REGULATORY AND DEVELOPMENTAL SERVICES													
1. Government Assistance to Students and Teachers in Private Education (GASTPE)													
- No. of grantees given subsidy		0	0	0	1563	1563	0	0	0	1563	1563	0	

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- No. of teachers given subsidy		0	0	0	0	0	0	0	0	0	0	0	
DEPED OPIF (ORGANIZATIONAL PERFORMANCE INDICATORS FRAMEWORK)													
MFO 1: Basic Education Policy Services - c/o CO													
a) No. of plans and policies, formulated, reviewed, issued and disseminated*													
b) % of stakeholders who rate the plans and policies as satisfactory or better*													
c) % of policies updated over the last three years*													
MFO 2: Basic Education Services													
Phase 1: Public Kindergarten and Elementary Education													
a) No. of learners ages 5-11 years old enrolled in kindergarten and elementary			0	0	27613	27613	0	0	0	27613	27613	0	
b) % of learners who scored average or better in the NAT						0				0%	0	0	
c) % of learners who completed the school year (G6)- CR						0				0	0	0	
Phase 2: Public Secondary Education													
a) No. of learners ages 12-15 years old enrolled in secondary education		0	0	0	14337	14337	0	0	0	14337	14337	0	
b) % of learners who scored average or better in the NAT						0%				0%	0	0	
c) % of learners who completed the school year (Y4) - CR						0		0%		0	0	0	
Phase 3: Alternative Learning System													
a) No. of learners above 15 years old served thru ALS Program**		0	0	0	459	459	0	0	0	459	459	0	
b) % of ALS completers who passed the Accreditation and Equivalency Test		0				0				0	0	0	
c) % of ALS completers to total number of ALS learners within 10 months		0				0.00%				0.00%	0.00%	0	
MFO 3: Regulatory and Development Services													
a) No. of GASTPE grantees		0	0	0	1563	1563	0	0	0	1563	1563	0	
b) % of grantees who scored average or better in the NAT						0				0	0	0	
c) Ratio of completers to grantees						0				0	0	0	

* To be filled-up by DepEd Central Office

** Cumulative enrolment

Prepared by:

AURORA H. DE LEON

Planning Officer

Date:

In coordination with:

DONNA BELLE P. BAUTISTA

Budget Officer III

Date:

Approver by:

DR. AMANCIO S. VILLAMEJOR JR., CESO IV

Agency Head

Date:

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Part B													
Major Programs/Projects													
KRA No. 2 - Poverty Reduction and Empowerment of the Poor and the Vulnerable													
<i>Program Budgeting: Education Program</i>													
1. Creation of Teaching Positions													
- No. of Teaching Positions Created		0	0	0	92	92	0	0	0	92	92	0	
- No. of Teaching Positions Filled-up		0	0	0	92	92	0	0	0	92	92	0	
2. Classroom Construction													
- No. of Classrooms Constructed		0	0	0	0	0	0	0	0	0	0	0	
3. Construction of Water and Sanitation Facilities													
- No. of Water and Sanitation Facilities Constructed		0	0	0	0	0	0	0	0	0	0	0	
4. Procurement of School Furniture													
- No. of School Furniture Procured and Delivered		0	0	0	46	46	0	0	0	46	46	0	
5. Procurement of Textbooks and Teachers' Manual													
- No. of Textbooks Procured and Delivered		0	0	0	50751	50751	0	0	0	50751	50751	0	
- No. of Teachers' Manual Procured and Delivered		0	0	0	0	0	0	0	0	0	0	0	
6. Expansion of GASTPE													
- No. of GASTPE students enrolled		0	0	0	1563	1563	0	0	0	1563	1563	0	
7. Science and Mathematics Equipment													
- No. of schools received complete package of Science and Math equipment		0	0	0	0	0	0	0	0	0	0	0	
						0					0	0	
8. DepEd Computerization Program													
- No. of schools received ICT package		0	0	0	29	29	0	0	0	29	29	0	
- No. of schools received funds for internet connectivity		0	0	0	15	15	0	0	0	15	15	0	
9. Abot Alam Program													
- No. of OSYs enrolled		0	0	0	459	459	0	0	0	459	459	0	
10. Operation of Schools (Public Schools)													
- No. of learners in Kindergarten			0	0	3389	3389	0	0	0	3389	3389	0	
- No. of pupils in Elementary Schools				0	24224	24224	0	0	0	24224	24224	0	
- No. of students in Secondary Schools				0	14337	14337	0	0	0	14337	14337	0	

Prepared by:

In coordination with:

Approved by:

AURORA H. DE LEON

Planning Officer

Date:

DONNA BELLE P. BAUTISTA

Budget Officer III

Date:

DR. AMANCIO S. VILLAMEJOR JR., CESO IV

Agency Head

Date: