



## DIVISION OF MALOLOS 2015 ANNUAL ACCOMPLISHMENT REPORT

### I. INTRODUCTION

The City Schools Division of Malolos has achieved greater heights since its inception twelve years ago. The Division has braced through challenges under the helm of five superintendents namely, Dr. Juana R. Galvez, Dr. Romeo M. Alip, CESO V, Dr. Rolando L. Magno, CESO V, Dr. Zenia G. Mostoles, and Dr. Amancio S. Villamejor, Jr. CESO IV.

The year 2015 witnessed how the Department of Education responded to the emerging dynamism of the noblest role of educating the youth, and be a role model to the society and the family. Such response focused on the implementation of the Rationalization Program in every Division, catering to the need of putting the right people at the right position. The Schools Division Office has innovated its craft and turf as new key positions are filled in to better serve and achieve the interest of the department as we give the services our stakeholders deserve.

The year 2015 also witnessed how the Department and the Division of Malolos in particular subdued the last remaining mile of the K to 12 Program – the pilot implementation of the Senior High School with immense optimism and pride. The challenge does not end in the preparations alone, there are more to come. It is at this point that every role each and everyone of us play will truly matter to make the Senior High School Program acceptable and truly a legacy we can leave to the next generations to come.

The City Schools Division of Malolos continues and will continue to cater to the emerging requirements of the education sector. Through partnership with various stakeholders, the local government units, the congressional district, private schools, and other institutions, we continue pursuing the realization of our goals and objectives.



## DIVISION PROFILE

### A. Brief History of the Division of Malolos

**Oct. 14, 2003** – Establishment of the Interim Schools Division of the City of Malolos as authorized by then DepEd Secretary Edilberto C. De Jesus

**Nov. 25, 2004** – Installation of the Division of Malolos as a regular Schools Division

**Dr. Juana R. Galvez** – ASDS of the Division of Bulacan was the first OIC of the Division of Malolos

Office Location of the Division of Malolos:

*2003 – 2008 – Malolos Elementary School*

*2008 – 2009 – Sta. Isabel Elementary School*

*2009 – 2013 – CMIS Sto. Rosario*

*2013 – present – Government Center Bulihan, Malolos*

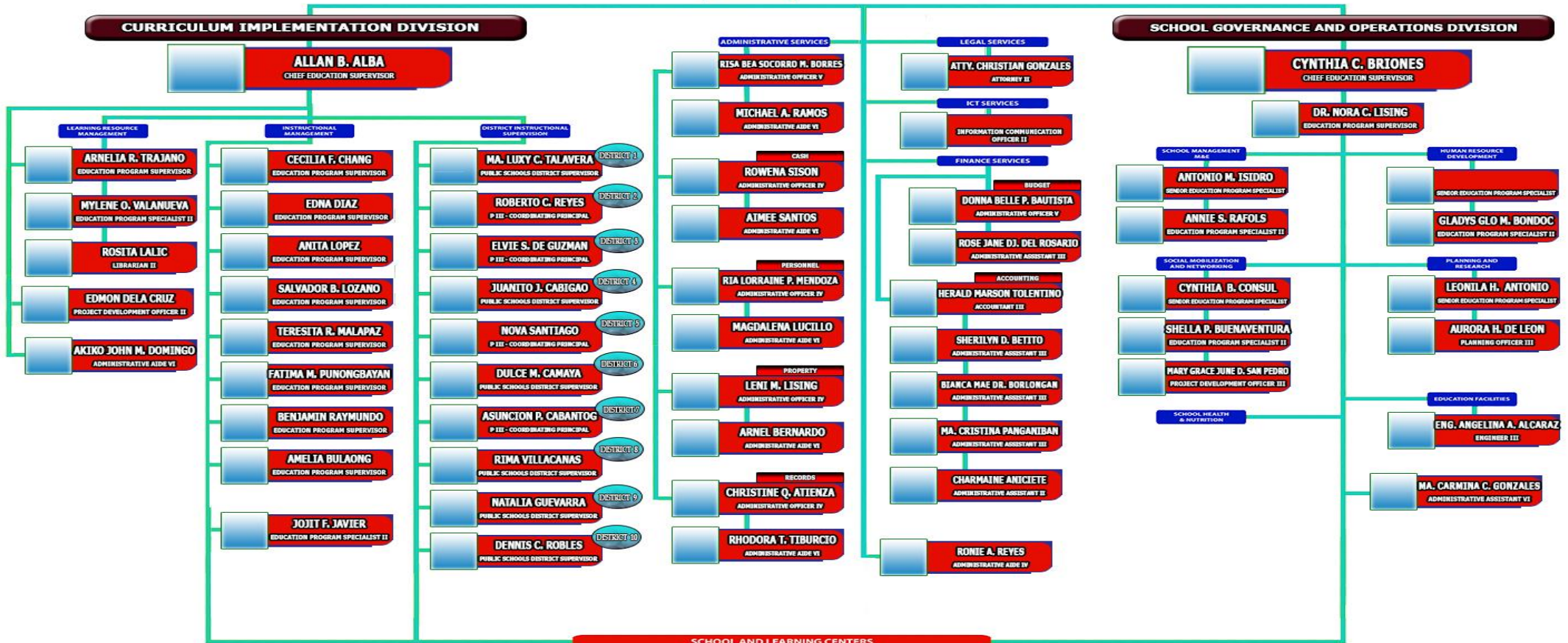
### B. Manpower Complement – Division Level

With the implementation of the Rationalization Program, the DepEd Malolos Division ballooned from thirty nine (39) personnel to sixty seven (67). The Rationalization Program paved the way for three major organizational divisions at the Division level. These are the Office of the Schools Division Superintendent, the Curriculum Implementation Division and the School Governance Operations Division.



# ORGANIZATIONAL STRUCTURE

## OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT





### C. Manpower Complement – School Level

CATEGORY	NUMBER
Pre-Elementary Schools	45 Schools
Elementary Schools	45 Schools
Secondary Schools	12 Schools
Tech Voc Schools	1
SPED Center	3

### D. List of Schools with School Heads School Year 2015 - 2016

#### ELEMENTARY

##### District 1

No.	School ID	Name of School	School Head
1	104863	Barasoain Memorial Elementary School	Eufrocina C. Dionisio Principal IV
		Menzyland Primary School (BMES Annex)	
2	104880	Sumapa Bata Elementary School	Jovito C. Angeles Head Teacher III
3	104881	Sumapa Elementary School	Meliza B. Dionisio Head Teacher III

##### District 2

No.	School ID	Name of School	School Head
4	104878	Sta. Isabel Elementary School	Roberto M. Reyes Principal III
5	240003	Cofradia Elementary School	Lourdes Villena PSDS
6	104862	Balite Elementary School	Isagani G. Robles Head Teacher I
7	104887	Balayong Elementary School	Rizalina I. Macalino
8	104870	Ligas Elementary School	Romelie Ramos Principal II
9	104866	Bungahan Elementary School	Eliseo SC. Martin Principal I

##### District 3

No.	School ID	Name of School	School Head
10	104882	Tikay Elementary School	Elvira S. De Guzman Principal III
11	104876	San Pablo Elementary School	Lorena Estidola Head Teacher I
12	104869	Dakila Elementary School	Diwata Tordil Head Teacher II
13	104877	Santor Elementary School	Meliza Dionisio Principal I
14	104868	City of Malolos Integrated School - Catmon Elementary School	Bernadeth B. Libongcogon Principal II



District 4

No.	School ID	Name of School	School Head
15	104865	Bulihan Elementary School	Epifania dela Cruz Principal III
		Bulihan Bliss Elementary School (Bulihan Annex)	Juanito J. Cabigao PSDS
16	104867	Caingin Elementary School	Felipe V. Dela Cruz Principal III
17	104871	Longos Elementary School	Richard J. Santiago Principal II
18	240005	San Agustin Elementary School	Mary Ann M. Andes Head Teacher I
19	240007	Longos II Elementary School	Cirilo E. Queruz Teacher III / Caretaker

District 5

No.	School ID	Name of School	School Head
20	104879	Santissima Trinidad Elementary School	Nova B. Santiago Principal III
21	104864	Barihan Elementary School	Myrna S. Enriquez Head Teacher III
22	104873	Look 1 <sup>st</sup> Elementary School	Rosalina B. Guanzon Principal I
23	240002	Pinagbakahan Elementary School	Dionisio E. Manumbas Head Teacher I
24	104874	Lugam Annex Elementary School	Perlita C. Clemente Head Teacher III

District 6

No.	School ID	Name of School	School Head
25	104892	City of Malolos Integrated School – Sto. Rosario Elementary School	Reynaldo M. Diaz Principal IV
26	104898	San Juan Elementary School	Mitzi Grace R. Galvez-Gavilanes, Ed.D Head Teacher II
27	240006	Calero Elementary School	Dexter J. Edrosa Teacher III / Caretaker
28	240004	Sto. Cristo Elementary School	Marichu C. Manaloto Head Teacher III

District 7

No.	School ID	Name of School	School Head
29	104896	Pamarawan Elementary School	Eufrocina V. Zafe Head Teacher III
30	104884	City of Malolos Integrated School – Atlag Elementary School	Dr. Ma. Victoria Vivo Principal I
31	104885	City of Malolos Integrated School – Babatnin Elementary School	Joey R. Cabigao Head Teacher II
32	104895	Namayan Elementary School	Romar M. Dayao Teacher III / Caretaker
33	104888	Caliligawan Elementary School	Romar M. Dayao Teacher III / Caretaker
34	104894	Masile Elementary School	Danilo Fajardo Teacher III / Caretaker



District 8

No.	School ID	Name of School	School Head
35	240001	Bangkal Elementary School	Murita T. Adriano Principal III
36	104899	Taal Elementary School	Michael R. Manzano Teacher III / Caretaker
37	104872	Look 2 <sup>nd</sup> Elementary School	Crispino Parule Head Teacher I

District 9

No.	School ID	Name of School	School Head
38	104897	Panasahan Elementary School	Ma. Violeta DC. Fernando Principal II
39	104886	Bagna Elementary School	Raul T. Agarcio Head Teacher III
40	104893	Mambog Elementary School	Eliza G. Pacunayen Head Teacher III
41	104891	Gen. Isidoro Torres Memorial Elementary School	Atilano G. Briones Principal III

District 10

No.	School ID	Name of School	School Head
42	104890	Caniogan Elementary School	Ma. Teresa C. Manalo Principal II
43	104875	Mabolo Elementary School	Richie R. Castro Principal II
44	104889	Canalate Elementary School	Edgardo A. Lopez Principal III
45	104883	Anilao Elementary School	Ana Melissa C. Mahinay Head Teacher III



### SECONDARY SCHOOLS

NO.	DISTRICT NO.	School ID	Name of School	School Head
1	1	323605	President Corazon Cojuangco Aquino Memorial National High School	Dr. Nelita Aguinaldo Principal I
2	2	323603	Malolos City High School – Bungahan	Elmer H. Magpayo Head Teacher I
3	3	323609	City of Malolos Integrated School Catmon High School	Bernadeth B. Libongcogon Principal II
4	4	323601	Bulihan National High School	Rommel P. Evangelista Principal II
5	5	323602	Malolos City High School – Santisima Trinidad	Benilda B. Angeles Principal II
6	6	323606	City of Malolos Integrated School Sto. Rosario High School	Reynaldo M. Diaz Principal IV
7	7	323608	City of Malolos Integrated School Atlag High School	Dr. Ma. Victoria Vivo Principal I
8	7	323610	City of Malolos Integrated School Babatnin High School	Joey R. Cabigao Head Teacher II
9	7	300752	Pamarawan High School	Alfred Enerva Head Teacher I
10	8	323604	Cong. Teodulo C. Natividad High School	Cristina S. Castillo Principal I
11	10	323607	Malolos City High School – Canalate	Edgardo A. Lopez Principal III
12	Autonomous	300750	Malolos Marine Fishery School and Laboratory	Exmundo F. Forteza Vocational School Administrator II
13	Autonomous	300751	Marcelo H. Del Pilar National High School	Helen B. Aggabao, Ed. D Principal IV



## STATE OF EDUCATION IN THE DIVISION OF MALOLOS

### A. ENROLMENT DATA

Source: EBEIS

#### PUBLIC KINDERGARTEN

NO	SCHOOL ID	SCHOOL NAME	SY 2013 - 2014	SY 2014 - 2015	SY 2015 - 2016
1	104883	Anilao ES	31	23	23
2	104885	CMIS Babatnin ES	23	27	15
3	104886	Bagna ES	40	32	40
4	104887	Balayong ES	20	23	21
5	104862	Balite ES	40	25	28
6	240001	Bangkal ES	290	296	247
7	104863	Barasoain Memorial ES	398	353	298
8	104864	Barihan ES	56	62	54
9	104865	Bulihan ES	131	163	130
10	104866	Bungahan ES	52	70	44
11	104867	Caingin ES	78	98	58
12	240006	Calero ES	26	30	30
13	104888	Caliligawan ES	0	10	7
14	104889	Canalate ES	64	69	69
15	104890	Caniogan ES	132	119	126
16	104892	CMIS Sto. Rosario ES	313	319	310
17	104884	CMIS Atlag ES	101	100	91
18	104868	CMIS Catmon ES	48	27	41
19	240003	Cofradia ES	8	18	17
20	104869	Dakila ES	86	92	84
21	104891	Gen. Isidoro Torres ES	166	110	137
22	104870	Ligas ES	134	128	122
23	104871	Longos ES	107	89	83
24	240007	Longos II ES	20	31	24
25	104873	Look 1st ES	125	127	124
26	104872	Look 2 <sup>nd</sup> ES	64	43	36
27	104874	Lugam Annex ES	68	68	90
28	104875	Mabolo ES	41	54	51
29	104893	Mambog ES	47	48	71
30	104894	Masile ES	19	13	12
31	104895	Namayan ES	15	15	15
32	104896	Pamarawan ES	58	60	64
33	104897	Panasahan ES	154	142	114
34	240002	Pinagbakahan ES	31	20	41
35	240005	San Agustin ES	37	47	48
36	104898	San Juan ES	28	26	19
37	104876	San Pablo ES	37	42	37
38	104877	Santor ES	122	94	92
39	104878	Sta. Isabel ES	101	124	79
40	104879	Stma. Trinidad ES	177	177	180
41	240004	Sto. Cristo ES	16	11	17
42	104880	Sumapa Bata ES	31	30	17
43	104881	Sumapa ES	39	40	51
44	104899	Taal ES	45	45	32
45	104882	Tikay ES	108	128	100
		<b>TOTAL</b>	<b>3727</b>	<b>3684</b>	<b>3389</b>





## PUBLIC ELEMENTARY

NO	SCHOOL ID	SCHOOL NAME	SY 2013 - 2014	SY 2014 - 2015	SY 2015 - 2016
1	104883	Anilao ES	198	201	196
2	104885	CMIS Babatnin ES	111	124	133
3	104886	Bagna ES	255	263	251
4	104887	Balayong ES	159	164	175
5	104862	Balite ES	256	253	247
6	240001	Bangkal ES	2187	2294	2334
7	104863	Barasoain Memorial ES	2132	2162	2135
8	104864	Barihan ES	355	359	391
9	104865	Bulihan ES	958	1004	1054
10	104866	Bungahan ES	320	294	331
11	104867	Caingin ES	537	527	523
12	240006	Calero ES	140	160	184
13	104888	Caliligawan ES	30	31	27
14	104889	Canalate ES	356	368	357
15	104890	Caniogan ES	706	715	727
16	104892	CMIS Sto. Rosario ES	2402	2340	2320
17	104884	CMIS Atlag ES	696	697	652
18	104868	CMIS Catmon ES	333	367	403
19	240003	Cofradia ES	94	120	153
20	104869	Dakila ES	465	459	485
21	104891	Gen. Isidoro Torres ES	928	943	911
22	104870	Ligas ES	730	766	807
23	104871	Longos ES	616	600	600
24	240007	Longos II ES	137	171	203
25	104873	Look 1st ES	652	640	679
26	104872	Look 2 <sup>nd</sup> ES	239	259	265
27	104874	Lugam Annex ES	440	447	432
28	104875	Mabolo ES	378	364	352
29	104893	Mambog ES	314	312	317
30	104894	Masile ES	84	82	91
31	104895	Namayan ES	89	94	87
32	104896	Pamarawan ES	374	387	364
33	104897	Panasahan ES	1015	1034	1040
34	240002	Pinagbakahan ES	107	123	135
35	240005	San Agustin ES	183	212	222
36	104898	San Juan ES	111	135	127
37	104876	San Pablo ES	229	232	239
38	104877	Santor ES	582	605	609
39	104878	Sta. Isabel ES	739	720	687
40	104879	Stma. Trinidad ES	1368	1363	1351
41	240004	Sto. Cristo ES	99	90	101
42	104880	Sumapa Bata ES	177	177	177
43	104881	Sumapa ES	267	250	249
44	104899	Taal ES	246	251	254
45	104882	Tikay ES	869	849	847
		<b>TOTAL</b>	<b>23663</b>	<b>24008</b>	<b>24224</b>



### SPECIAL EDUCATION ENROLMENT DATA

NO	SCHOOL ID	SCHOOL NAME	SY 2013 - 2014	SY 2014 - 2015	SY 2015 - 2016
1	104892	CMIS Sto. Rosario ES	129	155	169
2	104878	Sta. Isabel ES	55	62	63
3	300751	Marcelo H. Del Pilar NHS	0	3	2
<b>TOTAL</b>			<b>184</b>	<b>220</b>	<b>234</b>

### ALS - ALTERNATIVE LEARNING SYSTEM

TYPE	SY 2013 - 2014	COMPLETERS	SY 2014 - 2015	COMPLETERS	SY 2015 - 2016	COMPLETERS
BLP (Basic Literacy Program)	9	9				
A & E EL	26	26	39	27	162	134
A & E SL	285	271	236	212	450	325
<b>Total</b>	<b>320</b>	<b>306</b>	<b>275</b>	<b>239</b>	<b>612</b>	<b>459</b>

### TEST TAKERS & PASSERS - ALS

SCHOOL YEAR	TEST TAKERS	PASSERS	TEST TAKERS - Elem	TEST TAKERS - Sec	PASSERS - Elem	PASSERS - Sec
SY 2013 - 2014	110	38				
SY 2014 - 2015			11	157	7	146
SY 2015 - 2016			41	223	NO RESULT YET	

### PUBLIC SECONDARY ENROLMENT DATA

NO	SCHOOL ID	SCHOOL NAME	SY 2013 - 2014	SY 2014 - 2015	SY 2015 - 2016
1	323601	Bulihan NHS	836	898	883
2	323607	City of Malolos HS – Canalate	229	243	245
3	323608	CMIS Atlag	474	523	587
4	323610	CMIS Babatnin	69	75	149
5	323609	CMIS Catmon	166	238	245
6	323606	CMIS Sto. Rosario	1547	1762	1855
7	323604	Cong. Teodulo Natividad HS	1043	1053	1063
8	323603	Malolos City HS Bungahan	568	608	624
9	323602	Malolos City HS Santisima Trinidad	772	828	767
10	300750	Malolos Marine Fishery School & Laboratory	1128	1136	1168
11	300751	Marcelo H. Del Pilar NHS	6131	5986	5952
12	300752	Pamarawan HS	305	307	260
13	323605	Pres. Corazon Cojuangco Aquino Memorial National	545	518	539



		High School			
		<b>TOTAL</b>	<b>13813</b>	<b>14175</b>	<b>14337</b>

### SUMMARY OF ENROLMENT

GRADE / YEAR LEVEL	SY 2013 -2014	SY 2014 - 2015	SY 2015 - 2016
Kindergarten	3727	3684	3389
Elementary	23663	24008	24224
Secondary	13813	14175	14337

### PRIVATE KINDERGARTEN ENROLMENT DATA

NO	SCHOOL ID	SCHOOL NAME	SY 2013 - 2014	SY 2014 - 2015	SY 2015 - 2016
1	500001	Academia de San Gabriel Archangel	40	43	37
2	400761	AVM Montessori Center Inc	26	24	19
3	400762	Bible Baptist Academy of Malolos	13	7	6
4	400763	Bulacan Ecumenical School	0	0	0
5	500006	Centro de Malolos Institute	16	16	15
6	500007	Darwin International School	60	68	77
7	500013	Dela Salle Montessori International	10	2	<i>Not Operational</i>
8	418512	Easy Steps Learning School	69	68	57
9	500019	Food for Hungry Minds School, Inc.	0	0	0
10	500009	Gartens Learning Center	26	18	39
11	418507	Gentle Academy of Malolos	13	11	12
12	418904	Hanniel Academy of Malolos Inc.	28	26	<i>Not Operational</i>
13	400771	Holy Infant School of Sta. Isabel	84	65	63
14	400770	Holy Infant School of Sto. Niño	73	67	58
15	400772	Holy Rosary Learning Center	28	29	27
16	400773	Holy Spirit Academy of Malolos	170	176	80
17	400774	Holy Trinity Academy of Malolos	27	31	30
18	418902	House of Learners Christian Academy	26	15	<i>Not Operational</i>
19	418919	Immaculate Conception School of Malolos Poblacion	221	207	203
20	500016	Immaculate Conception School of Malolos Metropolis	79	69	72



21	500010	Immaculate Conception School of Malolos Stella Maris	43	42	82
22	400776	International Montessori Center	54	58	22
23	418506	Isidore De Seville Integrated School, Inc.	69	80	88
24	500012	Jesus Christian Ministry School Inc.	25	24	22
25	400795	La Consolacion University Philippines	85	81	86
26	500005	LKBP Montessori School, Inc. LKBP Integrated School, Inc.	28	22	20
27	400780	Lord's Angel Montessori School, Inc.	31	29	33
28	400781	Ma. Therese Montessori School	18	27	11
29	400766	Malolos Adventist Elem. School , Inc.	6	6	4
30	400782	Malolos Christian School	63	54	50
31	400783	Malolos Ecumenical Kindergarten	70	54	51
32	418903	Malolos Heights UMC Learning Center, Inc.	9	17	20
33	400784	Mary the Queen School of Malolos	71	0	55
34	500014	Merr-C Society Academy	11	6	0
35	500002	Montessori de Natividad	8	9	<i>Not Operational</i>
36	400785	Montessori School of Malolos	0	0	0
37	418916	Montessori School of Malolos – San Vicente	225	223	203
38	500018	Probex School Inc.	27	11	15
39	500015	Saint Ezekiel Moreno School	33	34	32
40	500011	San Pablo Educational Center	14	13	<i>Not Operational</i>
41	500004	Southville Academy of Malolos	19	10	11
42	400871	St. Clement Academy	0	69	57
43	400789	St. Ezekiel School	10	9	3
44	400790	St. Joseph Parochial School	48	45	40
45	500008	Stella Maris Academy	62	70	99
46	400794	Stella Orientis School	15	21	19
47	418668	The Christ's Love and Righteousness Over the Nation School (The Clarion School), Inc.	30	29	31



48	418905	Centro Escolar Integrated School	0	0	43
49	418906	Sunbeam Kiddie Center	0	0	21
<b>TOTAL</b>			<b>2083</b>	<b>1985</b>	<b>1705</b>

**PRIVATE ELEMENTARY ENROLMENT DATA**

NO	SCHOOL ID	SCHOOL NAME	SY 2013 - 2014	SY 2014 - 2015	SY 2015 - 2016
1	500001	Academia de San Gabriel Archangel	155	157	161
2	400761	AVM Montessori Center Inc	50	50	56
3	400762	Bible Baptist Academy of Malolos	27	22	19
4	400763	Bulacan Ecumenical School	368	373	375
5	500006	Centro de Malolos Institute	107	83	88
6	500007	Darwin International School	168	185	187
7	500013	Dela Salle Montessori International	15	14	<i>Not Operational</i>
8	418512	Easy Steps Learning School	163	201	212
9	500019	Food for Hungry Minds School, Inc.	84	57	53
10	500009	Gartens Learning Center	0	0	0
11	418507	Gentle Academy of Malolos	17	14	17
12	418904	Hanniel Academy of Malolos Inc.	0	0	<i>Not Operational</i>
13	400771	Holy Infant School of Sta. Isabel	343	320	366
14	400770	Holy Infant School of Sto. Niño	85	102	100
15	400772	Holy Rosary Learning Center	0	0	0
16	400773	Holy Spirit Academy of Malolos	1031	955	884
17	400774	Holy Trinity Academy of Malolos	178	170	0
18	418902	House of Learners Christian Academy	36	44	0
19	418919	Immaculate Conception School of Malolos Poblacion	689	646	657
20	500016	Immaculate Conception School of Malolos Metropolis	152	221	218
21	500010	Immaculate Conception School of Malolos Stella Maris	76	81	176
22	400776	International	162	150	128



		Montessori Center			
23	418506	Isidore De Seville Integrated School, Inc.	225	221	233
24	500012	Jesus Christian Ministry School Inc.	88	89	91
25	400795	La Consolacion University Philippines	447	469	455
26	500005	LKBP Montessori School, Inc.	142	135	119
27	400780	Lord's Angel Montessori School, Inc.	64	73	71
28	400781	Ma. Therese Montessori School	66	63	59
29	400766	Malolos Adventist Elem. School , Inc.	37	41	40
30	400782	Malolos Christian School	150	151	179
31	400783	Malolos Ecumenical Kindergarten	0	0	0
32	418903	Malolos Heights UMC Learning Center, Inc.	0	0	0
33	400784	Mary the Queen School of Malolos	324	264	260
34	500014	Merr-C Society Academy	47	43	21
35	500002	Montessori de Natividad	16	13	<i>Not Operational</i>
36	400785	Montessori School of Malolos	372	365	370
37	418916	Montessori School of Malolos – San Vicente	0	0	202
38	500018	Probex School Inc.	61	68	66
39	500015	Saint Ezekiel Moreno School	159	168	134
40	500011	San Pablo Educational Center	0	0	0
41	500004	Southville Academy of Malolos	43	36	36
42	400871	St. Clement Academy	243	315	244
43	400789	St. Ezekiel School	83	59	37
44	400790	St. Joseph Parochial School	84	77	0
45	500008	Stella Maris Academy	440	405	388
46	400794	Stella Orientis School	111	92	81
47	418668	The Christ's Love and Righteousness Over the Nation School (The Clarion School), Inc.	51	69	75
48	418905	Centro Escolar Integrated School			0
49	418906	Sunbeam Kiddie Center			0



		<b>TOTAL</b>	<b>7163</b>	<b>7061</b>	<b>6060</b>
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**PRIVATE SECONDARY ENROLMENT DATA**

NO	SCHOOL ID	SCHOOL NAME	SY 2013 - 2014	SY 2014 - 2015	SY 2015 - 2016
1	500001	Academia de San Gabriel Archangel	111	140	156
2	400763	Bulacan Ecumenical School	645	618	592
3	500006	Centro de Malolos Institute	43	39	0
4	500007	Darwin International School	61	63	0
5	500013	Dela Salle Montessori International	1	5	<i>Not Operational</i>
6	400771	Holy Infant School of Sta. Isabel	206	185	185
7	400773	Holy Spirit Academy of Malolos	1172	1128	1060
8	400774	Holy Trinity Academy of Malolos	98	84	0
9	400775	Immaculate Conception School for Boys	479	451	457
10	500016	Immaculate Conception School of Malolos Metropolis	275	248	268
11	400776	International Montessori Center	85	89	72
12	400777	J.E. Montessori School	94	<i>Not Operational</i>	<i>Not Operational</i>
13	400795	La Consolacion University Philippines	848	814	763
14	500005	LKBP Montessori School, Inc. / LKBP Integrated School, Inc.	62	63	61
15	400780	Lord's Angels Montessori School, Malolos	42	45	65
16	400781	Ma. Therese Montessori School	64	39	28
17	400784	Mary the Queen School of Malolos	121	112	109
18	500014	Merr-C Society Academy	43	27	24
19	500015	Saint Ezekiel Moreno School	97	99	82
20	400781	St. Clement Academy	195	157	236
21	400789	St. Ezekiel School	70	56	23
22	500008	Stella Maris Academy	208	181	172
23	400794	Stella Orientis School	76	61	43
		<b>TOTAL</b>	<b>5096</b>	<b>4704</b>	<b>4396</b>



## B. NATIONAL ACHIEVEMENT TEST SCHOOL YEAR 2014 – 2015

### Public Elementary School

School ID	School	Filipino	Math	English	Science	Hekasi	Overall	Rank
104885	CMIS - Babatnin	86.96	94.29	91.25	86.07	93.21	90.36	1
104871	Longos ES	86.08	87.36	89.42	87.14	94.44	88.89	2
104879	Stma. Trinidad ES	83.17	87.38	92.27	89.01	84.66	87.30	3
104894	Masile ES	85.94	88.75	90.63	79.69	88.13	86.63	4
104869	Dakila ES	90.07	89.07	77.01	84.03	89.63	85.96	5
104891	Gen. Isidoro. Torres ES	72.00	94.65	86.51	86.44	89.34	85.79	6
961019	Bliss ES	83.75	85.00	86.67	85.00	85.00	85.08	7
104884	CMIS - Atlag	84.08	90.00	88.58	81.34	79.41	84.68	8
104895	Namayan ES	85.88	82.79	88.97	77.79	83.24	83.74	9
104870	Ligas ES	71.18	88.70	84.90	84.09	79.47	81.67	10
104882	Tikay ES	81.49	85.73	79.12	74.03	83.23	80.72	11
104890	Caniogan ES	77.02	87.10	79.10	76.00	81.22	80.09	12
104873	Look 1st ES	80.74	81.65	82.72	72.75	81.92	79.96	13
104893	Mambog ES	79.94	84.64	80.42	69.94	83.10	79.61	14
104880	Sumapa Bata ES	84.33	66.50	70.50	81.58	92.83	79.15	15
104864	Barihan ES	76.33	83.99	76.17	69.73	89.31	79.11	16
240006	Calero ES	76.04	79.58	84.38	75.21	79.58	78.96	17
104899	Taal ES	74.45	72.38	73.78	78.72	89.70	77.80	18
104888	Caliligawan ES	75.00	62.50	87.50	77.50	77.50	76.00	19
104866	Bungahan ES	71.99	81.93	76.93	66.88	76.70	74.89	20
104887	Balayong ES	64.77	69.66	67.27	80.80	76.25	71.75	21
104867	Caingin ES	67.53	70.30	75.54	69.62	73.28	71.25	22
240001	Bangkal ES	70.78	70.49	74.36	60.22	79.06	70.98	23
104897	Panasahan ES	61.70	75.39	81.18	61.23	75.09	70.92	24
240004	Sto. Cristo ES	68.86	62.05	59.09	73.18	75.23	67.68	25
104865	Bulihan ES	64.38	67.60	70.88	65.03	68.99	67.38	26
104892	CMIS - Sto. Rosario	66.31	64.07	70.52	55.37	69.65	65.18	27
104863	Barasoain MES	61.76	66.68	70.78	55.31	62.59	63.42	28
240005	San Agustin ES	70.12	64.76	68.81	59.05	53.81	63.31	29
104876	San Pablo ES	69.17	57.58	66.52	55.98	60.61	61.97	30
240002	Pinagbakahan ES	67.19	59.69	62.81	53.75	61.56	61.00	31
104874	Lugam Annex ES	61.90	62.22	62.97	51.20	62.82	60.22	32
240003	Cofradia ES	58.89	62.50	58.19	55.42	62.92	59.58	33
104898	San Juan ES	56.03	46.76	62.06	52.79	71.47	57.82	34
240007	Longos II ES	73.52	51.93	54.09	39.09	62.84	56.30	35
104883	Anilao ES	53.80	57.20	60.40	56.80	50.00	55.64	36
104877	Santor ES	68.58	50.51	55.88	52.81	37.73	53.10	37
104872	Look 2nd ES	63.67	53.36	49.22	37.42	44.06	49.55	38
104878	Sta. Isabel ES	59.53	44.64	51.80	40.00	44.59	48.11	39
104875	Mabolo ES	62.37	42.76	49.43	42.11	41.49	47.63	40
104889	Canalate ES	51.95	56.86	41.86	43.59	40.86	47.03	41
104881	Sumapa ES	56.41	47.69	42.05	44.36	44.62	47.03	42





104862	Balite ES	57.36	47.55	42.69	40.05	44.81	46.49	<b>43</b>
104886	Bagna ES	67.05	41.67	36.59	36.36	35.45	43.42	<b>44</b>
104896	Pamarawan ES	52.61	41.76	42.29	34.41	38.35	41.88	<b>45</b>
104868	CMIS - Catmon	48.24	26.99	36.31	32.10	35.91	35.91	<b>46</b>

### Public Secondary School

School ID	School	Filipino	Soc. Stud.	Math	Science	English	Overall	Rank
323610	City of Malolos Integrated School - Babatnin	82.16	79.80	94.59	71.27	76.96	79.72	<b>1</b>
323604	Cong. Teodulo C. Natividad HS	57.59	52.43	36.19	49.75	42.59	47.00	<b>2</b>
323601	Bulihan NHS	58.24	44.58	43.21	35.10	45.64	44.90	<b>3</b>
300751	Marcelo H. del Pilar National HS	58.75	45.40	32.18	37.44	40.25	42.93	<b>4</b>
300750	Malolos Marine Fishery School & Laboratory	58.15	43.59	36.89	35.04	35.74	41.56	<b>5</b>
323606	City of Malolos Integrated School - Sto. Rosario	54.03	42.47	28.75	33.99	35.64	39.04	<b>6</b>
323602	City of Malolos HS - Santisima Trinidad	57.24	41.27	27.45	32.26	35.86	38.78	<b>7</b>
300752	Pamarawan High School	55.14	43.20	28.73	30.97	32.77	38.15	<b>8</b>
323607	City of Malolos HS-Canalate	52.28	40.79	28.21	30.32	36.29	37.57	<b>9</b>
323603	City of Malolos HS - Bungahan	53.66	37.33	28.10	30.83	33.66	36.71	<b>10</b>
323608	City of Malolos Integrated School - Atlag	52.97	39.81	24.46	30.38	31.62	35.72	<b>11</b>
323605	Pres. Corazon Cojuangco-Aquino NHS	51.95	33.98	26.59	28.05	32.51	34.78	<b>12</b>
323609	City of Malolos Integrated School - Catmon	46.92	38.68	25.02	30.57	30.94	34.39	<b>13</b>

### Private Elementary School

School ID	School	Filipino	Math	English	Science	Hekasi	Overall	Rank
500006	Centro de Malolos Institute	60.12	80.60	78.93	69.52	74.05	72.64	<b>1</b>
400770	Holy Infant School of Sto. Nino	70.92	56.05	70.39	57.63	56.71	62.34	<b>2</b>
400785	Montessori School of Malolos	65.00	59.95	73.24	56.81	53.52	61.70	<b>3</b>
500019	Food for Hungry Minds School, Inc.	69.52	59.04	66.83	55.00	47.02	59.48	<b>4</b>
400773	Holy Spirit Academy of Malolos	65.99	52.93	68.22	56.66	50.37	58.84	<b>5</b>



400780	Lords Angels Montessori School, Inc.	60.31	55.31	69.38	58.13	50.94	58.81	<b>6</b>
500016	Immaculate Concepcion School of Malolos - Metropolis	66.01	53.93	70.42	53.57	50.06	58.80	<b>7</b>
400762	Bible Baptist Academy of Malolos	65.00	53.13	66.25	50.00	58.13	58.50	<b>8</b>
400766	Malolos Adventist Elem. School, Inc.	64.00	51.50	72.50	60.00	44.00	58.40	<b>9</b>
400871	St. Clement Academy	67.72	52.50	64.61	58.83	48.00	58.33	<b>10</b>
500018	Probex School, Inc.	61.25	60.83	68.75	52.50	46.25	57.92	<b>11</b>
500008	Stella Maris Academy of Malolos	65.42	47.85	72.98	53.59	46.73	57.31	<b>12</b>
400776	International Montessori Center	61.83	49.25	68.92	56.83	48.08	56.98	<b>13</b>
500013	De La Salle Montessori International	53.75	30.00	75.00	68.75	56.25	56.75	<b>14</b>
500010	Immaculate Concepcion School of Malolos - Stella Maris	61.11	72.22	57.50	47.22	44.44	56.50	<b>15</b>
418506	Isidore De Seville IS, Inc.	63.48	46.20	68.48	52.93	47.61	55.74	<b>16</b>
418919	Immaculate Concepcion School of Malolos - Poblacion	65.61	42.38	65.68	55.40	45.21	54.86	<b>17</b>
500007	Darwin International School	57.58	47.42	67.58	60.33	37.92	54.17	<b>18</b>
400782	Malolos Christian School	63.50	48.00	57.75	58.75	38.25	53.25	<b>19</b>
400771	Holy Infant School	62.38	39.92	58.67	48.67	46.29	51.18	<b>20</b>
400761	AVM Montessori Center, Inc.	60.71	36.43	62.50	54.29	38.57	50.50	<b>21</b>
500002	Montessori de Natividad	60.00	65.00	53.75	36.25	35.00	50.00	<b>22</b>
400784	Mary the Queen School of Malolos	57.68	43.72	55.73	47.01	39.94	48.82	<b>23</b>
400795	La Consolacion University Philippines	57.18	39.72	57.25	47.63	37.37	47.83	<b>24</b>
500015	Saint Ezekiel Moreno School	59.76	39.60	55.56	43.47	40.00	47.68	<b>25</b>
400794	Stella Orientis School	55.26	35.79	55.92	45.00	41.05	46.61	<b>26</b>
500001	Academia de	57.60	32.21	59.62	44.62	37.88	46.38	<b>27</b>



	San Gabriel Archangel							
400789	St. Ezekiel School	58.50	45.00	50.25	40.25	37.75	46.35	<b>28</b>
400790	St. Joseph Parochial School	60.68	30.91	48.64	45.91	39.77	45.18	<b>29</b>
500012	Jesus Christian Ministry School Inc.	54.55	33.64	55.91	47.05	33.86	45.00	<b>30</b>
418512	Easy Steps Learning School	56.15	37.02	52.12	39.13	40.38	44.96	<b>31</b>
400763	Bulacan Ecumenical School	56.05	35.32	50.60	41.65	36.98	44.12	<b>32</b>
500005	LKBP Intg. School	54.79	32.81	47.60	43.54	36.67	43.08	<b>33</b>
400774	Holy Trinity Academy of Malolos	53.70	37.50	43.43	41.11	36.48	42.44	<b>34</b>
400781	Ma. Therese Montessori School	48.00	30.00	48.50	43.50	30.67	40.13	<b>35</b>
500014	Merr-C Society Academy	36.25	26.25	39.06	30.94	30.00	32.50	<b>36</b>

**Private Secondary School**

School ID	School	Filipino	Soc. Stud.	Math	Science	English	Overall	Rank
500007	Darwin International School	73.93	62.98	68.14	59.40	70.48	67.28	<b>1</b>
500010	Immaculate Conception School of Malolos	72.53	63.72	60.43	55.08	63.31	63.36	<b>2</b>
400775	Immaculate Conception School for Boys	63.09	56.16	53.23	50.06	57.69	56.44	<b>3</b>
400773	Holy Spirit Academy of Malolos	63.99	55.80	50.36	52.94	56.73	56.30	<b>4</b>
500001	Academia de San Gabriel Archangel	66.86	58.08	39.85	48.72	52.69	53.72	<b>5</b>
400771	Holy Infant School	65.00	51.12	50.09	41.55	47.87	51.34	<b>6</b>
400789	St. Ezekiel Moreno School	64.76	52.46	33.33	46.98	52.30	50.78	<b>7</b>
400871	St. Clement Academy	63.65	50.63	41.03	48.33	48.33	50.51	<b>8</b>
400780	Lord's Angels Montessori School, Inc.	60.69	49.61	48.35	41.47	51.37	50.25	<b>9</b>
400776	International Montessori Center	62.19	51.40	43.89	41.84	50.61	50.22	<b>10</b>
500005	LKBP Integrated School	63.14	52.35	46.12	44.22	44.51	50.09	<b>11</b>
500008	Stella Maris	58.30	46.12	40.83	46.52	48.66	48.46	<b>12</b>



	Academy of Malolos							
407665	St. Ezekiel School	60.49	46.86	33.53	40.10	45.98	45.73	<b>13</b>
400795	La Consolacion University Phils.	58.27	47.05	31.42	37.58	44.62	44.26	<b>14</b>
400763	Bulacan Ecumenical School	60.63	43.06	35.52	35.64	44.60	44.21	<b>15</b>
400774	Holy Trinity Academy of Malolos	62.50	46.42	30.90	35.33	40.58	42.95	<b>16</b>
400781	Ma. Therese Montessori School	56.15	47.95	28.77	37.31	42.69	42.56	<b>17</b>
400794	Stella Orientis School	57.33	48.08	25.80	36.17	39.50	41.61	<b>18</b>
400784	Mary the Queen School of Malolos	53.76	41.88	30.77	34.14	42.53	40.98	<b>19</b>
500013	De La Salle Montessori International of Malolos	44.17	30.00	31.00	31.67	52.50	38.23	<b>20</b>
500014	Merr-C Society Academy	46.94	39.17	26.33	33.33	34.44	35.81	<b>21</b>
500006	Centro De Malolos Institute	47.82	31.67	32.62	27.31	35.51	34.94	<b>22</b>



### C. PHYSICAL FACILITIES REPORT

#### DPWH CY 2013- CY 2015 PROJECTS

SCHOOL NAME	NUMBER OF CLASSROOM	DPWH PROJECT CY 2013	DPWH PROJECT CY 2014	DPWH PROJECT CY 2015
PCCAMNHS	16	2sty 2 cl 2sty 4 cl		
CMIS Atlag	44	2sty 6 cl		
CMIS Babatnin	16	2sty 4 cl	2 cl	
CMIS Catmon	24	2sty 4 cl		
Masile ES				2cl
Bungahan ES	10	2sty 4 cl		
Mabolo ES	3	2cl	1cl	
Caniogan ES	11		2sty 6 cl	
MMFSL	61		2sty 4cl	
Canalate HS	3		2sty 4cl	
Bangkal ES	41			2cl
Anilao ES	10			2sty 4cl
<b>TOTAL</b>		26CL	17CL	8CL

#### PPP-PSIP I & PPP-PSIP II PROJECTS

SCHOOL NAME	NUMBER OF CLASSROOM	PPP-PSIP I CY 2013 – CY 2014	PPP-PSIP I CY 2014 - CY 2015
Marcelo H. Del Pilar NHS	183	2sty 6 cl 2sty 6 cl	
Mabolo ES	3	3 cl	
Anilao ES	10	2sty 4 cl	
CMIS Atlag	44	2sty 6 cl	
Longos II ES	4	2sty 4 cl	
Balite ES	13	2cl	
Longos ES	16	2cl	
Santisima Trinidad ES	61	2sty 8cl	
CMIS Sto. Rosario	80	2sty 6cl 2sty 12cl	
Panasahan ES	32	2cl	
CMIS Catmon	24	2cl	
Santor ES	16	3cl	
Ligas ES	26	2sty 4cl	
Balayong ES	10	2cl	
Sto. Cristo ES	6	2sty 4cl	
Bulihan ES	18		2sty 4cl
GITMES	21		2sty 4cl
<b>TOTAL</b>		86cl	8cl



**CONSTRUCTION OF CLASSROOM FROM LGU, FFCCCII, PSN COOP NATCO, SILID PANGARAP, PROVINCIAL**

SCHOOL NAME	NUMBER OF CLASSROOM	CY 2013	CY 2014	CY 2015
CMIS Catmon	24			2sty 6cl (LGU)
Pamarawan HS	12			2sty 4cl (LGU)
Cofradia ES	4	2cl (Provincial)	2 cl	
Ligas ES	26	1cl (Provincial) 2cl (PSN Coop) 2cl (FFCCCII)		
BMES Annex	4	4cl (FFCCCII)		
Caniogan ES	11	2cl (Silid Pangarap)		
<b>TOTAL</b>		13CL		10CL

**SUMMARY: PHYSICAL FACILITIES REPORT**

Total Constructed Classroom (from 2013 - 2015)	156 Classrooms
DPWH	51 Classrooms
PPP-PSIP I & II	84 Classrooms
LGU/ Provincial / FFCCCII / PSN COOP / SILID PANGARAP	23 Classrooms



## D. PERFORMANCE INDICATORS

Source: EBEIS

### ELEMENTARY LEVEL

PERFORMANCE INDICATOR	M	F	TOTAL (M AND F)	M	F	TOTAL (M AND F)	M	F	TOTAL (M AND F)
	SY 2012 - 2013			SY 2013 - 2014			SY 2014 - 2015		
Cohort Survival	80.64%	84.83%	82.78%	81.42%	87.94%	84.48%	94.41%	91.10%	93.61%
Completion Rate	80.64%	84.83%	82.78%	81.42%	87.94%	84.48%	94.41%	91.10%	93.61%
Failures Rate	1.00%	0.48%	0.75%	0.80%	0.48%	0.65%	0.09%	0.04%	0.06%
Promotion Rate	96.81%	98.94%	97.82%	98.39%	99.05%	98.70%	100.17%	99.84%	100.02%
Retention Rate	95.85%	97.23%	96.51%	95.66%	97.20%	96.39%	98.75%	98.53%	98.65%
Transition Rate	101.02%	100.26%	100.63%	97.26%	97.37%	97.31%			
Dropout Rate	1.01%	0.52%	0.78%	0.17%	0.06%	0.12%	1.34%	0.76%	1.07%
Gross Enrolment Ratio	94.63%	91.22%	92.97%	106.40%	104.80%	105.63%	105.48%	102.49%	104.04%
Net Enrolment Ratio	81.73%	80.69%	81.22%	92.39%	92.92%	92.65%	92.07%	91.98%	92.03%
Repetition Rate	0.66%	0.34%	0.51%	1.17%	0.48%	0.84%	0.27%	0.20%	0.24%
School Leaver Rate	3.40%	2.65%	3.01%	3.72%	2.54%	3.17%	0.95%	1.52%	1.09%
Coefficient of Efficiency	90.44%	93.02%	91.78%	89.37%	94.05%	91.62%	96.21%	96.46%	96.85%
Gross Enrolment Rate ECD	95.7%	104.50%	99.8%	115.4%	117.90%	116.6%	108.30%	114.40%	111.20%
% of GI with ECD	76.09%	77.42%	76.62%	75.00%	88.71%	80.82%	72.97%	87.72%	79.39%
Apparent Intake (Gross)	112.37%	105.10%	108.86%	109.50%	104.55%	107.07%	110.14%	100.16%	105.25%
Net Intake Rate	59.87%	64.62%	62.17%	69.90%	72.25%	71.05%	78.04%	76.03%	77.06%



## SECONDARY LEVEL

PERFORMANCE INDICATOR	M	F	TOTAL (M AND F)	M	F	TOTAL (M AND F)	M	F	TOTAL (M AND F)
	SY 2012 - 2013			SY 2013 - 2014			SY 2014 - 2015		
Cohort Survival	91.52%	95.53%	94.24%	75.00%	82.38%	78.50%	87.93%	94.05%	90.87%
Completion Rate	91.52%	95.53%	94.24%	75.00%	82.38%	78.50%	87.93%	94.05%	90.87%
Failures Rate	3.83%	2.70%	3.28%	4.28%	2.05%	3.20%	2.41%	1.62%	2.03%
Promotion Rate	91.93%	94.16%	93.01%	95.20%	97.64%	96.38%	97.79%	98.57%	98.15%
Retention Rate	98.95%	100.57%	99.73%	90.43%	94.54%	92.40%	95.77%	98.01%	96.85%
Dropout Rate	1.30%	0.72%	1.02%	0.65%	0.24%	0.45%	1.26%	0.85%	1.06%
Gross Enrolment Ratio	89.31%	89.52%	89.41%	94.87%	94.46%	94.67%	92.67%	92.03%	92.36%
Net Enrolment Ratio	65.68%	71.94%	68.72%	71.03%	76.16%	73.53%	70.22%	75.19%	72.64%
Repetition Rate	3.07%	1.27%	2.19%	3.21%	1.16%	2.22%	0.98%	0.31%	0.66%
School Leaver Rate	8.67%	5.30%	7.07%	2.13%	1.12%	1.44%	3.10%	1.51%	2.33%
Coefficient of Efficiency	90.07%	94.86%	92.83%	82.68%	87.65%	85.06%	93.09%	96.28%	94.66%





## E. GOALS AND OBJECTIVES

### ACCESS

6 R's	OBJECTIVES	Key Result Areas	Performance Indicators						
			Baseline data	2015	2016	2017	2018	2019	2020
R E A C H	To strengthen the access to basic education in the level in the City Schools Division of Malolos City	<ul style="list-style-type: none"> <li>Participation Rate</li> </ul>							
		Elementary	92.03%	92.90	93.80	94.95	96.10	97.00	98.00
		Secondary	72.64%	75.00	79.50	84.00	88.00	90.00	90.00
		<ul style="list-style-type: none"> <li>Cohort Survival Rate</li> </ul>							
		Elementary	93.61%	94.50	95.10	95.90	96.20	96.50	97.00
		Secondary	90.87%	91.50	92.00	93.00	94.00	94.58	95.00
		<ul style="list-style-type: none"> <li>Completion Rate</li> </ul>							
		Elementary	93.61%	94.00	95.00	96.50	97.00	98.00	98.50
		Secondary	90.87%	91.50	92.50	93.00	94.50	95.00	96.50
		<ul style="list-style-type: none"> <li>Graduation Rate</li> </ul>							
		Elementary							
		Secondary							
		<ul style="list-style-type: none"> <li>Dropout Rate</li> </ul>							
		Elementary							
		Secondary							
		Number of schools offering ADMs	2						
		Number of Teachers Facilitating ADMs	2						
		Number of Learners involved in ADM & Abot Alam	4						
Rate of ALS enrolment over the previous year									
Elementary	53.85								
Secondary	49.04								

### QUALITY

6 R's	OBJECTIVES	Key Result Areas	Performance Indicators						
			Baseline data	2015	2016	2017	2018	2019	2020
R E S P O N S I V	Provide Teachers enrichment program	Number of trainings/workshops conducted for teachers development	21	21	24	26	28	30	34
		Number of schools conducted trainings/workshops	60	60	60	60	60	60	60



E N E S S	Provide Technical Assistance to all Schools Division of Malolos City	Number of Schools provided with Technical Assistance	60	60	60	60	60	60	60
		SBM level of practicing Elementary Schools							
		• Level I	23	23	22	17	14	11	7
		• Level II	18	20	22	24	26	28	30
		• Level III	0	2	3	5	6	7	9
		SBM level of practicing Secondary Schools							
		• Level I	5	5	6	4	3	2	0
		• Level II	2	3	4	5	5	5	6
		• Level III	1	2	3	4	5	6	7

6 R's	OBJECTIVES	Key Result Areas	Performance Indicators						
			Baseline data	2015	2016	2017	2018	2019	2020
R A T I N G	To improve results of National Achievement Test and ALS A&E Passers	Percent of increase of NAT mps results							
		Elementary	1%	3%	5%	6%	7%	8%	9%
		Secondary	11%	10%	8%	8%	9%	8%	10%
		Percent of ALS A&E Passers Elementary	53.85%	55%	57%	59%	60%	62%	65%
		Percent of ALS A&E Passers Secondary	49.04	51%	53%	55%	57%	59%	60%
R E T U R N S	Liquidation of cash advances	Number of School liquidation cash advances on time Elementary Secondary	45 11	45 11	45 11	45 11	45 11	45 11	45 11
	Percent of utilization of SEF allocation by the LGU								



	Increase employment rate of graduates after completing K – 12 program	Percent of graduates who find productive employment	0	0%	0%	0%	70%	80%	90%
<b>GOVERNANCE</b>									
R E V E N U E S	To strengthen stakeholders participation	Sustain schools' program on Environmental awareness, Natural Resources Management, food production and giving life – long learning skills	800%	100%	100%	100%	100%	100%	100%
	Percent of stakeholder participated in Oplan Balik Eskwela  number of awards received by teaching and non-teaching personnel		80%	100%	100%	100%	100%	100%	100%
R E C O G N I T I O N	Increase the Performance Level of the Schools Division of Malolos City in terms of Awards & Recognition								



	Increase the Performance Level of the Division of Malolos City in terms of Awards & Recognition	Number of awards/merits received by SDO in the regional level	8	10	12	14	16	18	20	
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#### IV. DETAILS OF ACCOMPLISHMENT

### OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

#### ADMINISTRATIVE SERVICES

##### A. Records Unit

##### **Recording of Incoming and Outgoing Documents**

Total of 9,030 incoming documents are received and properly reviewed, classified and labeled, and then recorded. 961 of outgoing documents are properly labeled for released and routed to the concerned action office or to the proper addressee. Total of 32 documents are mailed and send or delivered through parcel or package courier. And total of 441 outgoing documents to DepEd Region III office are released or delivered and properly acknowledged.

##### **Division Memorandum numbered or released**

Total of 518 Division Memorandums, Letters, Orders and Advisories are received and released, and disseminated through internet posting, electronic mail and parcel or package courier.

##### **Certification, Authentication and Verification (CAV) of School Records**

Total of 172 documents are processed for Certification, Authentication and Verification (CAV) and indorsed to the DepEd Region III Office.

##### **Travel Order**

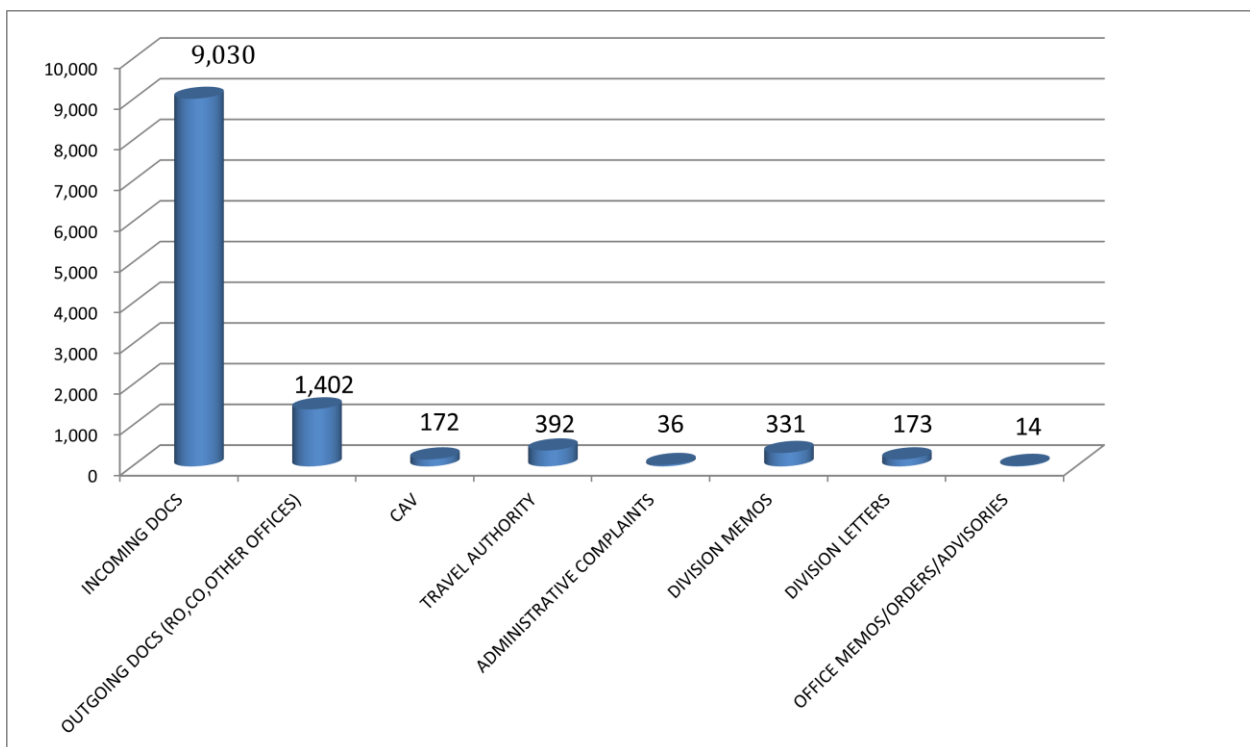
Total of 392 Travel Orders are processed and released.

##### **Administrative Complaints**

Total of 36 Administrative Complaints are received, filed and endorsed properly.

##### **Special Education Fund**

Total of 220 Special Education Fund (SEF) Vouchers are released





## **B. Asset Management and Supply Unit**

### **Procurement**

To ensure transparency and accountability in our office transactions, standardized procurement system is being performed. The purchasing system of supplies and materials is in a competitive manner under Philgeps compliance to ensure quality and sustainability of the supplier.

On a quarterly manner, requested office supplies and materials are accounted for to prioritize accordingly. Procurement for the FY 2015 started on the second quarter and the actual number of personnel in our Division has increased due to the full implementation of the rationalization structure of organization, thus, number of basic supplies for each new employee increased. In consistent to the increasing volume of supplies and materials, purchase requests are done per department and duly signed by the Unit Head prior to the approval of the Schools Division Superintendent. If it is shopping mode of procurement, each item is deliberately canvassed to the advantage of the government the most cost efficient of the same quality in lowest price possible. Each transaction is duly approved by the BAC committee of this Office before the Purchase Order is prepared for the approval of the Budget Officer and SDS. Each delivery of items are checked and inspected by the Division Property Inspector for the assurance, quality and quantity of supplies.

In terms of services needed, maintenance of air condition units has been provided on a semi annual basis, water lines and additional electric extensions are properly coordinated as need arises.

In order to maximize the fund allocation for the The K-12 Program, all necessary materials have been sustained accordingly and distribution of Basic Instructional Materials were done as scheduled.

In general, acquisition of supplies and materials as well as services from external sources are appropriately procured at the best possible cost to meet the needs of our office in accordance with the policies issued in our department.

### **Inventory Management**

Annual Physical Inventory has been conducted by the Assets Management Property and Supply Unit during the summer vacation. Books and other physical properties are properly documented as per inventory reports summary per item. The K-12 implementation has subsequently added to the existing stocks of books using the old curriculum books as references.

Some of the issues and concern we have encountered during the conduct of Property Inventory in various schools and fortunately the AMP&SU properly addressed all concerned:

1. In Taal Elementary School, number of armchairs is insufficient for the incoming school year
2. Student – Book Ratio is under 1:1 for Taal and Look 2<sup>nd</sup> Elementary Schools. There are 30 books to be used by incoming 45- 60 pupils.
3. In Look 2<sup>nd</sup> and Panasahan Elementary Schools, Marcos- type buildings has to be demolished and reconstructed based on actual inspection.



4. Panasahan ES needs K-12 books for Grades 1 & 2 pupils.
5. Some books of secondary level at Atlag ES are still with the students and to be returned on the start of classes.
6. Bangkal ES would like to request funding assistance for the repair of PVC armchairs.
7. Classrooms in CTNHS are insufficient for the incoming enrollees. The hallways and stair landings were occupied by students during the 2014-2015 SY.
8. CTNHS needs additional teachers for MAPEH, Araling Panlipunan and TLE subjects.
9. Inquiry on request for funding assistance from the national level for the replacement of chairs and tables
10. Garbage site near CMIS Catmon building should be relocated
11. Bulihan- Bliss Annex needs more books especially for Grade 6
12. Building expansion of Bulihan- Bliss Annex for 2015- 2016 school year
13. Insufficient number of books and teachers in San Agustin ES
14. Calero Elementary School have yet to add classrooms, presently they are using the Barangay Hall and chapel as classrooms besides having shifts.
15. Bay Schools have different approach to the safety of their supplies since they are susceptible to flood, though they are particularly resourceful.

**Physical Properties as per Inventory of Schools**

<b>FURNITURE:</b>	<b>TOTAL</b>
Armchair	9804
Armchair (Plastic)	753
Blackboard/ Chalkboard	648
Bookshelf	551
Cabinet	222
Chair	1638
Chair (Monoblock)	3294
Desk	4186
Pupil's Chair	4108
Pupil's Table	2205
Teacher's Chair	489
Teacher's Table	670
OPPE:	
Airconditioner	49
Fan (Ceiling/ Orbit)	624
Fan (Desk)	117
Fan (Stand)	708
Fan (Wall)	591
Fluorescent Lamp	419
Refrigerator	19
Television	122
Water Dispenser	29



**C. Human Resources Management Office**

TEACHING PERSONNEL		NON-TEACHING PERSONNEL	
Kinder	34	Division Office	124
Elementary	790	Job Order (Contractual)	36
Secondary	227		
Autonomous Schools	416		
<b>Total</b>	<b>1,467</b>		<b>160</b>

**TOTAL = 1,627 Teaching and Non-Teaching Personnel**

APPOINTMENTS ISSUED		LOANS PROCESSED	
Original (Extension Positions)	85	Provident	56 approved applications 6 disapproved applications
Promotions	130	PAG-IBIG	89 Approved applications
Substitute	52	GSIS	372 Approved applications

**D. Cash Unit**

PARTICULARS		
Amount of Checks Issued (MDS)	PS	330,244,755.69
	MOOE	23,892, 629.50
	AP	1,160,129.73
Number of Checks Issued (MDS)	PS	299
	MOOE	936
	AP	9
Preparation of Monthly Reports to COA		<ul style="list-style-type: none"> <li>▪ Report of Check Issued</li> <li>▪ Report of Collections and Deposits</li> <li>▪ Summary List of Check Issued and Cancelled</li> <li>▪ Report on Accountability for Accountable Forms</li> <li>▪ Check Disbursement Record</li> <li>▪ Original Copy of Vouchers with Original Supporting Documents</li> </ul>





## ICT SERVICES

### **E. Information and Communication Technology Unit (ICT)**

The IT Officer assumed office on April 1, 2015. For eight (8) months, these are the following accomplishments of the ICT Unit with the support of the Schools Division Superintendent, other units of the Division Office, Principals/School Heads, ICT Coordinators, and Teachers.

#### **KRA 1. ICT Systems and Infrastructure Management**

An inventory of the existing computer and peripherals in the Division Office (D.O) was conducted on April 2015. This comprises of desktop computers, laptops/netbooks, and printers. Inventory result is as follows: 28 desktop computers, 21 laptop/netbook, and 32 printers distributed among the different units and sections. This task was completed in coordination with the Supply Section.

With respect to the internet and communication facilities, the IT officer made an initial assessment of the present type of connection of the D.O. It was found out that the office only uses Sun pocket wi-fi for internet connection and there is no available telephone line. Based on interview with the personnel, they are experiencing very slow and unstable internet connection that greatly affects their work.

In this regard, the IT officer initiated and coordinated with Globe Telecoms on the checking of available internet facilities within the area. Furthermore, a cost-benefit analysis comparison between the existing type of connection and the proposal of Globe Telecoms was prepared and submitted to SDS for review. It was referred to the Administrative Officer and Accountant for further study. After thorough analysis, it was found out that the proposal of Globe Telecoms would provide a more stable and fast internet connection (DSL type) and would incur much lower monthly rates.

It was on July 2015 when the D.O. forged a 1-year contract with Globe Telecoms. The office availed a total of eight (8) DSL lines packaged with Globelines (provides free unlimited calls to Globe and TM, and to all landline within Bulacan area) installed in the following units:

- 1 –SDS Office
- 1 – CID
- 2 – SGOD and HR
- 1 – Admin
- 1 – Supply, Medical, ICT, and Legal
- 1 – Finance
- 1 – Cashier/COA

Relative to this, the office issued a Memorandum on Internet Usage Policy (DM 108, s. 2015) with reference to DO No. 105, s. 2019 on July 2015.

#### **KRA 2. ICT Programs and Projects and KRA 3. ICT M&E**

##### **DCP (DepEd Computerization Program)**

For year 2014, there are a total of 29 school recipients for Batches 26-28. Deployment of computer packages is set in 2015.

The recipient schools are the following: Batch 26: Anilao ES, Babatnin ES, Bagna ES, Balayong ES, Balite ES, Calero ES, Cofradia ES, Longos II ES, Look 2<sup>nd</sup> ES, Masile ES, Namayan ES, Pinagbakahan ES, San Agustin ES, San Juan ES, San Pablo ES, Sto. Cristo ES, Sumapang Bata ES, Sumapa ES, and Taal ES.

Batch 27: City of Malolos High School – Canalate, CMIS-Atlag, CMIS-Babatnin, CMIS-Catmon, CMIS-Sto. Rosario, Cong. Teodulo Natividad High School, MCHS-Bungahan, MCHS-Santisima Trinidad, and President Corazon Cojuanco-Aquino Memorial National High School.

Batch 28: Caliligawan ES

Deployment (Delivery, Installation and Training) started from June 17 – August 14, 2015. The technical group assigned was Wi-Five Computer Services of Cabanatuan City, headed by its Operations/Technical Head JOY G. De Luna.

The IT Officer was able to monitor the installation and training to 25 out of 29 schools, or 86% of the recipients. The Principal/School Heads, ICT Coordinators, and Property Custodians were very cooperative during the process.

With respect to DCP utilization, the IT Officer devised a monitoring tool and required the ICT Coordinators to submit monthly reports. These monthly reports were consolidated since August 2015.





### **DICP (DepEd Internet Connectivity Program)**

At present, there are fifteen (15) recipients of this program. It includes all Secondary Schools in the Division and two (2) Elementary Schools. Each school is receiving Four Thousand Pesos (Php 4,000.00) monthly for internet subscription.

With respect to the Division Office, it is receiving a total of Three Hundred Thousand Pesos (Php 300,000.00) annually for internet subscription.

When the IT Officer assumed office, it was found out that there were five (5) out of the fifteen (15) recipients who were not aware of such program. Thus, with her assistance, they were able to scout for Internet Service Providers and able to avail the budget allocated to them.

### **DepEd Electronic Mail (E-Mail)**

It was on June 2015 during the Data Management and IT Workshop held in Tagaytay when the IT Officers were advised to assist the Central Office in the verification process for the registration of DepEd email among employees (Division Office personnel, School Heads/ Principals, and teachers).

On September 2015, a Memorandum was issued by the Central Office designating IT Officers as DepEd email administrators. From then on, a total of sixty percent (60%) of the employees have registered for their official DepEd email. This has been made possible with the full support and assistance of the ICT Coordinators.

## **KRA 4. Partnerships and Stakeholder Management**

The IT Officer has started discussion with Globe Telecoms on the possibility of utilizing the Text Connect Service in the Division. This program offers a free portal that would allow sending messages (unicast, multicast, or broadcast) to all employees who are Globe and TM subscribers. This facility is very useful in sending important announcements, advisories, among others. Globe Telecoms is still checking if they can also offer the same service to government agencies like DepEd.

## **KRA 5. Technical assistance to schools on integration of ICT in school governance, teaching, and learning**

With the request of CID Chief, the IT Officer crafted an ICT training plan for the School Heads/Principals, and Teachers. It was disseminated through the

issuance of Division Memorandum No. 171, s. 2015. The training is scheduled monthly starting from September to December 2015.

At present, only the training set on October was completed. This was due to conflict in schedule with other trainings and seminars. The other trainings will push through on January 2016.

The training on October is about Microsoft Office Applications (Word, Excel, and PowerPoint). The resource speakers were from CMIS-Sto. Rosario headed by Mr. Redden Cruz, ICT Coordinator. It was participated by ICT coordinators and teachers from both the elementary and secondary levels.

The participants were given different activities that further enhanced their skills on MS Office Applications. The over-all mean of 3.56 (Strongly Agree) clearly indicates the success of this undertaking.





## LEGAL SERVICES

### F. Legal Unit

Upon assumption to office, the Legal Officer opened the service to all employees and personnel of the Division. Legal advices were given to those who seek for. The Officer assisted the Grievance Committee on matters being heard upon. The Legal Officer also attended the hearing as bysanter to assist the committee. He has also prepared various communication and drafted decisions for the committee. He also participated as resource speaker on various seminars facilitated by the Division.

Together with the Division Engineer, he facilitated the gathering of documents for titling requirements of school sites.

## FINANCE SERVICES

### G. Budget

ACTIVITY	DETAILED TASK	ACCOMPLISHMENT
Budget Preparation	Review and evaluation of Budget Proposal submissions	20
	Preparation of Budget Proposals for Schools Division Office	2
	Attendance in budget hearing/conferences	2
Budget Execution	Certification of Budget Allotment per School Request	28
	Regular updates in Budget Execution Documents	
	Requisition of Funding/Allotment for extension, promotion, reclassification positions and terminal leave benefits, etc	8
	Preparation of Budget Utilization Request	1,250
	Certification of Funds Available per BUR	1,250
Budgeting System, Maintenance, Monitoring and Evaluation	Regular updates in Budget Monitoring System	1,250
Budget Accountability Reports	Preparation of Monthly, Quarterly and Annual Reports	28
Records Management	Documents/communications received	78
	Filing system created and maintained	
	Documents filed, retrieved and archived to Records Office or disposed as needed	58
Seminars Attended	Attendance in seminars/workshops/meetings	7



#### **H. Accounting**

School MOOE	Downloaded 100% of School MOOE to Non Implementing Units; 100% Liquidated
Basis of Financial Statement Preparation	The financial statement were prepared in accordance with the Unified Accounts Code System, as per directive from other oversight agencies.
Accounting Records	Accounting records for the year are kept on file systematically with soft and hardcopy.
Financial Reports	Submitted reports within the prescribed period.
Number of trainings and seminars attended	10
Number of transactions processed	1,845



**CURRICULUM IMPLEMENTATION DIVISION**

**A. Curriculum Monitoring and Evaluation (M & E)**

**Araling Panlipunan (AP)**

SCHOOL	DATE	TEACHER OBSERVED	LEARNING AREA & GRADE LEVEL	OVER-ALL RATING OBTAINED
Pamarawan HS	June 30, 2015	Rowena R. Marquez	AP	8.9
CMIS - Catmon	July 1, 2015	Maria Lyn A. Garado	AP	8.6
CMIS – Babatnin	July 14, 2015	Lamberto T. Panganiban	AP	8.86
CMIS - Babatnin	July 14, 2015	Ma. Cecilia B. Dayoan	AP	7.62

**Filipino**

SCHOOL	DATE	TEACHER OBSERVED	LEARNING AREA & GRADE LEVEL	OVER-ALL RATING OBTAINED
CMIS	November 11, 2015	Valentina V. Fuentes	Filipino – Grade 10	3.33
CMIS	November 11, 2015	Bernadette G. Santiago	Filipino – Grade 8	3.03
CMIS	November 11, 2015	Aiverene E. Santiago	Filipino – Grade 8	3.77
CMIS	November 12, 2015	Elizabeth G. Deleña	Filipino – Grade 10	3.11
CMIS	November 12, 2015	Marvic Felix Y. Cruz II	Filipino – Grade 9	3.10

**Music Arts Physical Education Health (MAPEH)**

SCHOOL	DATE	TEACHER OBSERVED	LEARNING AREA & GRADE LEVEL	OVER-ALL RATING OBTAINED
MHPNHS	January 27, 2015	Lezzie Genioso	MAPEH	7.8
MHPNHS	January 27, 2015	Yolanda Roda	MAPEH	5.0
MHPNHS	January 27, 2015	Editha M. Lopez	MAPEH	8.3
MHPNHS	January 27, 2015	Alijandro C. Pascual	MAPEH	7.9
MHPNHS	January 27, 2015	Leo U. Del Rosario	MAPEH	5.88
MHPNHS	January 28, 2015	Archibald C. Cepelto	MAPEH	7.69
MHPNHS	January 28,	Philipp P.	MAPEH	8.2



	2015	Calara		
CMIS - Atlag	February 10, 2015	Rosa Ellen M. Ramos	MAPEH	10.0
Ligas ES	February 11, 2015	Merlita S. Dela Cruz	AP	8.14
Ligas ES	February 11, 2015	Tomi E. Travinio	Kinder	8.4
Mabolo ES	February 12, 2015	Rina A. Sabandal	Science	9.56
Bulihan ES	February 17, 2015	Carmencita C. Moralya	MAKABAYAN	6.8
Sta. Isabel ES	June 11, 2015	Ma. Lurdes B. Villanueva	English 4	7.69
MCHS - Bungahan	June 16, 2015	Mariocar C. Torcuator	MAPEH	6.00
MCHS - Bungahan	June 16, 2015	Gracie Ruth V. Dela Cruz	English – 10	6.00
MCHS - Bungahan	June 16, 2015	Andria H. Panida	Science	7.8
Ligas ES	June 17, 2015	Josephine DS. De Guzman	Filipino	8.4

**Mathematics**

SCHOOL	DATE	TEACHER OBSERVED	LEARNING AREA AND GRADE LEVEL	OVER--ALL RATING OBTAINED
MHPNHS	January 27, 2015	Lailani B. Riopirio	Mathematics 8	7.8
		Emma C. Garcia	Mathematics 8	7.8
		Lourdes E. Ongleo	Mathematics 7	8
		Juliet De Guzman	Mathematics 7	7.28
		Maribeth S. Gallardo	Mathematics 7	7.36
		Jocelyn E. Hernandez	Mathematics 9	7.92
		Flordeliza P. De Guzman	Mathematics 7	7.12
	January 29, 2015	Joseph Pulumbarit	Mathematics 9	7.34
		Chelsie Dionisio	Mathematics 8	7.36
		Rufina C. Dimalanta	Mathematics 8	7.86
		Cherrylyn Hernandez	Mathematics 7	7.16
Ligas ES	February 11, 2015	Maria Theresa DR. Rubio	Mathematics 1	7.06
		Carmela D. Camua	Mathematics 5	7.82
Mabolo ES	February 12, 2015	Irma Q. Punongbayan	Mathematics 4	8.1
	February 17, 2015	Arlyn V. De Guzman	Mathematics 2	8.64
GITMES	June 9, 2015	Melissa S. Lopez	Science 4	7.66
		Elma M. Sakay	Filipino 6	8.06





		Emma Rose C. Magtira	Mathematics 5	7.86
Bagna ES	June 11, 2015	Ellen T. Mayoyo	Health 3	7.92
		Ana Lorena S. Ramos	Mathematics 6	8.26
		Rosita L. Ricio	Filipino 5	8.04
Balayong ES	June 11, 2015	Joel M. Manlapaz	Mathematics 6	8.92
		Lorielane O. Dela Peña	Science 5	8.06
Panasahan ES	June 15, 2015	Bernadette C. Caballero	Filipino 3	7.64
	June 16, 2015	Sheila T. Ramos	MTB 1	8.46
		Aileen N. Roque	Mathematics 6	8.44
		Annalie C. Cervantes	Filipino 6	8.46
GITMES	June 17, 2015	Mylene M. Talastas	EPP 4	7.6
		Imelda P. Bulaong	English 3	7.56
		Apolonio R. Reyes	Filipino 5	8.44
		Ivy Trina B. Villacencio	Mathematics 1	7.72
Balayong ES	June 23, 2015	Annabelle V. Sarmiento	MTB 3	7.3
		Clobeta S. Santos	Mathematics 4	7.7
		Mary Rose R. Eugenio	Mathematics 1	8.2
Pamarawan HS	June 30, 2015	Arjay S. Miranda	Mathematcs 8	6.86
Pamarawan ES		Dina J. Ocampo	Mathematics 3	7.26
PCCAMNH S	November 3, 2015	Glady M. Rafa	Mathematics 7	7.28
		Jaime P. Gonzales	Mathematics 10	7.58
MCHS-Bungahan	November 4, 2015	Cecil N. Guardian	Mathematics 10	6.86
		Ryan-Ferr P. Dela Cruz	Mathematics 7	6.86
CMIS-Sto.Rosario	November 5, 2015	Shiena S. Guevarra	Mathematics 9	3.23
CMIS-Sto.Rosario	November 5, 2015	Janelyn G. Calma	Mathematics 10	3.35



**Science**

SCHOOL	DATE	TEACHER OBSERVED	LEARNING AREA & GRADE LEVEL	OVER-ALL RATING OBTAINED
MHPNHS	January 27, 2015	Ma. Rosario Bagay	Grade 7	8.8
		Jennifer Mercado – Pagdanganan	Grade 7	7.5
		Zenaida G. Martinez	Grade 10	7.6
		Alexis Maria Reyes	Grade 8	6.9
		Simeona Maglalang	Grade 9	8.83
MHPNHS	January 28, 2015	Janice C. Robles	Grade 7	9.0
		Eufrocina T. Panganiban	Grade 10	9.69
		Elena J. Fabella	Grade 9	8.22
		Julietta Serguiña	Grade 7-10	8.0
		Mercedes F. Temporal	Grade 3 - 7	8.0
CMIS - Atlag	February 10, 2015	Rowena A. Rodriguez	Grade 3	8.08
		Nancy N. Yadao	Grade 9	7.55
		Jessica P. Pingol	Grade 7	7.0
		Catherine B. Jose	Grade 10	6.98
		Belinda Roque	Grade 8	6.98
Ligas ES	February 11, 2015	Lolita M. Surio	Grade 3	7.96
Sta. Isabel ES	February 12, 2015	Jeanette Mendiola	Grade 5 -3	8.05
		Zozima D. Surio	Grade 3 - SSES	8.03
Mabolo ES	February 12, 2015	Charo DC. Ruga	Grade 6	8.82
Bulihan ES	February 17, 2015	Neil Omar B. Gamos	Grade 5 – SSES	9.29
		Flordeliza R. Manalaysay	Grade 6	8.68
CMIS – Sto. Rosario	June 24, 2015	Jonnalyn A. Galang	Grade 6- SSES	7.13
Pamarawan ES	June 30, 2015	Samuel O. Roxas	Grade 5	6.94
Pamarawan HS	June 30, 2015	Quen Gladie C. Marcos	Grade 10	6.94
Tikay ES	July 7, 2015	April Joy G. Diaz	Grade 6	7.56
PCCAMHS	November 3, 2015	Hazelyn Lopez	Grade 8	9.34
		Raymund Cruz	Grade 10	7.2
Bungahan HS	November 4, 2015	Andrea Panida	Grade 7	7.55



**Early Childhood Education / Special Education / ALIVE**

SCHOOL	DATE	TEACHER OBSERVED	LEARNING AREA & GRADE LEVEL	OVER-ALL RATING OBTAINED
CMIS – Sto. Rosario	January 9, 2015	Norainah M. Abdulazis	Arabic Language	6.7
Ligas ES	February 11, 2015	Rosalinda Salcedo	HEKASI 5	7.76
Ligas ES	February 11, 2015	Ara Rea Benedictos	Filipino 2	6.85
Mabolo ES	February 12, 2015	Shirley Mendoza	Filipino 2	7.9
Bulihan ES	February 17, 2015	Rosario C. dela Cruz	English 2	7.93
CMIS – Sto. Rosario	March 10, 2015	Rowena Cruz	SPED	9.1
Stma. Trinidad ES	June 6, 2015	Marianne S. Tenorio	Science III	8.26
Stma. Trinidad ES	June 16, 2015	Adela C. Apostol	Math II – SSES	8.2
Stma. Trinidad ES	June 16, 2015	Ofelia C. Mendoza	Math 6	8.84
Look 1 <sup>st</sup> ES	June 17, 2015	Chona A. Moralili	Science 6	7.96
Look 1 <sup>st</sup> ES	June 17, 2015	Melito Victoria	Math 6	9.36
Look 1 <sup>st</sup> ES	June 17, 2015	Doroteadela Cruz	Filipino 6	9.55
Tikay ES	July 8, 2015	Charmaine M. Maclang	Science 3	8.08
Caingin ES	August 19, 2015	Cristina Lopez	Science 4	8.7
Longos ES	August 19, 2015	EmeletteManansala	MTB 3	8.28
Bulihan ES	August 19, 2015	Bethlehem Goli Cruz Gatchalian	Math 3	8.0
San Agustin ES	August 19, 2015	Geraldine Santiago	AP 3	7.73
Santor ES	September 3, 2015	Guadalupe M. Lajom	Filipino 6	8.43
Dakila ES	September 7, 2015	Rosalee S. Tamayo	MTB 1	8.63
Tikay ES	September 8, 2015	Estelita DC. Hernandez	Filipino 2	8.78
CMIS – Sto. Rosario	October 12, 2015	Amirah Abdulgane	Islamic Values	6.82
PCCAMNH S	November 3, 2015	Jayson B. Sotayco	Filipino 7	7.71
MCHS - Bungahan	November 4, 2015	Gracie Ruth V. Dela Cruz	Filipino 7	9.04
Sta. Isabel	November 6, 2015	Ma. Rhima	SPED	8.2



ES	2015	Carlos Santos		
CMIS – Sto. Rosario	November 11, 2015	Norainah Abdulazis	Arabic Language	7.71
Sta. Isabel ES	November 11, 2015	Catherine Joson	SPED	8.28

**Values Education**

SCHOOL	DATE	TEACHER OBSERVED	LEARNING AREA & GRADE LEVEL	OVER-ALL RATING OBTAINED
CMIS	November 11, 2015	Valentina V. Fuentes	Filipino – Grade 10	3.33
CMIS	November 11, 2015	Bernadette G. Santiago	Filipino – Grade 8	3.03
CMIS	November 11, 2015	Aiverene E. Santiago	Filipino – Grade 8	3.77
CMIS	November 12, 2015	Elizabeth G. Deleña	Filipino – Grade 10	3.11
CMIS	November 12, 2015	Marvic Felix Y. Cruz II	Filipino – Grade 9	3.10
Longos ES	June 24, 2015	Maribeth Esteves	Filipino	8.98
BMES	June 23, 2015	Lovella C. Laza	HEKASI	8.84
BMES	June 23, 2015	Monaliza B. Molina	Science	9.24
BMES	June 23, 2015	Fe L. Morales	English	9.4
BMES	June 23, 2015	Joselyn S. Roque	HEKASI	9.42
BMES	June 23, 2015	Ma. Jasmine S. Libiran	English	9.5
BMES	June 23, 2015	Ma. Cristina R. Arellano	English	7.6
BMES	July, 2015	Prian C. Reyes	Science	9.3
Longos ES	July, 2015	Feliza De Guzman	English	9.72



Longos ES	July, 2015	Revelina G. Aggalot	Mathematics	9.04
CTCNHS	September 18, 2015	Analyn A. Caballero	ESP	9.0
CTCNHS	September 18, 2015	Mario Ablaza	ESP	8.25
CTCNHS	September 18, 2015	Raquel Estrella	ESP	8.43
PCCAMHS	November 3, 2015	Catherine De Guzman	ESP	4.75
Bungahan ES	November 4, 2015	Consolacion M. Cabrera	ESP	P
Bulihan ES	November, 2015	Josephine P. Bautista	ESP	P
Bungahan ES	November, 2015	Maricar C. Torcuator	MAPEH	HP
Bulihan ES	November, 2015	Loida Mercado	ESP	P
CMIS - Atlag	October 28, 2015	Nancy Yadao	ESP	9.97
CMIS – Sto. Rosario	November 10, 2015	Josephine Mariano	Science	HP
CMIS – Sto. Rosario	November, 2015	Ralph D. Celso	ESP	HP



## B. Provision of Technical Assistance

Learning Area	Name of Training	Date	Venue	Participants	Trainers	EPS In Charge
ALIVE	Division Consultative Planning Meeting	Feb. 13, 2015	Malolos Sports Convention Center	ALIVE Teachers	EPS I ALIVE	Fatima M. Punongbayan
ECE				Kinder Teachers	EPS I ECE	Fatima M. Punongbayan
SPED				SPED Teachers	EPS I SPÍ	Fatima M. Punongbayan
Science	Consultative Meeting and Election of Officers of Science Teachers	Feb. 13, 2015	CMIS Sto. Rosario	Science Teachers and Coordinators in Elementary and Secondary	Cecilia F. Chang	Cecilia F. Chang
All Learning Areas	Mass Training of Grade 4 Teachers (MTOT)	May 11 - 15, 18 - 19, 2015	BulSu	Grade 4 Teachers	Dr. Teresa R. Manlapaz, Edna C. Diaz, Benjamin L. Raymundo, Amelia F. Bulaong, Atilano G. Briones	All EPS
All Learning Areas	Mass Training for Private Schools Grade 4 Teachers for K-12 BEP	May 25 – 26, 2015	BulSu	Grade 4 Teachers	Dr. Teresa R. Manlapaz, Edna C. Diaz, Benjamin L. Raymundo, Amelia F. Bulaong, Atilano G. Briones	Dr. Arnelia Trajano
ALIVE	Division ALIVE	June 2, 2015	CMIS - Sto	Parents of ALIVE	Fatima M.	Fatima M.



	Parents Conference		Rosario Caniogan ES	Students	Punongbayan	Punongbayan
MAPEH	Seminar-Workshop on Physical Fitness	July 7 - 10, 11, 17, 2015	MHPNHS	MAPEH Teachers	Selected MHPNHS MAPEH Teachers	Amelia F. Bulaong
Science	Consultative Meeting of Science Coordinators Elementary and Secondary	June 13, 2015	CMIS Sto. Rosario	Science Teachers and Coordinators Elementary and Secondary	Cecilia F. Chang	Cecilia F. Chang
English / Filipino	Division Training of Trainers (DTOT) on Campus Journalism	July 10 – 11, 2015	CMIS Sto. Rosario	Campus Journalists School Paper Advisers	Edna C. Diaz Damaso I. Educalan Tara Anne R. Valdez Trinidad R. Victoria Reden A. Cruz Genina DC. Manalaysay	Edna C. Diaz Anita V. Lopez
All Learning Areas	Division Training for Untrained K - 10 teachers	July 18, 24, 25, & 31, 2015	CMIS - Sto. Rosario	All Untrained K - 10 Teachers	All EPS in - charge	All EPSs
All Learning Areas	Division Training for Untrained Teachers on the Implementation of K to 12 BEP (1-4)	July 18,24,25 & 31, 2015	CMIS - Sto. Rosario	Untrained Grade 1 - 4 Teachers	All EPS in - charge	All EPSs
SPED	SPED Feeding Program and Fitness Workout	July 31, 2015	CMIS - Sto. Rosario	SPED Pupils SPED Teachers	SPED Officers DSWD SPED Teachers BSU, OJT	Fatima M. Punongbayan



Values Education	Consultative Meeting	August 14, 2015	CMIS - Sto. Rosario	ESP Coordinator	EPS-Values	All EPSs
Science	Division Orientation on TEPT and PST	September 12 - 19, October 9, 2015	CMIS - Sto, Rosario	Selected Teachers	Teresita Manlapaz Cecilia Chang Edna Diaz	Cecilia F. Chang
SPED	Skills Training and Livelihood Seminar	August 24-28, 2015	CMIS - Sto, Rosario	SPED Pupils SPED Teachers	Irene Pulumbarit Rowena G. Cruz	Fatima M. Punongbayan
Values Education	Seminar for GAD	September 1- 2, 2015	Rockpoint Hotspring Hotel and Spa, Calamba, Laguna	All DO Personnels, CID/SGOD, EPSs	DepEd DO	Carmelita De Guzman
MAPEH	Festival of Bulacan Folk Music	September 3 -4, 2015	SM Baliuag	Music Teachers, MAPEH Coordinators	Marquez T. Cartel Philippine Society for Music Education	Amelia F. Bulaong
AP	National Eladershop Training for SSG	October 9, 11, 2015	Teachers' Camp, Baguio City	Alvin Mendoza	Participant	Salvador B. Lozano
Science	Upgrading and Updating of Science Teachers Through Inquiry - Based Teaching	October 26, 27, 28, 2015	LCUP	Grade 7 & 8 Science Teachers SSES Grade 4, 5, & 6 Science Teachers	Cecilia F. Chang Dean Rodrigo Roxas Marianne Giron Cherry Joy Capulong	Cecilia F. Chang
Values Education	Division Seminar on Strategies and Approaches in Teaching ESP	October 26-28, 2015	MHPNHS	Grades 4-6, 7-10 ESP Teachers	Carmelita E. De Guzman Marina DC. Carreon Cynthia DG. Yanga Elena J. Fabhella	Carmelita E. De Guzman





English, Filipino, Mathematics, MTB	Early Language, literacy and Numeracy (ELLN)	October 26 - 30, November 20,27, December 4,11 , 18, 2015	CMIS-Sto. Rosario	K to 3 Teachers	Fatima M. Punongbayan, Dr. Teresa R. Manlapaz, Edna C. Diaz, Selected School Heads/Selected Master Teachers	Fatima M. Punongbayan, Dr. Teresa R. Manlapaz, Edna C. Diaz
ECE	Divisionwide Training on Early Language, Literacy, and Numeracy	October 26 - 30, November 13, 20, 27, December 11, 18, 2015	CMIS - Sto Rosario	K - 3 Teachers, School heads, PSDS, Division Trainers, EPSs	Fatima M. Punongbayan Teresa R. Manlapaz Edna C. Diaz Felipe Dela Cruz Nova B. Santiago Elvira S. De Guzman Teresa R. Manalo Crispino Parule Joey R. Cabigao Mitzi Grace Gavillanes Raul T. Agarcio Joane Mallare Shiela T. Ramos Rowena Rodriguez Cesil Roque Corazon Natividad Bernardino De Guzman Manetta Agnes	Fatima M. Punongbayan



					Angeles FERdinand Tenorio Jeannette Mendiola	
MAPEH	Seminar Workshop in Music, Arts, and Sports	October 26 - 28, 2015	MHPNHS	MAPEH Teachers, MAPEH Coordinators	Marquez T. Cartel Futza Association, Malolos Agila (Football Players)	Amelia F. Bulaong
ALIVE	Division Training Workshop on the Preparation of Instructional Materials for ALIVE	October 28-30, 2015	DO Malolos	Asatidz (Muslim Teachers) EPS I - ALIVE In - Charge	EPS I - ALIVE	Fatima M. Punongbayan
English / Filipino	Division Intensive Training Program (DITP) for RSPC Qualifiers	November 13 – 14, 2015	CMIS - Sto Rosario	Campus Journalists, School Paper Advisers	Invited Practitioners	Edna C. Diaz, Jocelyn DR. Canlas
Filipino	Consultative Meeting	December 4, 2015	CMIS - Sto Rosario	Filipino Secondary Coordinator and Filipino Head Teachers	Filipino School Coordinators	Jocelyn DR. Canlas
MAPEH	Division Lecture - Demo - Concert on Philippine Bamboo Orchestra	December 11, 2015	SM Baliuag	MAPEH Teachers Elementary and Secondary	Philippine Society of Music Education	Amelia F. Bulaong



**C. SEMINARS AND TRAININGS ATTENDED  
JANUARY – DECEMBER 2015**

LEARNING AREA	NAME OF SEMINAR / TRAINING	DATE	VENUE	PARTICIPANTS	SCHOOL / OFFICE
MAPEH	Fiesta Republika	January 20, 2015	Barasoain Church Hall	Arts Coordinator, EPS - MAPEH	Tourism Office - City of Malolos
Mathematics	National Conference on the Standardized Administration of NAT and TEPT-PST	January 28, 2015	RELC, Marikina City	DTC/ PSS	
Mathematics	Consultative Meeting of School Math Coordinator	February 13, 2015	Malolos Sports and Convention Center	School Math Corrdinator	SDO Malolos
English	Regional Training of Trainers (RTOT) on Campus Journalism	February 24 – 27 , 2015	RELC, Pulungbulu, Angeles City	Edna C. Diaz, Trainers	DepED RO3
All Learning Area	Division RPMS Seminar Workshop	March 16, 2015	CMIS Sto. Rosario	EPS / School Heads	CMIS - Sto. Rosario
English, MAPEH, TLE	National Training of Trainers (NTOT) for Grade 4	April 12 - 18, 2015	Teachers' Camp, Baguio City	Edna C. Diaz, Amelia F. Bulaong, Benjamin L. Raymundo	DepEd- CO
All Learning Area	Capacity Building for New Master Teachers	May 5-7,2015	CMIS-Sto.Rosario	New Master Teachers	SDO Malolos
All Learning Area	2015 Division Team Building for Division School Heads and Staff	May 21-22, 2015	Batis Aramin, Lucban, Quezon	SDS, Chiefs, EPS, PSDS, Unit Heads, School Heads, Staff	SDO Malolos
Values Education	Meeting on Career Orientation	June 17, 2015	PYSEDO Malolos	Career Advocates EPS - Values	PYSEDO Malolos
All Learning Area	Consultative and	June 18 - 19, 2015	Hacienda Gracia,	EPS	SDO Malolos



	Planning of the Regional CLMD and LMD & SDOs Curriculum Implementation		Lubao, Pampanga		
All Learning Area	Seminar of CID/EPS	June 16, 2015	Lubao, Pampanga	CID / EPS	DepED RO3
ALIVE	Consultative and Planning of the Regional CLMD and LMD & SDOs Curriculum Implementation	June 18 - 19, 2015	Hacienda Gracia, Lubao, Pampanga	EPS-ALIVE	SDO Malolos
ECE	Consultative and Planning of the Regional CLMD and LMD & SDOs Curriculum Implementation	June 18 - 19, 2016	Hacienda Gracia, Lubao, Pampanga	EPS - ECE	SDO Malolos
All Learning Area	Division Consultative and Planning Conference	June 25-26, 2015	Camayan Resort, Subic, Olongapo City		SDO Malolos
MAPEH	Youth Health, Adolescence Program	July 9 - 10, 2015	Hiyas Convention Center	EPS - MAPEH	Bulacan Provincial DSWD
All Learning Area	Re - Orientation Workshop on Effective Classroom Observation	July 16, 2015	BARCIE	EPS, PSDS, Schol Heads	SDO Malolos
MAPEH	Seminar Workshop in Physical Fitness	July 18, 24, 25, 2015	MHPNHS	MAPEH Coordinators	SDO Malolos
All Learning Area	Seminar on Untrained Teachers	July 18, 24-25, 31, 2015	CMIS - Sto. Rosario	All Untrained Teachers Grades 1-4, 7-10	SDO Malolos
Values Education	Career Orientation	July 21, 2015	Club Royale Malolos	Career Advocates	SDO Malolos



	Seminar			Secondary School	
Values Education	Seminar on Career Orientation 2nd Batch	August 6, 2015	Regional Office	EPS – MAPEH	Regional Office
Mathematics	National Conference on the Standardized Administration of NCAE and PEPT	August 11, 2015	Tanza Oasis Hotel and Resort	DTC / PSS	DepEd
Science	Workshop on Statistical Analysis	August 11 - 12, 2015	Hacienda Gracia, Lubao, Pampanga	Fatima M. Punongbayan Cecilia F. Chang Leonila Antonio Annie Rafols	SDO Malolos
ALIVE	Workshop on Statistical Analysis	August 11 - 12, 2015	Hacienda Gracia, Lubao, Pampanga	Fatima M. Punongbayan Cecilia F. Chang Leonila Antonio Annie Rafols	SDO Malolos
SPED	Workshop on Statistical Analysis	August 11 - 12, 2015	Hacienda Gracia, Lubao, Pampanga	Fatima M. Punongbayan Cecilia F. Chang Leonila Antonio Annie Rafols	SDO Malolos
ECE	Workshop on Statistical Analysis	August 11 - 12, 2015	Hacienda Gracia, Lubao, Pampanga	Fatima M. Punongbayan Cecilia F. Chang Leonila Antonio Annie Rafols	SDO Malolos
MAPEH	Workshop on Statistical Analysis	August 11 - 12, 2015	Hacienda Gracia, Lubao, Pampanga	Amelia F. Bulaong	SDO Malolos



K - 12	Regionwide Training on early Language, Literacy, and Numeracy	August 11 - 12, 2015	RELC, Angeles City	Fatima M. Punongbayan Teresa R. Manlapaz Elvira De Guzman	SDO Malolos SDO Malolos Tikay ES
K - 12	Regionwide Training on early Language, Literacy, and Numeracy	August 11 - 12, 2015	RELC, Angeles City	Raul Angeles Corazon Natividad Nova B. Santiago Bernanrdo De Guzman Teresa Manalo Mitzi Grace Gavillanes Jeannette Mendiola Shiela Ramos Cecilia Roque Rowema Rodriguez Crispino Parule Joey Cabigao Manella Agnes Angeles Joanne Mellare Raul Angeles Corazon Natividad	Caniogan ES Stma. Trinidad ES Tikay ES Caniogan ES San Juan ES Sta. Isabel ES Panasahan ES Bangkal ES Atlag ES Look 2nd ESD CMIS - Babatnin Stma. TRinidad ES San Juan ES Bagna ES Caniogan ES
Values Education	Career Guidance Planning	September 3, 2015	PYSEDO Malolos	ALL BCGAN Officers and EPS	Provincial Government of Bulacan
MAPEH	Festival of Bulacan Folk Music	September 3 – 4, 2015	SM Baliuag	MAPEH Teachers EPS - MAPEH	SDO Malolos
SPED	Intervenors Training of Deaf Blind Communication and Instruction	September 19 - 20, September 26-27, 2015	NEAP 3 / RELC - Angeles City	Irene S. Pulumbarit Paolo S. De Guzman EPS - ALIVE	SDO Malolos
SPED	Regional Orientation Workshop on the Preparation of Work	September 29, 2015	Regional Office RO3	Principals of SPED Centers - Mr. Reynaldo M. Diaz	- Sta. Isabel ES - MHPNHS - CMIS - Sto. Rosario



	and Financial Plan for SPED			- Mr. Roberto Reyes - Dr. Helen Aggabao Sped Coordinators - Patricia Ann Pascual - Rowena Valencia - Roewna Cruz EPS I -Fatima M. Punongbayan	- SDO Malolo
English	Consultative Meeting of the Division Education Program Supervisor	September 29, 2015	DepEd RO3	Edna C. Diaz	Regional Office, RO3
All Learning Area	Regional Consultative Meeting on All Subject Areas	September 30, 2015	DepED RO 3	EPSs	SGOD
K to 12	Senior High School Benchmarking	October 1, 2015	Manila	EPSs, PSDSs, Private School Principals	SGOD
Values Education	Regional Career Guidance Advocacy Congress	October 1, 2015	Clark, Pampanga	Region 3 Career Guidance Advocates	Provincial Government of Bulacan
ALIVE	2015 Training Workshop of Asatidz, Division Madrasah Coordinators and Principle	November 16-20, 2015	Anne Raquel's Resort, Olonggapo City	EPS - ALIVE Rowena Cruz Corazon Natividad Norainah Abdulazis Anoira Abdulgane Juraisah Sal Fatima M. Punongbayan	SDO Malolos



**Division Mass Training of Grade IV Public School Teachers of K-12  
 Basic Education Program – BSU Hostel**



**Division K-12 Technology and Livelihood Education – Marcelo H. Del Pilar National High School**







### Division Capacity Building for Master Teachers – Aldaba Hall CMIS Sto. Rosario



### Division Seminar on Physical Fitness – Marcelo H. Del Pilar National High School





### Regional Roll Out School Heads Development Program of School Heads for Senior High School





**D. VARIOUS COMPETITIONS  
JANUARY – DECEMBER 2015**

LEARNING AREA		NAME OF COMPETITION	DATE	VENUE	PARTICIPANTS	EPS-IN-CHARGE
All Learning Areas	English	Division Integrated Competition	September 24, 2015	MHPNHS	Elementary and Secondary	Edna C. Diaz
	Mathematics					Teresa R. Manlapaz
	Science					Cecilia F. Chang
	Filipino					Fatima M. Punongbayan
	AP					Salvador B. Lozano
	MAPEH					Amelia F. Bulaong
	TLE					Benjamin L. Raymundo
	Values Education					Carmelita E. De Guzman
Science		Inter - School Integrated Science Olympiad	January 2015	Philippine Science High School, Quezon City	Secondary	Cecilia F. Chang
		Robot X Games	January 2015	Philippine Science High School, Quezon City	Secondary	Cecilia F. Chang
Mathematics		Metrobank MTAP DepEd Math Challenge - Elimination Round	January 13 -14, 2015	CMIS- Sto.Rosario and MHPNHS	Grade 1-10 students	Dr. Teresa R. Manlapaz
Science		Science Investigatory Research (SCAAP)	January 28 - February 2, 2015	Los Baños, Laguna	Secondary	Cecilia F. Chang
Mathematics		Metrobank MTAP DepEd Math Challenge -Final	February 3-4, 2015	Barasoain Memorial	Grade 1-10 students	Dr. Teresa R. Manlapaz



	Round		Elementary School and Immaculate Conception School of Malolos		
Mathematics	Consultative Meeting of School Math Coordinator	February 13, 2015	Malolos Sports and Convention Center	School Math Coordinator	Dr. Teresa R. Manlapaz
Mathematics	Metrobank MTAP DepEd Math Challenge -Regional Finals	February 20, 2015	Region III - DepEd Office, San Fernando, Pampanga	Region III - DepEd Office, San Fernando, Pampanga	Dr. Teresa R. Manlapaz
ALIVE	Division Alive Competition	February 27, 2015	CMIS Sto. Rosario	ALIVE Pupils of CMIS - Sto. Rosario and Caniogan ES Winners (see attached)	Fatima M. Punongbayan
ALIVE	Regional MUSABAQAH	March 5, 2015	DepEd Regional Office	Division Winners: Qur An Reading 2nd Place - Jadidadh Hania M. Sarangani Quiz Bee 4th Place - Shinera V. Mohammad Fatima Marmaya Jessica D. Marmaya	Regional Coordinator



				Imla / Arabic Spelling 5th Place - Norhata Mohammad Sakina Marmaya	
Science	National Olympiad in Informatics	May 12 - 14, 2015	Pangasinan	Secondary	Cecilia F. Chang
Filipino	Buwan Ng Wika	August 7, 2015	CMIS Sto. Rosario	Elementary	Anita V. Lopez
Mathematics	Consultative Meeting of School Math Coordinator	August 14, 2015	CMIS- Sto.Rosario	School Math Coordinator	Dr. Teresa R. Manlapaz
English and Filipino	Division Schools Press Conference	August 20, 2015	CMIS- Sto.Rosario	Campus Journalists and School Publication Advisers	Edna C. Diaz
Mathematics	Regional Inter Divisions Mathematics Competition	October 16, 2015	Anne Raquel's Resort, Olongapo City	Grade 4- 10 students and teachers	Dr. Teresa R. Manlapaz
AP	2015 POPDEV Regional Population Quiz (POP QUIZ) and On-the-Spot Skills Exhibition	November 13, 2015	LCUP	Regional Contestants	Salvador B. Lozano
Science	Material Challenge 2015	November 16, 2015	UP Diliman, Quezon City	Secondary	Cecilia F. Chang
MAPEH	City Athletic Meet	November 17 - 20, 2015	Bulacan Sports Complex	Elementary and Secondary	Amelia F. Bulaong

## E. SENIOR HIGH SCHOOL ACCOMPLISHMENT YEAR-END REPORT

Since 2012, the City Schools Division of Malolos exerted all efforts in the preparation for Senior High School come 2016. From information dissemination, organization of task force and core groups, training of teachers, creation of committees, marketing, among others, the Division were fully supported not only by its personnel, School Heads, teachers, but most importantly by the local government.

For year 2015, these are the following milestones undertaken by the Division:

### K to 12 and Senior High School Orientation



Orientation on K to 12 and Senior High School was held at Marcelo H. Del Pilar National High School on May 25, 2015 and was attended by teachers, incoming Grade 10 students with their parents, and the School Principal Dr. Helen Aggabao. Schools Division Superintendent, Dr. Amancio S. Villamejor Jr., graced this important event. Also present in this activity were CID Chief Mr. Allan B. Alba and ITO Mrs. Giselle Sacha dela Cruz, who discussed details on the implementation of SHS “Tayo Para sa Edukasyon”, respectively.

### Posting of SHS Tarpaulins in Public Elementary and Secondary Schools

Division Memorandum No. 103, s. 2015 was issued on July 9, 2015 requesting all Public Elementary and Secondary Schools to post SHS tarpaulin materials in order to help disseminate the benefits and other vital information regarding Senior High School.





## Regular Meetings with Public and Private Schools



To fully inform both the public and secondary schools on updates on Senior High School, the Division conducts regular monthly meetings. The principals and school heads gives updates on their respective SHS implementation plan, tracks and strands offering, marketing and promotional plans, among others. In the Division, the public and private secondary school heads works hand in hand for the successful implementation of Senior High School.

## Benchmarking Exercise with Industry Exposure

The City Schools Division of Malolos conducted its Benchmarking Activity with Industry Exposure on October 1, 2015. The group left the Division Office at 5:30 AM. A total of forty-eight participants joined the activity. They were the Chief Education Supervisors, Education Program Supervisors, Public Schools District Supervisors, Secondary Public School Heads and Principals, Non-DepEd School Heads and Principals,





and Division officials. The group visited the Rizal Experimental Station and Pilot School for Cottage Industries (RESPSCI) in Pasig City and the University of Makati (UMak).

The group were warmly welcomed at RESPSCI by Mr. Domingo N. Viñas, School Principal, together with Dr. Venancio Soliven, the Administrative Officer, faculty members, and students. Dr. Viñas presented the historical background of RESPSCI and shared the experiences they had as one of the pilot implementers of the Senior High School program in the Philippines.

RESPSCI is one of the 280 schools offering the Strengthened Technical Vocational Education Program (STVEP). The school started offering the SHS in 2012 and were able to produce 21 graduates in 2014. As of SY 2015-2016, there are 62 students enrolled in the following programs: Housekeeping, Food and Beverage Service, Bartending, Refrigeration and Air Condition Servicing (RAC), and Bread & Pastry Production. The school also has collaboration with industry partners like Padi's Point, Barrio Fiesta, and New Horizon Hotel among others. Likewise, their SHS program is being supported by JICA. The benchmarking activity ended with a sumptuous merienda especially prepared for the DepEd family.

The next school visited was the University of Makati. DepEd family were cordially welcomed by the Dean of Higher School of UMak (HSU) Engr. Estrella Chan, Ms. Cynthia Margaretta Jose, the Director of the Corporate Communications Center, and Mr. Steve Villacorta, Writer and Assistant of the Corporate Communications Center.

The activity started with the corporate video presentation of UMak. Then, Mr. Villacorta briefly discussed the Senior High School Program. UMak was one of the thirty-three (33) institutions in the country that piloted the K to 12 Senior High School Program in 2012. It was initiated by then UMak President Tomas Lopez, and was fully supported by Mayor Jejomar Binay. The University did not admit first year college students in 2012 to give way for the implementation of SHS.

The University was given the liberty to design their own SHS curriculum. The curricular programs were conceived as a response to a call for a more active and meaningful student participation in the promotion of the mission and vision of HSU. As a whole, the programs focuses on student related activities, commits to advance holistic and quality education for all its students. The tracks offered were Academic, Tech-Voc. Skills, Sports and Special Programs for the Arts, and Needs of the Locality/Community. The first batch of K to 12 Senior High School graduated in 2014 with a total of 3,246 students.

The two (2) pilot implementers of Senior High School program unselfishly shared their best practices, problems encountered and other

concerns related to its implementation. This undertaking truly shed light to the Division's School Heads and gave them positive insights and inspirations on how to effectively implement SHS come 2016-2017.

Certificates of appreciation were awarded to the two (2) schools. Likewise, participants were provided with certificates of appearance.







## **Senior High School Forum Cum Career Guidance Program**

The program was held on October 14, 2015 at the Malolos Sports and Convention Center. It aims to orient the Grade 10 students from the Division regarding the Senior High School Program, Tracks and Strands, Voucher Application, etc. Likewise, it was an avenue for the different private schools which will offer Senior High School come SY 2016-2017 to promote the different tracks and strands that they will offer.

The said program started at 6:30 A.M. for the registration of the participants. Participants were the Holy Infant School, ACLC Malolos, Darwin International School, Immaculate Conception School of Malolos, Centro Escolar Integrated School, Stella Orients School, Bulacan Polytechnic College, AMA-CLC, Immaculate Conception School for Boys, St. Clement Academy, La Consolacion University of the Philippines, Bulacan Ecumenical School, Ma. Therese Montessori School, LKBP Integrated School, J.E. Montessori School and ABE Malolos for the private schools.

Marcelo H. del Pilar National High School (MHPNHS), PCCAMNHS-Mojon, City of Malolos Integrated School (CMIS) – Sto. Rosario, Malolos City High School (MCHS) – Santisima Trinidad, Bulihan National High School (BNHS), Cong. Teodoro C. Natividad High School (CTCNHS), CMHS – Canalate, CMIS – Atlag, Look 2<sup>nd</sup> ES, Malolos Marine of Fishery School and Laboratory (MMFSL), Pamarawan High School, MCHS – Bungahan, and Mabolo ES were the participants for the public schools.

After the registration, the private schools that will offer Senior High School were given time to showcase their promotional videos.

Meanwhile, Dr. Amancio S. Villamejor, Jr., CESO IV, Schools Division Superintendent, gave his opening remarks while Dr. Arnelia R. Trajano, EPS I – Private Schools/ LRMDS acknowledged the participants.

The activity was graced by the City Mayor, Hon. Atty. Christian D. Natividad and Mr. Jonathan R. Sy-Alvarado who gave their inspirational messages.

Invited resource speakers were from CHED, TESDA, DepEd Regional Office, and PYSEDO who shed light on their respective agencies important role and task with respect to the implementation of Senior High School.









## **Senior High School Early Registration**

In compliance to DepEd Order No. 41, s. 2015, the Division was able to achieve 100% for SHS early registration. A total of 4599 students were registered, broken down as follows:

Public Schools – 3210  
Private Schools – 1221  
SUC – 166  
Non-Grade 10 – 2

Among the public school registrants, majority of the Grade 10 students prefer to take the STEM and Industrial strands, under the Academic and TechVoc tracks respectively. For 1221 private school registrants, majority would prefer STEM and ICT strands, under the Academic and TechVoc tracks respectively.





## SCHOOL GOVERNANCE OPERATION DIVISION

### SPECIAL EVENTS

#### A. BRIGADA ESKWELA

The Department of Education is continuously providing necessary actions in achieving the holistic needs of the individuals not only academically but also in terms of the ambience and conditions of every classrooms. They plan for what could be essentials for the welfare of every young individual. Such as the Brigada Eskwela. This year's theme activity revolves around making schools disaster ready and resilient to calamities. It also aims to cater the school as they will open every June for the teachers and pupils be ready on the beginning of school year. Cleaning of classrooms, repainting, weeding, and sweeping are some of the highlights of this activity.

The DepED City of Malolos strongly supports this very important undertaking. To launch the activity a simultaneous kick off ceremony were held in every District including the School Division office.

This year's BrigadaEskwela Best Implementing Schools with Division were as follows:

Elementary School:

Small School – Bagna Elementary School  
Big School - Bangkal Elementary School

Secondary School:

Small School – CMIS- Babatnin  
Big School - Cong.Teodulo C. Natividad High School (Bangkal)

Exceptional School:

Marcelo H. Del Pilar National High School

Our Regional Winner: Marcelo H. Del Pilar National High School  
3<sup>rd</sup> Runner Up

Teamwork bound community leaders, volunteer parents and teachers accomplished this year's theme, "Tayo Para sa Kalinisan, Kaligtasan at Kahandaan ng atingPaaralan". It's nice to see that no one left behind but rather "worked" as one.

#### B. 2015 NATIONAL TEACHERS' MONTH AND WORLD TEACHERS' DAY DOCUMENTATION

In compliance with DepED Memorandum No. 99, s 2015 entitled 2015 National Teachers' Month and World Teachers' Day Celebrations, the City Schools Division of Malolos, City ofMalolos held activities in line with the objectives of this celebration.

##### Description:

As part of the observance, this documentation report will state all different activities that transpired with the month long activities with participation of our teachers and learners. A huge thanks to our School Division Superintendent, Dr. Amancio S. Villamejor Jr., CESO IV who supported the planning activities.



## Project Accomplishments:

The planning started on the first week of September on a meeting with the Schools Division Superintendent, Chief Education Supervisors, and the Division Coordinator of the Special Events involving all the Education Supervisors. The sharing of ideas and activities were done successfully. The final list of actions to be included in the celebrations and the events that emerged were indicated in the following pages of the documentation on the different objectives specified in the memorandum.

## Special Events:

- Attendance to World Teachers' Day National Celebration at Araullo University Gymnasium in Cabanatuan City, Nueva Ecija headed by our Schools Division Superintendent  
Target Date: October 5, 2015 at 10:05 AM  
No. of Participants: 50 teachers  
In-Charge: EPS in charge of Special Events
- Participation to Teachers' Got Talent  
Finalist: Michael Manzano – Taal Elementary School  
Joel Teodoro - BMES  
Emmanuel Custodio- Caliligawan Elementary School
- Participation to Fan Making  
Winners: Jovito Angeles - Sumapang Bata ES  
Bernard Frederick Martin - Sumapa Bata ES

## C. ADOPT-A-SCHOOL PROGRAM

Implemented based on the principles of volunteerism and multiple partnerships, Adopt-A-School program gives the Private Sector an opportunity to become dynamic and strong DepEd partner towards the noble goal of Educating all Filipinos.

To realize the spirit of Republic Act No. 8525 or Adopt-A-School Act enacted in 1988, the Department of Education invites all members, of the private sector to accept the offer of partnership to help boost education opportunities for the youth.

Menus of support which private entities can provide to schools for the enhancement of the learning environment:

- Infrastructure support
- Furnitures
- Physical facilities
- Real estate

For additional learning resources:

- Learning support materials
- Health and nutrition support
- Reading program
- Technology support
- Direct assistance

- Training and skills development
- Assistive learning device for students with special needs

As of September 30, 2015 the total donation received by the schools in our division are as follows:

Quarter	Amount
First Quarter	P 9,975,356.26
Second Quarter	P 10,817,026.00
Third Quarter	P 7,750,386.10





## D. SCOUTING

Scouting provides the youth opportunities to try new things, help fellow scouts, and build confidence in their own capabilities and skills. These opportunities not only help the scouts when they are young, but also give them the chance to apply the values that they have learned through this activity, as they grow.

The Division of Malolos conducted and participated on the following activities:

*2015 BSP Provincial Encampment  
 December 1-6, 2015  
 Sta. Barbara, Baliuag, Bulacan*

Level	Participants
Elementary	40 Boy Scouts
	12 Troop Leaders
Secondary	69 Senior Scouts
	22 Troop Leaders

*2015 GSP Provincial Encampment  
 December 2-4, 2015  
 Richwell College, San Jose, Plaridel, Bulacan*

Level	Participants
Elementary	40 Junior Girl Scouts
	12 Troop Leaders
Secondary	52 Senior Girl Scouts
	10 Troop Leaders

*BSP Division Encampment  
 Malolos Marine Fisheries School and Laboratories  
 November 27-28, 2015*

**Participants:** 25 Troop Leaders  
 376 Senior Scouts

## E. EDUCATION WEEK CULMINATING ACTIVITY December 11, 2015

### I. PRELIMINARIES

The program commenced at 8:00 in the morning with the singing of a patriotic song entitled *Ako ay Pilipino* led by Ms. Brigida B. Quema, Teacher 1 from PCAAMNHS. The opening prayer was led by Ms. Gladys Glo M. Bondoc – EPS II - HRD. Mr. Benjamin Raymundo, EPS I – TLE followed suit with the acknowledgement of guests and participants.

### II. KEYNOTE ADDRESS: Dr. Malcolm S. Garma, CESO V Regional Director – RO III DepEd



- Establishment of an audience connection;
- There was a prepared speech, but he did not use it in order to be closer to the DepEd personnel of the Division of Malolos;
- The theme on Standing for Education elicits the role that each and everyone play as a DepEd employee. What is it to stand for? The education of the youth.
- The installation of educational justice, that is to give justice to the education of the youth;
- Data shows that not all school age youth are in school. The challenge is to encourage children to be in school through the creation of effective and efficient educational system;
- Clamor for teachers to fulfill their mission;
- Optimization of resources through the following:
  1. Know your students (*Kilalanin ang mga mag-aaral*)
    - To understand the learner, who has innate intelligence;
    - Having the right values and appropriate conduct among children are more important
  2. Take good care of our teachers (*Alagaan ang mga guro*)
    - The lifeblood of DepEd is in schools, and the lifeblood of schools are the teachers. If the teacher is happy, expect the students to be happy too.
  3. Take care of our schools (*Tignan ang mga paaralan*)
    - Schools should be secured, safe and sanitary
  4. Liven up the connection between the School and Home (*Buhayin ang ugnayan ng Paaralan at Tahanan*)
    - The school is connected to the home;
    - Do not measure the distance of school and home through linear distance
    - Look into the environment as to how it will help in improving the educational system of the youth
  5. Be grateful to our stakeholders, the LGUs, the leaders of the government
- In conclusion, there is a need to know and understand oneself, why one is in DepEd, and why one has become a teacher. Teachers play a major role in instilling goodness and kindness among students and learners.

### III. STATE OF THE DIVISION ADDRESS –

Dr. Amancio S. Villamejor Jr. CESO IV

- Last January, the Rationalization Program was implemented, From a total of 39 employees in the Division Office, the workforce ballooned to 67 employees brought about by the rationalization program. The Division Office is now manned by the Superintendent, two (2) Chiefs for the Curriculum Implementation and School Governance Operation Divisions, ten (10) Public School Division Supervisor, Education Program Supervisors by subject area and other manpower complement



QUESTION	RESOURCE PERSON	PARTICULARS
Hiring procedures for Teachers	Ms. Risa Bea Borres AOV – Administrative Services	<ul style="list-style-type: none"> <li>▪ School heads will look into the completeness and veracity of documents</li> <li>▪ The school has screening committee while the Division has the selection board.</li> </ul>
Hiring procedures for SHS Teachers	Mr. Allan Alba Chief - CID	<ul style="list-style-type: none"> <li>▪ Elem and junior High School teachers may apply as long as they meet the qualification standards</li> <li>▪ Ranking to be based on DepEd Order</li> </ul>
Procedure in Records Management	Mr. William Dionisio AO IV - Records	<ul style="list-style-type: none"> <li>▪ To be acted upon within 8 hours</li> <li>▪ Tracking system of records</li> <li>▪ To state to whom division the report is intended</li> </ul>
Inventory Management	Ms. Leni Lising AO IV - Property	<ul style="list-style-type: none"> <li>▪ Two million pesos worth of office supplies and seminars.</li> <li>▪ Procedures of procurement:               <ol style="list-style-type: none"> <li>1. Small value purchase</li> <li>2. Canvass</li> <li>3. Philgeps posting</li> </ol> </li> <li>▪ Procurement service (PS) – to secure a DBM certification there is no stock available in order to procure from other supplier / stores</li> <li>▪ Provision of transparency board showing all purchases made. To operate with transparency, accountability and sustainability</li> </ul>
Cash	Ms. Risa Bea Borres AOV – Administrative Services	<ul style="list-style-type: none"> <li>▪ Newly hired teachers were appointed last June 15, 2015. SARO was already available but there was no Notice of Cash Allotment (NCA) pending submission of documents from the newly appointed</li> </ul>



		employees.
Issues on Payroll	Ms. Risa Bea Borres AO V – Administrative Services	<ul style="list-style-type: none"> <li>▪ TIN (BIR) issues</li> </ul>
		<ul style="list-style-type: none"> <li>▪ Impact of Typhoon Lando in terms of damaged houses / schools</li> </ul>
	Ms. Rowena Sison AO IV - Cash	<ul style="list-style-type: none"> <li>▪ PEI status – processing</li> </ul>
		<ul style="list-style-type: none"> <li>▪ Division : Annual Procurement Plan</li> <li>▪ Schools : School Improvement Plan / Annual Implementation Plan</li> </ul>
Linkages with Teachers like GSIS	Ms. Risa Bea Borres AO V – Administrative Services	<ul style="list-style-type: none"> <li>▪ According to GAA, the granting of loan should adhere to the following:               <ul style="list-style-type: none"> <li>▪ Active in service</li> <li>▪ With PhP 3,000 net pay</li> <li>▪ No admin case</li> <li>▪ No leave without pay</li> </ul> </li> </ul>
Provident Fund	Ms. Cristina Panganiban	<ul style="list-style-type: none"> <li>▪ With evaluation process</li> </ul>
Appointments	Ms. Risa Bea Borres AO V – Administrative Services	<ul style="list-style-type: none"> <li>▪ Promotion by virtue of ERF and natural vacancies</li> </ul>
PRIOR	Ms. Cynthia C. Briones Chief - SGOD	<ul style="list-style-type: none"> <li>▪ This was conducted in October 2015 in Marcelo that tackled emotional, financial and social preparations for retirement</li> </ul>
Private Schools		<ul style="list-style-type: none"> <li>▪ Commitment to absorb students coming from the public schools with no additional top up from the Voucher System</li> </ul>
SHS Milestones	Mr. Allan Alba Chief - CID	<ul style="list-style-type: none"> <li>▪ Conduct of Education Summit</li> <li>▪ Implementation Plan 2013 – present</li> <li>▪ Communication Plan – 2013 – present</li> <li>▪ Posting of tarpaulins</li> <li>▪ With 4 Implementing Schools including Stand Alone in Guinhawa</li> <li>▪ 58 Teachers applied in SHS through</li> </ul>



		<ul style="list-style-type: none"> <li>▪ submission of LOI</li> <li>▪ Documents for January submission</li> <li>▪ The Voucher System is included in the DepEd program</li> <li>▪ Absorption capacity of the Implementing Schools:             <ul style="list-style-type: none"> <li>○ MMFSL – 500</li> <li>○ CMIS Atlag – 500</li> <li>○ MHPNHS – 800</li> </ul> </li> </ul>
Curriculum Implementation Division	Mr. Allan Alba Chief - CID	<ul style="list-style-type: none"> <li>▪ Observation of classes</li> <li>▪ Lesson Plan Assistance</li> <li>▪ Monitoring of instructional materials</li> <li>▪ Capacity building</li> <li>▪ Teachers Induction Program</li> <li>▪ Time on tax as per DepEd orders. Conduct of seminars to be held only during Fridays and Saturdays only</li> </ul>
Supervision of classes when the teacher / adviser attends a seminar	Ms. Cynthia Briones Chief - SGOD	<ul style="list-style-type: none"> <li>▪ The Dept Head and Principal should be in charge of substitution and ensures that classes will be held as scheduled</li> </ul>
Scholarship	Ms. Cynthia C. Briones Chief - SGOD	<ul style="list-style-type: none"> <li>▪ Teachers may apply to express their intent to attend a seminar. The Division committee will evaluate the criteria of eligibility and recommend the list of probable scholarship grantees</li> </ul>
Special Events	Dr. Nora Lising EPS I – Special Events	<ul style="list-style-type: none"> <li>▪ Conduct of school encampment is a year round scouting activity</li> <li>▪ During attendance to national events held during weekends, teachers shall be granted service credits</li> <li>▪ To submit Form 48 with memorandum attached before submitting to HRMO</li> </ul>
Demolished Building	Engr. Angelina Alcaraz Engr. III	<ul style="list-style-type: none"> <li>▪ The demolished building in Caniogan will be funded by LGU through a commitment</li> </ul>





		<p>in the just held LSB meeting</p> <ul style="list-style-type: none"> <li>▪ The shelf life of building – 25 years</li> </ul>
SHS Buildings	Engr. Angelina Alcaraz Engr. III	<ul style="list-style-type: none"> <li>▪ In CY 2014 CMIS Atlag will require ground improvement that will entail additional budget</li> <li>▪ 180 calendar days – for the construction of buildings</li> <li>▪ Conduct of weekly coordination meeting with DPWH</li> <li>▪ Under the administration of Sec. Luistro: construction of buildings is under the DPWH while repair of buildings is under the Division Office</li> <li>▪ In terms of problems on buildings built – the DPWH should inform their contractor.</li> <li>▪ Conduct of site inspection</li> </ul>
DRRM	Ms. Mary Grace San Pedro PDO II – DRRM	<ul style="list-style-type: none"> <li>▪ Creation of school DRRM</li> <li>▪ Accurate RADAR reporting</li> <li>▪ Request at the LSB meeting that future construction of buildings should be 2 storey at least.</li> </ul>
Facilities	Engr. Angelina Alcaraz Engr. III	<ul style="list-style-type: none"> <li>▪ Total classrooms built: 23 LGUs, 51 DPWH</li> </ul>
ICT DepEd Computerization Program	Ms. Giselle Dela Cruz ITO I	<ul style="list-style-type: none"> <li>▪ Checking of the readiness of the recipient schools</li> </ul>
Deworming Program	Dr. Irmingardo Antonio Medical Officer IV	<ul style="list-style-type: none"> <li>▪ Deworming is being done every six (6) months</li> </ul>
Synthesis of SODA	Dr. Amancio S. Villamejor, Jr. CESO IV	<ul style="list-style-type: none"> <li>▪ The stint of Dr. Villamejor at DepEd Malolos has produced a very positive interaction and collaboration with stakeholders. He was very thankful with the support of all school heads and all employees in the realization of all the goals of the agency.</li> </ul>



		<p>He urge everyone to continue to work towards the attainment of these goals, as well as to promote integrity at all times.</p> <ul style="list-style-type: none"> <li>▪ The success of this agency lies on our schools at the teachers.</li> </ul>
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#### IV. RECOGNITION OF AWARDS - (November 2014 to December 2015)

##### A. Retirees (Elementary / Secondary)

*Presented by Dr. Teresa Manlapaz EPS I – Mathematics*

*Dr. Arnelia R. Trajano – EPS I – LRMS / Private Schools*

Name	School	No. of years in service
1. Arceo, Lourdes S.	Ligas ES	44 yrs.
2. Centeno, Corazon S.	CMIS-Sto. Rosario	37 yrs.
3. Gutierrez, Nelia	CMIS-Sto. Rosario	40 yrs.
4. Medina, Cristina	Santisima Trinidad ES	32 yrs.
5. Esteban, Victoria	Tikay ES	44 yrs.
6. Angeles, Priscilla	CMIS – Sto. Rosario	33 yrs.
7. Tamayo, Milagros	CMIS – Sto. Rosario	37 yrs.
8. Santiago, Danilo	Barasoain Memorial ES	37 yrs.
9. Dimagiba, Olivia	Barasoain Memorial ES	33 yrs.
10. Magbanua, Salome	CMIS – Sto. Rosario	38 yrs.
11. Antonio, Bienvenida	Barasoain Memorial ES	25 yrs.
12. Santiago, Felicisima	Barasoain Memorial ES	25 yrs.
13. Caluag, Damasa	Bulihan National High School	40 yrs.
14. De Guzman, Teofila	Santisima Trinidad ES	38 yrs.
15. Aquino, Florita	Lugam ES	38 yrs.
16. Paulino, Cornelio	Sta. Isabel ES	38 yrs.
17. Javier, Myrna G.	Panasahan ES	42 yrs.
18. Javier, Iluminada	Panasahan ES	40 yrs.
19. Lopez, Anita V.	Division Office	39 yrs.
20. Cabanting, Clarita	Tikay ES	33 yrs.
21. Tabuzo, Julieta	Look 1 <sup>st</sup> ES	32 yrs.
22. Tiongson, Rebecca	Cofradia ES	41 yrs.
23. Delgado, Ma. Genevieve	Barasoain Memorial ES	30 yrs.
24. Sampana, Rachelle	Barasoain Memorial ES	39 yrs.
25. Pulumbarit, Rosario A.	MHPNHS	39 yrs.
26. Mariano, Marina C.	MHPNHS	41 yrs.
27. Aquino, Clarita F.	MHPNHS	24 yrs.
28. Angeles, Isabelita S.	MHPNHS	38 yrs.
29. Juan, Felicidad P.	MHPNHS	43 yrs.
30. Ajero, Corazon C.	MHPNHS	41 yrs.
31. Cervantes, Felicidad E.	MHPNHS	43 yrs.
32. Salvador, Elvira G.	MHPNHS	38 yrs.
33. Gomez, Rosa Maria R.	MHPNHS	40 yrs.
34. Catanghal, Lourdes B.	MHPNHS	43 yrs.
35. Rama, Temis Dela R.	MHPNHS	42 yrs.



36. Mapue, Emelita B.	MHPNHS	34 yrs.
37. Valera, Yolanda M.	MHPNHS	37 yrs.
38. Fuentes, Antonina J.	MHPNHS	42 yrs.
39. San Pedro, Liwayway S.	MHPNHS	42 yrs.
40. Caparas, Belinda V.	MHPNHS	37 yrs.
41. De Guzman, Flordeliza P.	MHPNHS	30 yrs.
42. Ocampo, Eladia	MMFS&L	40 yrs.
43. Isturis, Juanita	MMFS&L	36 yrs.
44. Antonio, Diosdado	MMFS&L	32 yrs.

**B. Outstanding Teachers and School Heads**

*Presented by: Dr. Nora C. Lising – EPS I – Special Events*

Name	School	Category
Melanie Evangelista	Babatnin ES	Outstanding MT II
Armando V. Illescas	MMFS&L	Outstanding MT II
Marichu C. Manaloto	Sto. Cristo ES	Outstanding Head Teacher II
Ma. Teresa Manalo	Caniogan ES	Outstanding Principal II
Dr. Ma. Victoria C. Vivo	CMIS-Atlag	Outstanding Principal III
Dr. Helen B. Aggabao	MHPNHS	Outstanding Principal IV

**C. Best Researches**

*Presented by: Ms. Leonila H. Antonio – SEPS Planning and Research*

**Elementary Category**

Name	School	Score	Rank
Annaliza Caballero	Bangkal ES	4.66	1st
Marcelo L. Garcia Jr.	CMIS-Sto. Rosario	4.48	2nd
Dyna B. Dionisio	Longos II ES	4.48	
Jennifer DL. Quinay	Bulihan ES	4.405	3 <sup>rd</sup>
Melanie Evangelista	Babatnin ES	4.16	4th

**Secondary Category**

Name	School	Score	Rank
Marco Rhonel Eusebio	MHPNHS	4.57	1st
Ana U. Ramos			
Rhoda S. Leonardo	MHPNHS	4.45	2 <sup>nd</sup>
Arnold Bulaong	MHPNHS	4.12	3 <sup>rd</sup>
Damaso Educalan	MHPNHS	4 .09	4 <sup>th</sup>

**School Head Category (Special Award)**

Name	School
May Ann Andes	San Agustin ES





## SOCIAL MOBILIZATION AND NETWORKING

### I. Resourcing:

- Division Assessment of Adopt-A-School Program and Recognition of Stakeholders  
(July 2, 2015)- RA no. 8525 Adopt-a-school Act of 1998; objective was to tap stakeholders that will give help and support to the needs of schools. In terms of their good deeds and invaluable support, the Division is giving its utmost gratitude and recognition to these stakeholders for the continuous help and support. Each District named at least one stakeholder who gave much support for its District. There are 10 districts and 2 autonomous HS.
- Election of PTA City Federation in the City Of Malolos – Aug. 4, 2015. From the PTA presidents of each school, they nominated and voted for each position (pres, vice pres., sec., treas, auditor, bus. Manager and 12 board members representing each district.
- School Based Feeding Program (DepEd) monthly report – sponsored by DepEd with funding allocation depending on the nos. of pupils who need feeding (severely wasted). A report is to be submitted monthly with proper liquidation and information from forms 1-5.
- Adopt-A-School Quarterly Assessment – Nov. 6, 2015 – the participants were all adopt-a-school coordinators (Seminar on Adopt-A-School – Roles and Duties of School Coordinators were discussed, different templates to be filled up and the quarterly report in the calendar year.

### II. Technical Assistance:

Assisted/ Provided services on: (in terms of food provisions and materials/school supplies needed in each seminar, workshops, forum, trainings)

- Search on BinibiningNutrisyon (Division Level) – July 21, 2015.
- K to 12 Training of Grade IV Teachers – May 11-15/ 18-19, 2015.
- Attended DRRM “Save the Children” – July 8, 2015.
- Capacity Building of MT’s at CMIS-Sto. Rosario – May 5-7, 2015.
- LIS roll out – June 19 &20, 2015.
- Mass Training for TLE teachers – June 13, 2015.
- DepEd roll out – June 5, 2015.
- Head Count of pupils/enrollees from District 1 and 4. – I was assigned to head count pupils in Grade One in schools in BMES, Sumapa ES, Sumapa Bata ES, Stma. Trinidad ES, Stma. Trinidad HS, and in District 4 Bulihan ES, Buluhan HS, San Agustin ES. Longos ES, Caingin ES.
- RPMS/Untrained teachers for K to 12 Curr. July 11 7 18, 2015.
- LinggongWika Program – Aug. 7, 2015.
- TLE Seminar (K to 12 ) July 11, 2015.
- QMS – (M & E) – June 18, 2015..
- DRRM (Lugaw at Notebook) a Governor’s Project at CMIS-Sto. Rosario – Aug. 14, 2015.
- Research Writeshop – Aug. 14.
- Research Writeshop - Aug. 20, 2015.
- Schools Division Writeshop Final Presentation Seminar – Nov. 6, 2015.



### III. Sustained Partnership:

- Request Letter for 70 monoblock chairs to MR. Jonathan R. Sy-Alvarado under the Jose Alvarado Foundation (22 chairs were already given).
- Request letter for financial support from Congw. Ma. Victoria R. Sy-Alvarado on the SGOD Team Building. Congw. Marivic gave a sizeable amount in our team building held in Khobarville Resort at Laguna.
- Gave request letters for school feeding program to SERVICCO and rubber slippers to SOROPTIMIST International. We need follow ups and recommendations.
- SGOD Team Building in Laguna – April, 2015.
- Request letters to all Provincial Board Members and City Counselors for prizes on “Education Week”. So far at least 2 personalities were able to give stand fan and a cash (100p).

### IV. Implementation of Policies, standards, and guidelines for outcomes-focused resource mobilization:

- Debriefing of Teachers and pupils of Panasahan ES on the sudden death of a Grade V pupil in the school. The personnel who gave debriefing came from the City DSWD.
- School Based Feeding Program in Elementary Schools – Monitoring and Evaluation with monitoring tools/guidelines to be followed. – We were able to monitor and evaluate at least 10 elementary schools and gave some pointers on how to serve food, menu to follow and proper handling of food.
- Meeting: Presentation of “Dulangangan” event/contest to all districts based on the policies, rules set by the City Tourism Office – Nov. 12, 2015.- Each representative came up with suggestions and recommendations of each District on how to conduct the contest. There will be another meeting on who will be the representative of each District on both elementary and high school. The date was set on Nov. 20, 2015.
- Training: Adopt-A-School Quarterly Assessment. – (see the information given under RESOURCING)
- Recognition of Stakeholders from Districts 1-10 and two (2) autonomous HS.
- SBM Monitoring and Evaluation – this was done to all schools in the ten (10) Districts. There were lists of tools/checklists if that particular school complied in terms of what is being asked.

## DISASTER RISK AND REDUCTION MANAGEMENT (DRRM)

### A. MONITORING AND EVALUATION

#### Disaster Consciousness Month Culminating Activity

#### Earthquake and Fire Drill Monitoring and Evaluation

July 31, 2015

As the concluding activity for the celebration of Disaster Consciousness Month, Earthquake and Fire Drills were monitored and evaluated in three big schools in the division namely Bulihan ES, CMIS-Sto.Rosario and Santisima Trinidad ES.

The Drrm Coordinators of the said schools prepared intently for the said drill. In Bulihan, all children had their “go box/bag” with them when they went out of their classrooms. It was observed however that when the bell rang, some classes did not go under their chairs/desk for the duck, hold and cover position. They immediately went by the door to form a line for evacuation. Some were even playing while the bell was ringing. And still some, continued on with their classes, maybe because they did not hear the alarm. But the main concern in this school is the lack of open area where the children could go to if ever a disaster strikes. This should be consulted with the barangay officials.



The drill in CMIS-Sto.Rosario was nearly perfect! Everything was well-planned, well-prepared, well-organized! It showed the support and provision to the DRRM advocacy of the principal, the school coordinators and all the others stakeholders. The only thing missing was the children’s go box/bag. But aside from that, it was very well executed. The communication system and the first aid area were well established. And it is very fortunate that they have ample evacuation space. All children observed went under their desk during the alarm for the duck, cover and hold position. After the drill, the school’s General PTCA Officers were also present for the post conference. They shared invaluable insights and suggestions. Also they promised to cooperate with all the DRRM plans especially in the family reunification. In future monitoring, the Sped classes will be observed.



For Santisima Trinidad ES, the drill was also well-prepared. The school coordinator also planned the activity very well. Everyone knew the role that he, she was supposed to do. During the alarm, even the teachers went in duck, cover and hold position. Evacuation spaces were also sufficient. There were even transportation teams available that brought victims to hospitals. The only thing that bothered me was that, the SWT was utilized for search and rescue. This is very much discouraged by Save the Children because this is unsafe for pupils.



During all post conference, the PDO stressed to the parents, teachers and School DRRM coordinators, that aside from the physical drill, it is also very important to internalize and accept the fact that mind-setting is also very important. We should stay calm, collected and composed. Our response to disaster should be instinctive. There is no room for confusion or mental block. When I served as resource person in St. Isidore, I promised the students that they should not be afraid during an earthquake because their teachers would take very good care of them and would not let anything bad happen to them. That until their parents come and pick them up, the teachers would be there for them. And so the implication of this is that, during a disaster, a teacher is first and foremost a teacher. She cannot leave her students. She cannot go to the other classroom or to the other school to check on her own child. She is to stay with her pupils, to calm them and to attend to them. She cannot be distracted. She needs to focus on the situation at hand and make sure that her pupils are all ok. And all of these I know are not easy. But these are her responsibilities, her mandate. And so more than anything, for the children and parents not to panic, the teacher should be on top of the situation.

All in all, the monitoring and evaluation was a learning experience. The PDO got to see how the school coordinators applied the procedures learned in the Comprehensive School Safety Modules. Hopefully the children will all be safe if ever a disaster takes place.

## **2<sup>nd</sup> Quarter Earthquake Drill Monitoring And Evaluation October 5, 2015**

September 7

### **1. BMES**

\*8am

\*drill started without coordination with the pdo first

\*evacuation area was outside of the school; it was not cleared from vendors and tricycles; not secured for children

\*school drrm coordinator had some words with the vendors who apologized but still has not cleared the area up to present (monitored by passing by the area during official business)



- \*evaluation afterwards was attended by principal, grade leaders and drmm coordinator
- \*the principal suggested that we include PRAYER in the conduct of drills
- \*the principal expressed her misgivings with the drill process, said that during the calamity it would be impossible for students and teachers to follow the procedure religiously, citing instinct by parents to pick-up their children immediately and concern by teachers to contact and reach their own children/family instantly



## 2. CMIS-Sto.Rosario (SPED)

- \*10am
- \*was very orderly
- \*parents were present so they were informed
- \*small number of students that's why it was manageable
- \*with open area for evacuation



September 8

## 3. Sumapa

- \*8am
- \*well prepared
- \*children has "go bags"
- \*with open area for evacuation
- \*duck, cover and hold response was immediate
- \*teachers were very accommodating during the evaluation



#### 4. Sumapang Bata

- \*10am
- \*alarm was short of 1 minute
- \*children already formed their line upon hearing the bell
- \*with open area for evacuation



September 9

#### 5. PCCAMNHS

- \*8 am
- \*the children were not serious
- \*reaction was not immediate upon hearing the bell, some were still standing and talking with each other, seemingly unmindful of the drill
- \*a second bell was rung as signal for evacuation, which was not part of the procedure
- \*evacuation was slow and not very orderly



#### 6. BMES Annex

- \*10am
- \*alarm was short of 1 minute
- \*children already formed their line upon hearing the bell
- \*children were noisy and did not know where their line was
- \*with open area for evacuation



September 10

7. Sta. Isabel

- \*open area for evacuation was more than adequate
- \*alternative open area was available if the quadrangle was flooded
- \*parents were involved in the drill and evaluation



8. Cofradia

- \*alarm was short of 1 minute
- \*children already formed their line upon hearing the bell
- \*children has “go bags”
- \*first aid area was prepared
- \*with open area for evacuation



September 14

9. Ligas

- \*alarm was short of 1 minute
- \*children already formed their line upon hearing the bell
- \*children were noisy and did not know where their line was
- \*limited open area for evacuation



### 10. Bungahan ES

- \*alarm was short of 1 minute
- \*children already formed their line upon hearing the bell
- \*children were noisy and did not know where their line was
- \*with open area for evacuation



### 11. Bungahan HS

- \*alarm was short of 1 minute
- \*children already formed their line upon hearing the bell
- \*children were noisy and did not know where their lines were
- \*alarm was not loud enough



September 16

### 12. Tikay

- \*no evacuation area
- \*covered court only, open areas were flooded
- \*siren was sounded without warning to the pdo
- \*upon siren, children immediately formed their line for evacuation
- \*drop, cover and hold procedure was not an automatic response



### 13. San Pablo

- \*orientation took place during the monitoring itself
- \*preparation time took too long
- \*kinder children were last to evacuate because they did not hear the siren
- \*no open area for evacuation
- \*should practice evacuating outside of the school



September 17

### 14. Dakila

- \*forming of lines after evacuation was very orderly
- \*ptca and barangay officials were included in the drill and evaluation
- \*one section was left at the back, and did not evacuate in the open area
- \*only the kinder pupils did not know how to do the duck, cover and hold response



### 15. Santor

- \*only the second school to post “all out” sign upon evacuation
- \*family reunification was included in the drill
- \*with open area for evacuation
- \*some children already formed their line upon hearing the siren



September 21

16. Bulihan NHS

- \*no evacuation area
- \*alarm was not loud enough
- \*some pupils did not respond immediately with duck, cover and hold upon hearing the siren



17. Bulihan Bliss

- \*siren source was a cellphone connected to a speaker
- \*with open area for evacuation
- \*the children were aware of what to do upon hearing the siren



18. CMIS-Catmon

- \*the gate was opened
- \*children were not serious enough
- \*evacuation lines were not orderly
- \*siren was not loud enough
- \*some students already formed their line for evacuation upon hearing the siren



September 22

19. Longos

- \*duck, cover and hold response was very good and immediate
- \*with open area for evacuation



20. Longos II

- \*siren source was a cellphone connected to a speaker
- \*with open area for evacuation
- \*school is not secured with a perimeter fence



September 23

21. San Agustin

- \*siren source was a cellphone connected to a speaker
- \*with open area for evacuation



22. Caingin

- \*siren not loud enough
- \*evacuation time very slow
- \*children already formed their line for evacuation upon hearing the siren
- \*gate was left open
- \*children's formation was disorderly

September 28

23. Pinagbakahan

- \*school is secured by a perimeter fence
- \*with open area for evacuation
- \*most children already formed their lines upon hearing the siren
- \*duck, cover and hold response was not followed by the students



24. Barihan

- \*duck, cover and hold response was very good and immediate
- \*even the teachers responded with the sop
- \*with open area for evacuation



September 30

25. Calero

- \*duck, cover and hold response was very good and immediate
- \*has an open area for evacuation
- \*the teachers initiated group prayer with the students





## SUMMARY

Of the 25 schools observed for the 2nd Quarter, 20 have open areas for evacuation. Three schools though have only temporary spaces. Their spaces are as follows: left by a demolished building (Ligas), buildable space (Calero), proposed covered court area (Catmon).

Tikay supposedly has an open area but most of the time it is flooded or muddy. Bulihan NHS has the least available space for evacuation.

This was the primary problem encountered: the lack of open area for evacuation.

Ten schools were observed to have not followed the 1 minute standard operating procedure of drop, cover and hold while three schools had sirens that were not loud enough and were not easily heard by all of the students.

Three schools exhibited very good and immediate drop, cover and hold response. They were Longos, Barihan, and Calero.

Points discussed in the evaluation:

1. Drop, cover and hold sop
2. Meaning of 1 minute siren
3. Volume of siren
4. Go bags
5. Emotional readiness of teachers
6. Family reunification/ security of teachers and students

## Monitoring and Evaluation of Master Trainers Save the Children November 26

Just recently, November 26 to be exact, Save the Children monitored and evaluated the six master trainers with regards to their improvement in their capabilities as DRR focal persons. A tool was provided by Save and it served as guide to assist schools on quality DRR/CCA programming.

Of the six Master Trainers, it was observed that the two school heads, namely, Sir Joey Cabigao and Sir DexterEdrosa, were the most capacitated in terms of application of what was learned in the CSS/CCA Seminar and modules. This is because they have the decision-making authority.

The two women, Mam Tess de Leon and Mam Anlyn Caballero, though not school heads were also seen as very passionate and dedicated in implementing the modules in their schools. They even spend from their own pockets at times just to be able to get things done (photocopying of materials, snacks).

Master Teacher Sir Apol Reyes was perceived as complacent. Though he complies with what needs to be done, he seem to lack the passion.

Sir Arjay Miranda, being a young and new teacher, seemed to experience the most difficulty in executing the modules. He doesn't have the authority and he feels reluctant to demand time from his principal.





### C. TRAININGS CONDUCTED

#### Training of Master Trainers on Child-Centered Comprehensive School Safety Save the Children May 12-14

The TWG members served as the resource speakers. It was held in Subic Holiday Villas, Olongapo City last May 12-14. School DRRM Coordinators from six high risk areas in Malolos City were chosen to attend the said training. This was also true for Meycauayan and San Jose Del Monte Cities. More participants were selected from Bulacan and NCR. They in turn served as Master Trainers in the Division Roll Out.



## Division Roll Out of Child-Centered Comprehensive School Safety Save the Children July 8,10 and 11

The Division roll-out followed on July 8,10 and 11 at Barasoain Memorial Elementary School in Malolos City, attended by 60 School DRRM Coordinators. After the training all were enlightened as to their responsibilities as School Coordinators. They were taught what paperwork were pertinent to their duty and how to accomplish these forms. They were taught how to identify their risks, how to reduce them and how to make flexible annual school plans.



## First Aid And Basic Life Support Training By Red Cross October 23, November 6 and 13, 2015

The 3-batch First Aid and Basic Life Support Training for Teachers, specifically for the 60 School DRRM Coordinators of this Division, concluded last November 13, 2015. Red Cross Bulacan Chapter facilitated the said training.

The SDRRM Coordinators were divided into three groups to be able to give ample time for return demo. The strategy proved very effective because every participant was given a chance to demonstrate every skill that they were taught. And because there were only few participants in every batch, the trainers were able to provide feedback to every one of them.

All participants expressed appreciation of the training and most are interested to attend the full 4-day course of given the chance. They are even willing to shoulder the P1,000 registration fee because they understand its relevance and importance, especially in the school setting.

The participants were reminded however that they will not conduct a school-based echo of the training because they are not certified to do so. If the school head would want the whole teaching force to undergo training, they must coordinate with the Red Cross or with the City DRRM Office.

The training is therefore very successful, with very competent trainers and participative, cooperative and attentive trainees.





## D. TECHNICAL ASSISTANCE

### A. Radar

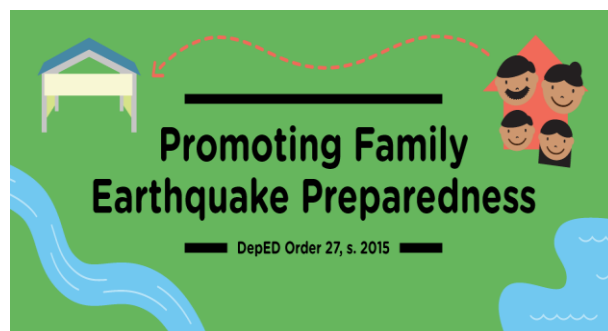
The maintenance of the Dep Ed Malolos School DRRM Group was a big help in following up timely Radar submission to the Central Office. With Typhoons When Typhoon Lando hit Central and Northern Luzon, the School Heads and some SDRRM Coordinators are already well versed with the system that within a week, the Division already reached 100% submission.

## E. ACTIVITIES/PROGRAMS/PROJECTS/SEMINARS ATTENDED

Being identified as a beneficiary of Project ENCORE (Enhancing the Resilience of Urban Communities to Disasters and Climate Change) by Save the Children was the main achievement in linking with partner agencies. In March, the SGOD Chief and the PDO, being focal persons of DRRM, were tapped as members of the Technical Working Group for the phase two of the project, extending its coverage to the whole of Bulacan and the three City Divisions and the whole of NCR. The goals were a) to train Master Trainers in the Child Centered Comprehensive School Safety Framework; b) to roll out the training to the high risk schools; c) to roll out to all schools in the Division; and d) to ultimately inform the children.

Numerous TWG meetings were held for the planning of the Training for Master Trainers Seminars. A teaching demo was done before the scheduled seminar.

July was a busy month due to the celebration of the Disaster Awareness Month. DRRM Coordinators implemented





## HUMAN RESOURCE DEVELOPMENT

As the Department of Education embarked the review and revision of its Rationalization Plan based on RA 9155 “Governance of Basic Education Act of 2001”, and as it was approved in November 15, 2013 by the Department of Budget and Management (DBM), one of the newly established units in the Central, Regional and Schools Division Office is the Human Resource Development Section. In the Schools Division Office, the Human Resource Development Section composed of Senior Education Program Specialist and Education Program Specialist II is under the School Governance and Operations Division (SGOD).

The Human Resource Development Section’s main responsibility is to efficiently and effectively install, implement and manage Human Resource Development Systems, scholarships and training grants, and provide technical assistance to ensure availability of competent leaders, teachers and non-teaching personnel for the schools, learning centers, and schools division office at all times.

Below are the accomplishments of the unit for the Calendar Year 2015 on the indicated Key Result Areas.

### 1.

Being a newly established section due to Rationalization Program, the first activity carried out is the review of the different DepEd memoranda and orders related to Human Resource Development. Among the different DepEd Orders reviewed, the HRD section prioritized the implementation of DepEd Order No. 32, s. 2011 and DepEd Order No. 66, s. 2010 which impelled the HRD section to conduct **Training and Development Needs Analysis/ Assessment**. It was stated in that DepEd Orders that trainings shall be anchored on the results of Training Strengths and Needs Analysis and in support for Education for All (EFA) 2015 targets. Furthermore, it was stated that trainings, workshops and conferences shall be conducted to respond to the competencies of the division office and shall ensure the relevance and adequacy of T and D programs and activities for its respective personnel. The HRD Section have finished data gathering and is on the process of analysis of data gathered.

### 2. *Training and Development System*

Training and Development System is a support of RA 9155’s mandate with regards to Human Resource Development. It aims to improve competencies and work performance through the provision of a wide variety of opportunities for individual growth in knowledge, attitudes, and skills. It consists of four subsystems namely: Training & Development Needs Assessment (TDNA), Professional Development Planning (PDP), Program Designing and Resource Development (PDRD), and Program Delivery (PD). Monitoring and Evaluation mechanisms are integrated within each and across the four subsystems.

The following are the highlights of accomplishment of Human Resource Development Section under this KRA:

- a. The development of **Individual Profile Template** which served as data gathering tool in the conduct of Training and Development Needs Assessment/ Analysis- an ongoing research being conducted by the Human Resource Development section.
- b. Profiling of teaching and non-teaching personnel of the division through the use of Individual Profile Template. This profile gathered by HRD will serve as input in the different programs and projects that can be proposed related to the human resource development. This will also serve as input



in the development of proposed policies and guidelines related to human resource.

- c. Based on the profile gathered, the division was able to determine that there are 76 personnel who are nearly retiring, thus, initiated for the first time in the division the conduct of “Division Seminar on Pre-Retirement Innovations and Options for Results (PRIOR)”. Aside from the said seminar, two (2) more seminars were initiated / proposed by the HRD section.

TITLE	DATE	VENUE	PARTICIPANTS
1. Re-Orientation of RPMS Monitoring and Coaching	July 24, 2015	Aldaba Hall, CMIS-Sto. Rosario, City of Malolos, Bulacan	Master Teachers and School Heads
2. Division Zumba Work Out for Division Office	August, 2015	Division Office	Division Office Personnel
3. Division Seminar on Pre-Retirement Innovations and Options for Results (PRIOR)	October 22-23, 2015	Multi-Purpose Building, Marcelo H. Del Pilar National High School, Sta. Isabel, City of Malolos, Bulacan	Schools Division Teaching and Non-teaching Personnel aged 59-65

- c. The Human Resource Development Section was also able to facilitate and monitor twenty-five (25) seminars for the Calendar Year 2015 - twenty-one (21) for public schools and four (4) for private schools. The said seminars were also evaluated using Seminar Evaluation Tool adopted from NEAP Region III but revised by HRD section for division’s use. These seminar evaluation results will serve as input for the improvement of future conduct of trainings and for proposals of policies and guidelines towards the improvement of conduct of trainings in the schools division office. Materials needed for the conduct of the seminar were also prepared by the section as well as the documentations of the seminars.

TITLE	DATE	VENUE	PARTICIPANTS
1. Division Capacity Building for Master Teachers	May 5 to 7, 2015	Aldaba Hall, CMIS Sto. Rosario, Malolos City, Bulacan	New Master Teachers
2. Orientation on Policy Guidelines on Recruitment and Promotion of DepEd Personnel	May 7, 2015	Bulacan State University Restaurant, Malolos City, Bulacan	School Heads, PSDS and EPS I
3. Division Mass Training of Grade IV Public School Teachers of K – 12 Basic Education Program	May 11-15, 18-19, 2015	Bulacan State University Restaurant and HE Library, Malolos City, Bulacan	Grade 4 Teachers
4. <i>Division Mass</i>	May 25 to 26,	Bulacan State	Grade 4 Private



	<i>Training of Grade IV Private School teachers of K – 12 Basic Education Program</i>	2015	University Roxas Hall, Malolos City, Bulacan	School Teachers
5.	Division Teacher Induction Program	May 25 to 27,	2015Aldaba Hall, CMIS-Sto. Rosario, Malolos City, Bulacan	Newly Hired Teachers
6.	Division Mass Training for Grade 10 TLE Teachers	June 13 and 20, 2015	(JICA Building, Marcelo H. Del Pilar National High School, Sta. Isabel, Malolos City, Bulacan)	Grade 10 TLE Teachers
7.	Quality Management and Monitoring and Evaluation Systems (QMS- M & E) for Division Quality Management and Monitoring and Evaluation Teams (DQMT and DMETs)	June 18-19, 2015	(Bulacan State University Hostel, Guinhawa, Malolos City, Bulacan)	School Heads and SBM Coordinators
8.	Roll Out on Data Management and Information Technology for SY 2015-2016 Implementation	June 19 and 20, 2015	(Aldaba Hall, CMIS-Sto. Rosario, Malolos City, Bulacan)	School Heads and LIS Coordinators
9.	Re-Orientation on Division SBM Monitoring and Validation of Level of Practice	July 2, 2015	(Bulacan State University Hostel, Guinhawa, City of Malolos, Bulacan)	School Heads and SBM Coordinators
10.	Division Assessment on Adopt-a-School Program and Recognition of Stakeholders	July 2, 2015	(Bulacan State University Hostel, Guinhawa, City of Malolos, Bulacan)	School Heads
11.	Training on Comprehensive School Safety for Children	July 8, 9 and 11, 2015	Barasoain Memorial Elementary School, Provincial Capitol Compound, City	School DRRM Coordinators



		of Malolos, Bulacan	
12. Re-Orientation Workshop on Effective Classroom Observation	July 16, 2015	(Rambutan Hall, BarCIE International Center, La Consolacion University Philippines, City of Malolos, Bulacan)	School Heads and Master Teachers
13. Division Training of Trainers on Campus Journalism	July 18 and 25, 2015	(Aldaba Hall, CMIS-Sto. Rosario, City of Malolos, Bulacan)	School Paper Publication Coordinators (English and Filipino)
14. Seminar on Physical Fitness	July 18, 24 and 25, 2015	(Marcelo H. Del Pilar National High School, Sta. Isabel, City of Malolos, Bulacan)	MAPEH Teachers
15. Division Training for Untrained Teachers on the Implementation of K to 12 Basic Education Program (Grade 1-4 and Grade 7-10)	July 18, 24, 25 and 31, 2015	(CMIS-Sto. Rosario, City of Malolos, Bulacan)	Grades 1-4 and 7-10 Untrained Teachers
16. <i>Division Roll-Out of LIS for Private Schools</i>	July 21, 2015	(AVR-5 <sup>th</sup> Floor, St. Augustine Building, La Consolacion University Philippines, Catmon, City of Malolos)	Private School Principals/ LIS Coordinators
17. Research Write-Shop	August 14, 20 and 28, 2015	Sto. Cristo Elementary School and Barasoain Memorial Elementary School	Master Teachers (Elementary and Secondary)
18. DIMEA of School Improvement Plan (SIP) and Annual Implementation Plan (AIP)	August 13, 2015	Aldaba Hall, CMIS-Sto. Rosario, City of Malolos, Bulacan	School Heads
19. <i>Capacity Building Program on</i>	October 6-7, 2015	(La Consolacion University	Principals (Private





<i>Policies and Guidelines Pertinent to the Implementation of SHS Curriculum for Private School Implementers for SY 2016-2017</i>		Philippines)	School)- Meycauayan and Malolos City)
20. Capacity Building Seminar on Data Management and Information	October 23, 2015	PTA Hall, Barasoain Memorial Elementary School, Mojon, City of Malolos	School Heads and LIS Coordinators
21. Division Seminar Workshop on Music, Arts and Sports	October 26-28, 2015	Marcelo H. Del Pilar National High School, Sta. Isabel, City of Malolos	Two elementary MAPEH Teachers per district and Two secondary MAPEH Teachers per school
22. Division In-Service Training on Contents and Strategies in Teaching Values Education	October 26-28, 2015	Multi-Purpose Building, Marcelo H. Del Pilar National High, Sta. Isabel, City of Malolos, Bulacan	Values Education/ EsP Public School Teachers
23. Upgrading and Updating of Science Teachers through Inquiry-Based teaching Approach and Investigatory Projects	October 26-28, 2015	Rambutan Hall, BarCIE International Center, La Consolacion University Philippines, Catmon, City of Malolos, Bulacan	Grade 7 and 8 and Grade 4-6 SSES Teachers
24. Capacity Building Seminar on Data Management and Information Technology for Private Schools	Nov. 12, 2015	Rambutan Hall, BarCIE International Center, La Consolacion University Philippines, Catmon, City of Malolos, Bulacan	Principals and LIS Coordinators
25. Division Research Congress	November 17, 2015	Marcelo H. Del Pilar National High School, Sta. Isabel, City of Malolos, Bulacan	Master Teachers



- d. SEPS and/ or EPS II of Human Resource Development Section were able to attend seven (7) Seminars/ Trainings related to the unit.

ACTIVITIES	DATE	VENUE	ATTENDED BY
1. Schools Division Office Workshop on RPMS (Results-Based Performance Management System)	April 8, 2015	SGOD Office	EPS II
2. Conference – Workshop on Assessment and Crafting of the Regional Education Development Plan cum Reformulation of Regional Research Agenda	April 27-30, 2015	Hacienda Gracia Resort and Hotel	EPS II
3. The Facilitators and Performance Management Team (PMT) Training on the Results-Based Performance Management System (RPMS)	May 21-22, 2015	Tagaytay City	SEPS
4. Three-Day Conference on Standards Setting for the National Educators Academy of the Philippines (NEAP) Cum Planning Workshop on the Functions and Activities of the Human Resource Development Division	June 22-24, 2015	NEAP Region III (formerly RELC), Pulungbulu, Angeles City, Pampanga	SEPS and EPS II
5. Roll Out on DEDP	June 5, 2015	SGOD Office	SEPS and EPS II
6. Regional Roll-Out School Heads Development Program of School Heads for Senior High School (Module I)	October 26-31, 2015	NEAP Region III (formerly RELC), Pulungbulu, Angeles City, Pampanga	SEPS (served as facilitator/ monitor)
7. Regional Roll-Out School Heads Development Program of School	November 23-28, 2015	NEAP Region III (formerly RELC), Pulungbulu, Angeles	SEPS (served as facilitator/



Heads for Senior High School (Module II)		City, Pampanga	monitor)
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### 3. Scholarship Grant Management

The following were accomplished for Calendar Year 2015 under this KRA:

- a. Data gathering on the scholarships being attended by teachers and school heads from School Year 2005 to present. Based on the data gathered, there were seventy-two (72) teachers and/ or school heads who were able to avail different scholarship grants from both private and public institutions. From these teachers and/ or school heads, twelve (12) were able to avail scholarship grants from the Department of Education and its partner agencies. This data signifies that the Human Resource Development Section should be proactive and be updated on the different scholarships being offered by the department and intensify its promotion and selection procedures, policies and guidelines so that additional scholars from the division can avail of the different scholarship grants.
- b. Based on the profiling conducted, there were 604 teaching and non-teaching personnel (266 high school teachers, 315 elementary teachers and 23 non-teaching) from the schools division office who has not updated their professional qualification through enrollment to graduate studies. This serves as input for the HRD Section and Social Mobilization and Networking to look for possible institutional partners who would give scholarship grants to our schools division personnel.

### 4. Succession and Exit

The profiling of teaching and non-teaching personnel of the schools division office was the preliminary activity done by the HRD Section. Data gathered will served as basis for Succession Planning and Career Pathing related activities. Also, based on the data gathered, the HRD Section was able to conduct its first “Pre-Retirement Innovations and Options for Results Seminar” for exiting employees last October 22-23, 2015.

### 5. Performance Management/ Employee Benefit Programs

- The HRD Section was included as committee members in the Selection of Outstanding Teachers, School Heads and Researches.

### 6. Others

- Participated in the selection and hiring of Teacher I applicants by facilitating the demonstration teaching and interview, by having served as proctor of the English Proficiency Test and by rechecking and consolidating the ranking results.
- Participated in the SBM Monitoring and Validation

Regional Conference on Standards Setting for the National Educators Academy of the Philippines (NEAP) Cum Planning Workshop on the Functions and Activities of the HRDD



Pre-Retirement Innovations and Options for Results (PRIOR)



The Facilitators and Performance Management Team (PMT) Training on the Results-Based Performance Management System (RPMS) (May 21-22, 2015)





Division Re-Orientation of Result-Based Performance Management System in Monitoring and Coaching  
Adaba Hall – CMIS Sto. Rosario  
July 24, 2015



## PLANNING AND RESEARCH

As per Regional Memorandum number 144 series 2015, Region III Research Agenda (2015 – 2020) the scientific approach in solving work – related problems is consistently regarded essential and appropriate. Research, as a scientific approach, can greatly contribute in understanding the root cause of the problem and adopt the most effective strategy to solve work – related problems. Additionally, to identify the significant contributing factors as basis in policy reformulation and formulation aiming to improve current practices. Research direction from the regional to school level must be unified. This necessitates the formulation of the research agenda which will serve as main compass in ensuring the right direction of the researches. The different major directions such as the thrusts, themes and research topics were identified.

The Research Agenda cover a period of six years. The developmental process as the key principle in enhancing the agenda will consider possible revisitation and reformulation at the end of each year. In this regard, there is a greater assurance that the agenda will become more attuned to the directions of the Department of Education.

### Goals

1. Formulate research-based policies and strategies across disciplines to support the attainment of the direction of the Department of Education in general and the region in particular.
2. Develop professional communities of practitioners in various divisions equipped with scientific and creative thinking skills.
3. Organize academic gatherings as an avenue for exchange of research outputs.

### Conceptual Paradigm of the Research Agenda

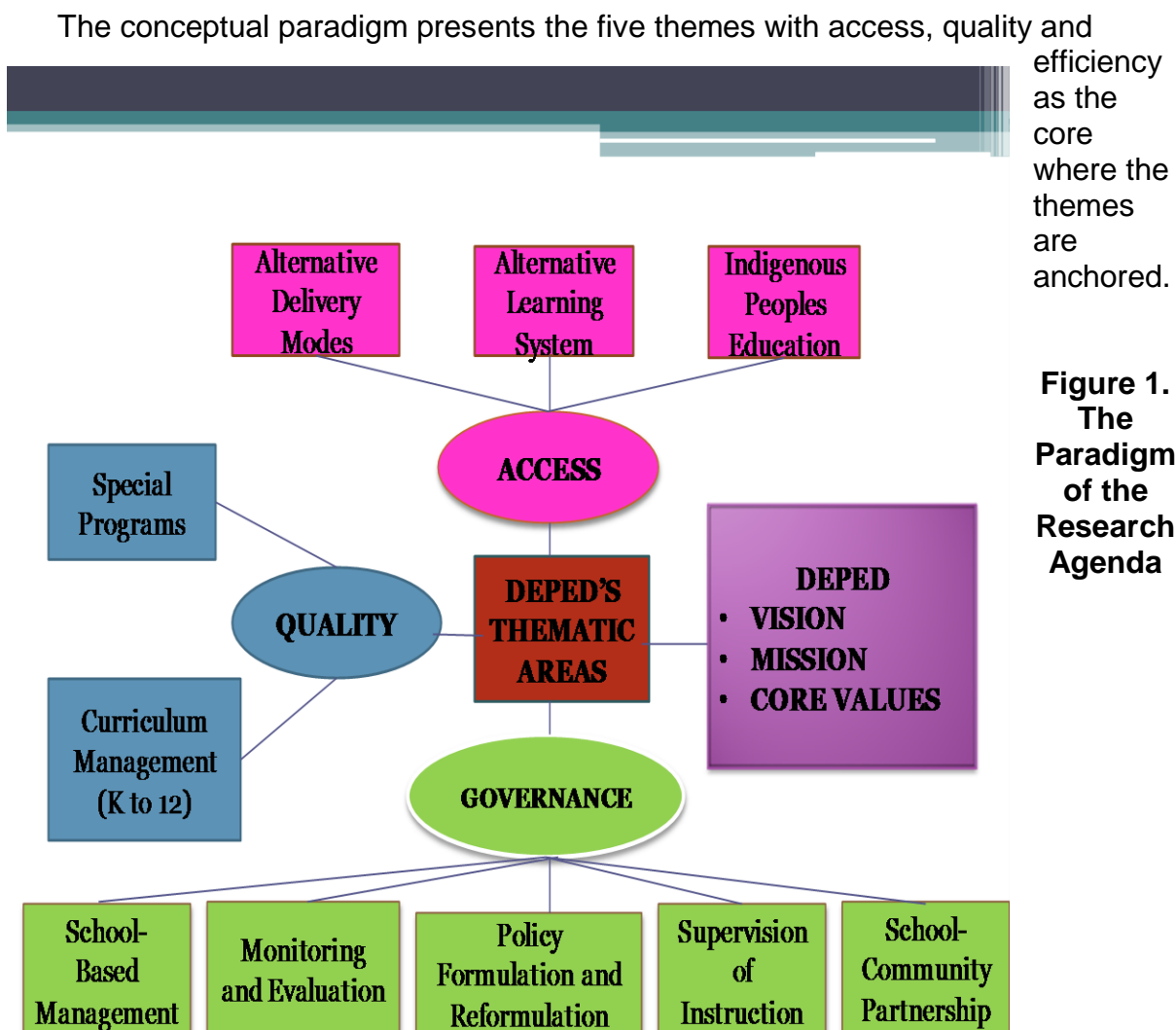


Figure 1.  
 The Paradigm  
 of the  
 Research  
 Agenda



The research agenda also includes an array of possible research topics for each defined themes. This will help the researchers in deciding if the action research to be undertaken is within the research agenda. Table 1 presents the research themes and possible research topics.

**Table 1. Thematic Areas, Themes and Possible Research Topics**

<b>DepEd's Thematic Areas</b>	<b>Themes</b>	<b>Possible Research Topics</b>
<b>ACCESS</b> All school-age children in the community are able to complete basic education	Alternative Delivery Modes	Effectiveness of Project EASE in Eradicating School Drop-outs
		Parents' Involvement in and the Academic Performance of the Pupils/Students.
	Alternative Learning System	Impact of Community-based Skills Program on the Productivity of the Completers
		Effectiveness of Industry-based AbotAlam Program
	Indigenous Peoples Education	Impact of Special School Calendar for Aetas
		Effect of the Educational Framework on the Aspirations of Aetas.
<b>QUALITY</b> Every child is learning with mastery and is able to imbibe the core values of "maka-Diyos", "maka-tao", "makakalikasan", and makabansa".	Special Programs	Effect of Laboratory-based Instruction on the Achievement of the Pupils/Students
		Concept Mapping as an Effective Mode in Enhancing the Pupils/Students' Mastery
	Curriculum Management (K to 12)	Community-based Instruction as an Effective Strategy in Enhancing the Mastery of the Pupils/Students of Science Concepts.
		Performance-based assessment in MAPEH:



		Towards the Mastery of Competencies
		Transforming the Frustrated Level to Independent Readers Through Audio-Video Assisted Enrichment Program
		Effectiveness of Home Learning Activities
		Teacher-made Science Instructional Materials : Its Effect on Students' Achievement in English
		Learning Cliques and Its Effect on the Pupils/Students' Attitude and Performance in Science
		Interactive Board as an Effective Mode in Enhancing Pupil's Achievement in Mathematics.
<b>GOVERNANCE</b> Shared responsibility of all stakeholders in the school and community to provide education to all children.	School-Based Management	Impact of School-Based Feeding Program on the Academic Performance of the Grade — Pupils/Students
		On-line Monitoring on Fiscal Management of School Heads: Its Impact on Efficiency
		Effectiveness of Tracking System in Ensuring Transparency on Financial Transactions of School Heads
	Monitoring and Evaluation	Impact of connective Technical Assistance in enhancing the competence of Teachers in conducting Action Research.
		Effectiveness of Collegial Coaching in conducting the RPMS Phase 2.
	Policy Formulation and Reformulation	Utilization of Special Education Fund: Input for policy reformulation.





		Assessment of the Work Flow Under the Rationalization Program: Basis for an Interfacing Model
		Implementation of the Authority to Fill as an Adoptive Measure: Toward Policy Reformulation
	Supervision of Instruction	Differentiated Supervision: Its effect on Teachers' Instructional competence.
		Video – Aided Analysis classroom supervision: Its effect on Teachers' Attitude and Teaching Competence
		Peer Supervision and its Impact on Teachers' Growth.
	School-Community Partnership	Impact of Parents' Involvement on the Achievement of Pupils/Students in EdukasyonsaPagpapakatao
		Connecting with Industries and Their Corporate Social Responsibility: Impact to School's Development Program

In this regard a series of orientation workshop on research writing has been scheduled for Master Teachers of both Elementary and Secondary Schools.

PARTICULARS	TRAININGS/SEMINARS ATTENDED	TRAININGS/SEMINARS CONDUCTED
RESEARCH ACTIVITIES		
2015 Schools Division Research Writeshop for Master Teachers of both Elementary and Secondary Schools  88 - Elementary Schools 56 – Secondary Schools  <b>August 14, 20, 28, 2015</b> <b>Sept. 4, 18, 2015</b> <b>Objectives:</b> 1. To understand the Research Agenda as		<b>November 6, 2015</b> Division Research Writeshop ( Final Presentation of Action Research)  83 – Elementary Schools 3 – Secondary Schools



<p>the main guiding post in undertaking researches</p> <ol style="list-style-type: none"> <li>2. To develop action researches that will improve the effectiveness of practices in management, supervision and instructions.</li> <li>3. To organize research colloquiums during division and regional research congress to exchange research outputs to enrich existing knowledge.</li> <li>4. To circulate research outputs through publication in research journal</li> <li>5. To provide research – based inputs in reformulating or contextualizing existing policies to ensure the effective implementation of programs.</li> </ol>		
		<p><b>November 17, 2015</b>          2015 Schools Division Research Congress</p> <ul style="list-style-type: none"> <li>• The Research Congress aims to cultivate the culture of research among all our DepED Personnel in the City Division and in our schools and to conduct a search for the Best Action Researchers that utilize research to address specific problems in the workplace, in the schools and in the Schools Division.</li> </ul> <p>10 – Elementary Category          11 – Secondary Category          1 – School Head</p>
<p><b>November 24, 2015</b></p>		

<p>Submission of SDO Action Research Entries to Regional Office</p> <p>3 – Elementary Category          3 – Secondary Category          1 – School Head</p>		
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**1<sup>st</sup> Schools Division Research Writeshop**

Date	Activities
August 14, 2015	<ul style="list-style-type: none"> <li>✓ Meeting with Public Elementary and Secondary Schools Master Teachers, call for action research proposal.</li> <li>✓ Discussion of Research Process and guidelines and procedures.</li> </ul>
August 20, 2015	<ul style="list-style-type: none"> <li>✓ Presentation of title proposal</li> </ul>
August 28, 2015	<ul style="list-style-type: none"> <li>✓ Presentation of Rationale , Statement of the Problem, Hypothesis, Significance of the Study, definition of terms, type of study, participants, data collection plan and instrument</li> </ul>
September 4, 2015	<ul style="list-style-type: none"> <li>✓ Data Gathering / interpretation and Analysis</li> </ul>
September 18, 2015	<ul style="list-style-type: none"> <li>✓ Data Gathering / interpretation and Analysis continuation</li> </ul>
October 9, 2015	<ul style="list-style-type: none"> <li>✓ The research will be submitted to the SGOD Planning and Research Unit for checking of Technical Standards and design.</li> </ul>





## PLANNING OFFICE

### KRA: PLANS AND BUDGET

#### A. Division Education Development Plan (DEDP)

In the preparation of the Division Education Development Plan (DEDP), the Planning Office has prepared the initial draft of the DEDP and provided inputs on enrolment data, teachers data and performance indicators. The Division Office has conducted a Division Roll Out of the DEDP last June 5, 2015.

#### B. Physical Report of Operation

The Physical Report of Operation is being accomplished on a quarterly basis for submission to the Regional Office (PPRD). The Planning Office has complied and accomplished the as of March, June and September 2015 reports and were submitted on time to the Regional Office.

#### C. Other Reports / Documents

The Planning Office has prepared the following reports:

- RQA Report for Pre-Elementary / Elementary Teacher I Applicants
- Proposal on Roll Out on Division Education Development Plan
- Proposal on Roll Out on Data Management and Information Technology for SY 2015 – 2016 Implementation
- Evaluation Report for Authority to Fill requests
  - Panasahan ES
  - Santisima Trinidad ES
  - CMIS Sto. Rosario ES
  - Tikay ES
  - San Juan ES
  - Look 1<sup>st</sup> ES

### KRA: RELEVANT BASIC EDUCATION DATA AND INFORMATION

This Key Result Area pertains to the processing of basic education data intended for planning purposes. This also involved the timely provision of accurate and relevant basic education statistics to the various stakeholders, the Regional and Central Offices.

- Detailed Crucial Resources Report (Projection for SY 2015 – 2016)

### KRA : TECHNICAL ASSISTANCE / CAPACITY BUILDING

In compliance with various DepEd Orders in the implementation of policies related to Learner Information System, the Division Planning Office has conducted capacity building seminars to equip the school implementers on the latest policies, issuances of the LIS/EBEIS. From June to December 2015, the Planning Office has conducted the following LIS/EBEIS activities:

June 19, 2015	<input type="checkbox"/> Division Roll Out on Data management and Information Technology for SY 2015 – 2016 Implementation – District 1 -5
June 20, 2015	<input type="checkbox"/> Division Roll Out on Data management and Information Technology for SY 2015 – 2016



	Implementation – District 6 -10 and Autonomous Schools
October 14, 2015	<input type="checkbox"/> Facilitation of LIS Coordinators Consultative Meeting
October 23, 2015	<input type="checkbox"/> Facilitation of Capacity Building Seminar on Data Management and Information Technology
November 12 , 2015	<input type="checkbox"/> Capacity Building Seminar on Data Management and Information Technology for Private Schools
December 15, 2015	<input type="checkbox"/> Continuing Capacity Building Seminar on Data Management and Information Technology (Public Schools)

### PROVISION OF TECHNICAL ASSISTANCE

- Facilitation and approval of LIS requests (LRN approval, Enrolment of Ineligible, Request to Unenrol)
- Facilitation of school visitation at BSU Laboratory High School for dissemination of LIS and EBEIS guidelines.
- Coordination to various DepEd Schools, SUC and Private Schools re: compliance to the requirements of LIS and EBEIS
- Attended / assisted / facilitated various LIS / EBEIS concerns from public / private/ SUC schools
- Facilitation of EBEIS (BOSY / EOSY) validation
- Provision of technical assistance and coordination re: special programs STE and SPED to CMIS Sto. Rosario
- Processing and validation of LIS / EBEIS data of schools
- Facilitation of school visitation for submission and completion of LIS and EBEIS requirement.
- Provision of additional inputs to DEDP
- Provision of assistance in the consolidation of final DEDP
- Coordination on User Account Management System (UAMS) Housekeeping
- Coordination and followed through submission of X1 templates of 3 implementing SHS schools
- Facilitation and approval of LIS requests for private schools
- Followed through and monitoring of SHS registration (deadline: Nov. 29)
- Completion of listing of performance indicators



**Division Roll Out on Data Management and Information Technology for SY 2015 – 2016 Implementation**  
**Aldaba Hall, CMIS Sto. Rosario, Malolos City, Bulacan**  
**June 19 – 20, 2015**



**Capacity Building Seminar for Data Management and Information Technology**  
**PTA Hall, Barasoain Memorial Elementary School Malolos City, Bulacan**  
**October 23, 2015**



**Capacity Building Seminar for Data Management and Information Technology For Private Schools  
November 12, 2015  
Rambutan Hall, BARCIE, Malolos City, Bulacan**



**Continuous Capacity Building Seminar for Data Management and Information Technology  
November 12, 2015  
Rambutan Hall, BARCIE, Malolos City, Bulacan**





## EDUCATIONAL FACILITIES

### PROVISION OF TECHNICAL ASSISTANCE

- Assistance in ocular inspection & validation for Private Schools
- Conducted ocular inspection and validation for 3 Senior High School recipients:
  - CMIS Atlag
  - Malolos Marine Fishery School and Laboratory
  - Marcelo H. Del Pilar National High School
- Site appraisal / validation / preparation of program of works for repairs for CY 2015 and CY 2016
- Site appraisal / validation of sites for construction of classroom implemented by DPWH
- Review / assess Bid documents for repair CY 2015
- Coordination with Central Office (PFSED staff) regarding BUB project.
- Inspection / monitoring of PPP Batch 2 project implemented by CO.
- Assistance to schools regarding small repair and demolition
- Facilitation of construction of repairs of all works at the Division Office



## SCHOOL MANAGEMENT MONITORING AND EVALUATION

### I. DIVISION MONITORING & EVALUATION TEAM LED BY SMM&E

- School Management Monitoring and Evaluation conducted of quality planning and implementation of Technical Assistance to schools and strengthening of SBM implementation such as:
  - SIP Appraisal
  - Technical Assistance provided by SHs to schools
  - School based training programs
  - Resource generation and mobilization
  - School and community partnership
  - Fund utilization
- SMM&E Developed the M and E instruments and tools for use by the division and sub-M&E teams
- SMM&E Generates quantitative information from the SIS for preparing M&E reports
- SMM&E Consolidated and analyzed the M and E reports submitted by the Division Sub M and E team (quantitative and qualitative)
- SMM&E Conducted process check to validate information received from the division sub team
- SMM&E Coordinates development of TA plans together with other resource persons based on M&E reports from the division sub-M&E teams
- Drafts recommendations based on M&E reports





## II. SCHOOL-BASED MANAGEMENT Monitoring and Evaluation:

The School Management Monitoring and Evaluation will find some tools methods and approaches for monitoring and evaluation. The purpose of Monitoring and Evaluation (M&E) of development activities provide the School Governance and Operations Division Chief, SMM & E SEPS, PSDS, School Heads with better means of learning from past experience, improving service delivery, planning and allocating resources, and demonstrating results as part of accountability to key stakeholders and part of the Quality Assurance and accountability for the Quality Management Operation Systems.

The Division Monitoring and Evaluation Committee conducted School-Based Management Program Assessment to evaluate and Validate the SBM level of practice of each schools using the prescribe format of SBM evaluation tools and types of evaluation such as; Performance Indicators, the logical framework approach, Theory-based evaluation and Impact evaluation.

The Division SBM Committee used the Revised School-Based Management Assessment tool to be guided by the four principle of ACCES (A Child and Community-Centered Education System. The indicators of SBM practice were contextualized from the ideals of an ACCES school systems. The unit of Analysis in the school system, which maybe classified as beginning, developing or advanced accredited level. The SBM practice is ascertained by the existence of structured mechanism, processes and practice in all educators. A Team of practitioner and experts from Division Office Team validates the self-study/assessment before a level “Advanced” is a candidacy for accreditation after a team of external validates from regional and central office confirmed the evidence of practices and procedures that satisfied quality standards.

By using the logical framework approach it helps to clarify the objectives of programs and projects. It aids in the identification of program logic in the results chain, inputs, process output including coverage across beneficiary groups of outcomes and impact. It leads to the identifications of performance indicator at each stage in this chain, as well as risk which might impede the attainment of the objectives. The logical frame is also a vehicle for engaging

Partners in clarifying objectives and designing activities. During implementation the logical frame serves as a useful tool to review progress and take corrective action.

The Division team on Monitoring and Evaluation conducted systematic collection and analysis of information as a programs progresses. In the actual monitoring, three Teams Evaluates based in the target set and activities planned during the planning phases of work. It helps the Team Evaluators to keep the work on track, and can let management/Division know when things are going wrong. If done properly, it is an invaluable tool for good management implementation, and it provides a useful base for evaluation. It enables the team evaluators to determine whether the resources of schools have available are sufficient and are being well used, whether the capacity of school have sufficient and appropriate and whether the school are doing what planned to do.

The team evaluators is comparing the actual program impact against the agreed strategic plans. It looks at what the school implementation set out to do, at what the school accomplished it. It can be formative or summative. So, it can be described this as the difference between a check-up and an autopsy. What monitoring and evaluation have in common from what the monitoring and



evaluation team are doing, and how the procedures are being done as the process by focusing on efficiency, effectiveness and impact.

### III. Division Integrated Competition Narrative Report

The Division of Malolos conducted an academic competitions through the Division Integrated Competition. This is a great way for talented students to deepen their knowledge about their favorite subjects and challenge themselves to research and create. Competitions bring students together who share interests and abilities, and the atmosphere buzzes with learning and friendship, organized by different disciplines.

The School Management Monitoring and Evaluation monitored the entire competition proceeding to prepared reports and documented the best practices with regards to school management activities and governance for sharing and benchmarking purposes and inputs to recognition.

In any educational system, academic competition is very vital for it has been proven that the most competitive schools always promote higher education and with these efforts they are awarded with the best grants and other benefits. Because of this, the quality of education becomes better and students have access to the best curriculum and educational programs in child's development and learning process. Academic competitions have always paved the way to many great things and gave birth to a lot of great people in history.

Education and competition are intimately related since both aim to promote better development for the child. It is through academic competition that good education is put to use and a student's academic proficiency can be tested. In fact, it is also by way of academic competitions that one's strength and flaws can be pinpointed. This is a great way to evaluate students on how much they have already learned in school.

Other forms of academic competitions boost the confidence and the morale of the students. It challenges the students to give their best. Competitions are most effective when these are well-prepared, properly executed and done with a good follow-up plan.

Academic competitions have so much to offer when it comes to the educational system a whole. It gauges the discipline and the amount of knowledge one has derived from attending educational curriculum programs and how effective it is. These serve as healthy reinforcements in school and serve as a great way for some individuals to show what they can be good at. It is also a good way to improve mental abilities and other skills.

It is also important to promote various kinds of academic competitions in schools to keep the interest of the students and to promote diversity. Competitions are also a great way to inspire children about math, science or any other subject. It is also a great tool in preparing students for their career preferences later in life. Competition can teach a child certain attributes and traits that can help him or her later in life.

Another good thing about competitions is that it teaches children to work hard and excel in something. It makes them realize that in reality nobody is created equal and everybody excels in one thing or the other. Striving to be the best early in childhood will be a good way of surviving life in the future and this trait can be carried on until adulthood.

Academic competition is what makes an individual great. It harnesses skills and abilities that are needed in life as a whole. It prepares one to hurdle the obstacles of life and be the best. It also shapes up the future of the children in a way that will help bring out the best in them.

The recent Division Integrated Competition conducted by the City Division of Malolos implemented as per plan. There are challenges and problems encountered by the Teachers, SHS, Coaches participants and judges but it was addressed by the DIC Committees. In overall assessment, the event was successfully implemented.

**Quality Management and Monitoring and Evaluation System (QMS-M&E) for Division  
Quality Management and Monitoring and Evaluation Teams (DQMT and DMETS)**



**Re-orientation on Division School-Based Management System Monitoring and Validation of Level of Practice  
BSU Hostel**





## INTEGRATED SCHOOL HEALTH AND NUTRITION PROGRAMS

### I. Pupil Development

#### A. Nutritional Status (Base Line)

- **Elementary Level I-** Twenty seven thousand, nine hundred fifty seven (27,957) of pupils from Pre-Elem. up to Grade I – VI are weighed and identified the BMI w/ the following results:

*Elementary Level – 6 y/o & above*

- Severely Wasted - **704 (3.5%)**
  - Wasted - **1,544 (5.52%)**
  - Normal - **19,079 (84.58%)**
  - Overweight - **1,154 (5%)**
  - Obese - **392 (1.40%)**
- **Secondary Level-** Fourteen thousand, four hundred seventy seven(14,477) were also weighed with the following results:
  - Severely Wasted - **219 (2%)**
  - Wasted - **1,074 (8%)**
  - Normal - **11,034 (92%)**
  - Overweight - **533 (4%)**
  - Obese - **136 (1%)**

#### C. National School Deworming Day (June 29, 2015)

Fourteen thousand seven hundred twenty eight (14,728) or (58.2.5 %) elementary pupils out of twenty seven thousand, nine hundred fifty seven (27,957) were dewormed on June 29, 2015.

#### D. Physical Assessment

Two thousand, eight hundred sixty four (2,864) out of Four thousand twenty (4,020) Grade I elementary pupils or 71% were given Medical Check – up from July to November, 2015.

#### E. Daily Tooth Brushing and Hand Washing Activity

All Elementary School in the City Division of Malolos participated activity in the daily tooth brushing and hand washing activity. (100%)

#### F. School Feeding

Out of Four thousand, four hundred thirty five (4,435) Below Normal (Severely wasted and wasted) pupils, One thousand seven hundred forty six pupils (1,746) or (40.6 %) was fed.

The City Division conducted and participated in the following activities with 95% success:

1. Influenza A (H1 N1) Prevention
2. Nutrition Month Celebration
3. Hand Washing Activity
4. Supervision of National School Deworming and Immunization Day
5. Dengue Awareness Month
6. Oral Health Awareness Month
7. City Athletic Meet
8. Batang Pinoy Qualifying Event
9. Dengue School Watch Team
10. Division Blood Letting Activities
11. Medical Assistance on the conducted Regional Nestle Wellness



12. Medical Assistance on Boy Scout Encampment ( Division and Regional)
13. Advisory on Viral Conjunctivitis

## II. Staff Development

Conducted the following information dissemination drive to all teaching and non-teaching personnel of the division:

1. Influenza A (H1 N1) Prevention
2. Oral Health Awareness Month
3. Nutrition Month Celebration
4. Gulayan sa Paaralan Program
5. Bright Smile, Bright Future
6. Dental Health Month
7. Hand Washing Activity
8. Deworming Program
9. Dengue Awareness Month
10. Annual Physical Examination of teaching and non teaching personnel.



## DIVISION AWARDS

### MATHEMATICS

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>SUDOKU (ELEMENTARY)</b>	Nikka Ella M. Narciso	Elizabeth A. Marmol	CMIS- Atlag	7	1st
	Jana Crisel U. Reyes	Consuelo Tiongson	BMES	1	2nd
	Jeremiah Luis S. Cruz	Valentina Fuerte	CMIS-Sto. Rosario	6	3rd
<b>SUDOKU (SECONDARY)</b>	Allondra Galleto	Vicky Hernandez	Bulihan NHS	4	1st
	Kaylo Kenn A. Crisostomo	Valentina Fuertes	CMIS-Sto. Rosario	6	2nd
	Kristian Mark M. Cruz	Tiene DS. Bunag	BULSU-LHS		3rd
<b>MATH TRAIL (SECONDARY)</b>	Jhon Yvan DC.Valenzuela	Marco Rhonel Eusebio	MHPNHS		1st
	Julius Raphael I. Tenorio				
	Eduard Angelo B. Mesa				
	John Jayson M. Tolentino				
	Anna Mariella C. Ricafrente	Ronald Manahan	MMFSL		2nd
	Jan Prince R. Aroza				
	Timothy Earl M. Hermano				
	Ezekiel Simon N. Malto				
	Charlemagne M. Hernandez	George Catacutan	Bulihan National High School	4	3rd
	Shayne Erica DG. Santos				
	Jasmin Sombrero				
	Joanna Marie B. Raagas				
<b>MATH QUIZ (GRADE 1)</b>	Mikaella Genevive Estinos	Hannah C. Santiago	BMES	1	1st



	Rhiana Tiffany P. Adriano	Gloria B. Obias	GITMES	9	2nd
	John Steven B. Roxas	Noemi C. Tenorio	CMIS - Sto. Rosario	6	3rd
<b>MATH QUIZ (GRADE 2)</b>	Dorilyn C. Narciso	Arlyn V. De Guzman	Bulihan ES	4	1st
	Patrick Lawrence Tejada	Anna Marie P. Burgos	CMIS - Sto. Rosario	6	2nd
	Jearone Andrew J. Pamintuan	Flordeliza T. Suerte Felipe	BMES	1	3rd
<b>MATH QUIZ (GRADE 3)</b>	Rose Carmela T. Cua	Anna Lisa S. Santiago	Bulihan ES	4	1st
	John Gabriel L. Tanghal	Ma. Zosima G. Surio	Sta. Isabel ES	2	2nd
	Maria Isabela L. Alejandrino	Erlyn Ismil	BMES	1	3rd
<b>MATH QUIZ (GRADE 4)</b>	Zeri Mark Igy B. Ramirez	Melissa Samonte	CMIS - Sto. Rosario	6	1st
	Aisle Jemerine DC. Mendiola	Anna Marie L. De Guzman	Bulihan ES	4	2nd
	Arthur Benedict A. Cabrera	Jesusa C. Buen	BMES	1	3rd





EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>MATH QUIZ (GRADE 5)</b>	Nicolas Edison T. Santos	Joselyn Roque	BMES	1	1st
	Edmund David F. Tamago	Marina DC. Dela Cruz	Sta. Isabel ES	2	2nd
	Maria Elizabeth G. Rubio	Catherine S. Mendoza	Caniogan ES	10	3rd
<b>MATH QUIZ (GRADE 6)</b>	Mariennele Bartolome	Elenita D. Caluag	CMIS-Sto. Rosario	6	1st
	Ma. Dolores M. Dela Cruz	Noemi N. Rosario	Tikay ES	3	2nd
	Chloe Aebrey D. San Diego	Lucila S. Ramirez	GITMES	9	3rd
<b>MATH QUIZ (GRADE 7)</b>	Kelly Mae S. Ablaza	Shara Jheanne Almario	CMIS-Sto. Rosario	6	1st
	Sophia Nicole Oliver	Anabell A. Ico	MHPNHS		2nd
	Yvo Maui M. Dela Cruz	Ilene Bunag	Bulsu - LBS		3rd
<b>MATH QUIZ (GRADE 8)</b>	Luis Josef Cruz	Chelsie Dionisio	MHPNHS		1st
	Joseph Enrique DR. Diestro	Ilene Bunag	Bulsu - LBS		2nd
	Pamela Anne E. Filoteo	Mirasol Sandoval	CMIS-Sto. Rosario	6	3rd
<b>MATH QUIZ (GRADE 9)</b>	Emerson M. Vergara	Jocelyn E. Hernandez	MHPNHS		1st
	Reynald Lawrence S. Castro	Angelita Iglesia	Bulsu - LBS		2nd
	Rica B. Beo	Richard Mago	CTCNHS	8	3rd
<b>MATH QUIZ (GRADE 10)</b>	Lhana Erylle A. Dela Cruz	Marco Rhonel Eusebio	MHPNHS		1st
	John Vincent Labordio	Richard Mago	CTCNHS	8	2nd
	Gerson Gerald L. Cruz	Angelita Iglesia	Bulsu - LBS		3rd



Strategic Intervention Material ( SIM ) - Teacher Category	Joel M. Manlapaz	Elementary	Balayong ES	9	1st
	Charito P. Ferrer	Secondary	MHPNHS		1st

### ARALING PANLIPUNAN

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
TALAKASAYSA YAN ( Elementary )	Angelica Mae Aglugub	Rhodora V. Cruz	BMES	1	1st
	Emmanuel Angelo D. De Leon	Raena Liza L. Alcaraz	CMIS-Sto. Rosario	2	2nd
	Ryzza Gwyneth Madali	Edgardo C. Faustino	Mambog ES	8	3rd
POP QUIZ ( Secondary)	Sam C. Dela Cruz	Madonna R. Estacio	MHPNHS		1st
	Alexandra S. Delos Reyes	Jayson V. Villanueva	Bulihan NHS		2nd
	Chelayvi Pangan	Maricel G. Fajardo	CMIS-Catmon	3	3rd
EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
ON-THE-SPOT JINGLE WRITING & SINGING CONTEST ( Secondary )	Bianca Mikaela M. Rebutiaco	Paciencia F. Miranda	MHPNHS		1st
	JM Gatmaitan	Jerome P. Calacday	CMIS - Canalate	10	2nd
	Princess Joan De Jesus	Danjo F. Guevarra	CMIS -Sto. Rosario	6	3rd
POSTER-MAKING CONTEST ( Secondary )	Jomari M. Ramos	Rowena R. Vasquez	Pamarawan HS	7	1st
	Czyrell M. Panganiban	Jenn C. Galman	MCHS - Stma. Trinidad	5	2nd
	Justine B. Miguel	Ana Pea A. Reyes	Bulihan NHS	4	3rd
ON-THE-SPOT ESSAY WRITING CONTEST ( GRADE 10)	Graciella C. De Leon	Catherine T. De Guzman	PCCAMNHS	1	1st
	Erin L. Alunday	Minerva C. Fabian	Bulihan National HS	4	2nd
	Allen M. Pagdanganan	Marcosa D. Deloria	MHPNHS		3rd

### VALUES EDUCATION

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
CARD MAKING CONTEST ( GRADE 6)	Arlene M. Penuller	Ruby C. De Guzman	CMIS - Atlag	7	1st
	John Lei E. Santos	Sandra L. Domingo	Santor ES	3	2nd
	Heartily Lance DJ. Copla	Arlene Joyce C. Almazar	CMIS - Sto. Rosario	6	3rd
CARD MAKING CONTEST ( GRADE 8)	Anjelo Bryle Mariano	Filomena L. Santos	MHPNHS		1st
	Alliah Danielle Lopez	Joyce Magtanong	CMIS - Sto. Rosario	6	2nd
	Arlyne Joy De Jesus	Carmela Ginco	MMFSL		3rd
POSTER MAKING CONTEST ( GRADE 9)	Loraiza Marie San Pedro	Remedios Gloria	MHPNHS		1st
	Rven Angelo E. Ventura	Cecil Despechado	CMIS - Sto. Rosario	6	2nd



	Eduardo Basbas	Manylyn Valmadrid	Bulihan National HS	4	3rd
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### MAPEH

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>SINILIKSIK</b>	MHPNHS	Bernabe Castillo	MHPNHS		1st
	BSU	Maria Joy Sharon J. Santos	BSU		2nd
	CMIS - Bungahan	Josephine Ramos	CMIS - Bungahan	2	3rd
<b>MANIK ANINONG DULAAN</b>	MHPNS	Maria Irene Crisostomo	MHPNS		1st
<b>BAYLE SA KALYE</b>	MHPNHS	Helen Joyce Aggabao	MHPNHS		1st
<b>PINTAHUSAY</b>	MHPNHS	Phoebe V. Concepcion	MHPNHS		1st
	CMIS - Sto. Rosario	Marl Gil N. Santos	CMIS - Sto. Rosario	6	2nd
	BSU	Emman Robles	BSU		3rd
<b>LIKHAWITAN</b>	MHPNHS	Nizareth L. Aducal	MHPNHS		1st
	MCHS - Santisima	Servanda Faustino	MCHS - Santisima	5	2nd
	PCCAMHS	Macy Kaaye Agravio	PCCAMHS	1	3rd

### FILIPINO

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>TULA (Grade 1)</b>	Sophia Andrea V. San Juan	Noemi C. Tenorio	CMIS- Sto. Rosario	6	1st
	Francis Andy C. Estomata	Maria Elena M. Haliwanay	CMIS - Babatnin	7	2nd
	Khien Althea A. Ngo	Analiza T. Arce	Tikay ES	3	3rd
<b>TULA (Grade 2)</b>	Lian Angela Lim	Teresita A. Cruz	Panasahan ES	9	1st
	Daphne L. Villarta	Marciana de Guzman	Caingin ES	4	2nd
	Aleyia Denise Magcaling	Mylene I. Santos	Sta. Isabel ES	2	3rd
<b>TULA (Grade 3)</b>	Ashley Nicole M. Deato	Mariefel C. Barredo	CMIS- Babatnin	7	1st
	Sunshine Langit	Zosima G. Surio	Sta. Isabel ES	2	2nd
	Jirenz C. Caguiat	Leah L. Cruz	Santor ES	3	3rd
<b>TULA (Grade 4)</b>	Khayran Yaj A. Tenorio	Debby C. Estomata	CMIS - Babatnin	7	1st
	Hannah Suzanne Degala	Regina M. Roque	Caingin ES	4	2nd
	James Anthony H. Marcelo	Ma. Cecilia Libao	San Pablo ES	3	3rd
<b>TULA (Grade 5)</b>	Cyril A. Evangelista	Conchita Robles	CMIS- Sto. Rosario	6	1st
	Charles David R. Pascual	Minnie Reyes	GITMES	9	2nd
	Ma. Celina C. Presado	Michelle A. Tenorio	CMIS- Babatnin	7	3rd
<b>TULA (Grade 6)</b>	Franchesca Nicole San Pedro	Marydhane F. Cruz	CMIS - Atlag	7	1st



	Miguel L. Depositor	Elma Sacay	GITMES	9	2nd
	Mazau E. Doi	Jane Q. Ignacio	Longos ES	4	3rd

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>Guro (Pagkukwento)</b>	Emmanuel B. Custodio		Caliligawan ES	7	1st
	Aurora Perillo		Sta. Isabel ES	2	2nd
	Wiljohn C. Santos		BMES - Annex	1	3rd

## SCIENCE

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>QUIZ BEE (GRADE 4)</b>	Ron Daniel DC. Perez	Jonnalyn C. Galang	CMIS- Atlag	7	1st
	Reign D. Javier	Josephine DC. De Guzman	Ligas Es	2	2nd
	Kian Kristoff Allen Marin	Malou Villanueva	Sta. Isabel ES	2	3rd
<b>QUIZ BEE (GRADE 5)</b>	John Clark S. Magasling	Monalisa B. Molina	BMES	1	1st
	Mark Christian H. Reyes	Rosalinda T. Salcedo	Ligas ES	2	2nd
	Ruth Nicole N. Gonzales	Rose Ann Faustino	Panasahan ES	9	3rd
<b>QUIZ BEE (GRADE 6)</b>	Aleeza Marie B. Molina	Rosalinda I. Santos	CMIS- Sto. Rosario	6	1st
	Joanna T. Capito	Teresita Velasco	Santisima ES	5	2nd
	Lance Louise M. Estrella	Gemmalyn C. Pagtalunan	San Pablo ES	3	3rd
<b>QUIZ BEE (GRADE 7)</b>	Jeriel SA. Sevilla	Cecilia Evangelista	MHPNHS		1st
	Mark Lorenz DL. Eugenio	Cecilia Evangelista	MHPNHS		2nd
	Allian Teriz P. Rodriguez	Cherry Joy S. Capulong	CMIS- Sto. Rosario	6	3rd
<b>QUIZ BEE (GRADE 8)</b>	Jodquin Miguel Dimaapi	Edilyn Otayde	MHPNHS		1st
	Mariane Galang	Belinda S. Roque	CMIS-Atlag	7	2nd
	Kim Aldrinne M. Pingol	Edilyn Otayde	MHPNHS		3rd
<b>QUIZ BEE (GRADE 9)</b>	Christian Jaimie S. Rejano	Risalita C. Nalla	MHPNHS		1st
	Hans Denzel A. Natividad	Risalita C. Nalla	MHPNHS		2nd
	Ramil V. Dela Peña	Limmuel Cruz	CMIS-Sto. Rosario	6	3rd
<b>QUIZ BEE (GRADE 10)</b>	Zoemae R. Victorio	Albert Caparas	Bulihan National HS	4	1st
	Charlotte Shane A. Evielente	Ma. Lourdes L. Ramos	CMIS-Catmon	3	2nd
	Christian Jayrold J. Dela Cruz	Arnold Bulaong	MHPNHS		3rd
<b>SCI -ART (GRADE 4)</b>	Jonathan S. Baliton	Arnold Faustino	CMIS-Sto. Rosario	6	1st
	Euwan Dave Manalad	Carina B. De Jesus	Sumapang Bata ES	1	2nd
	Jeferson Estrella	Niño Ignacio	Longos ES	4	3rd
<b>SCI -ART (GRADE 5)</b>	Louise Margaret S. Olimpo	Jeanette Mendiola	Sta. Isabel ES	2	1st
	Anne Margareth H.	Edgar B. Goloso	GITMES	9	2nd



	Valerio				
	Nicole Mei S. Dela Peña	Genina I. Poblete	Caingin ES	4	3rd
<b>SCI -ART (GRADE 6)</b>	Cristina S. Baliton	Arnold Faustino	CMIS-Sto. Rosario	6	1st
	Reynaldo A. Gruzpe	Rowena A. Robles	Mambog ES	9	2nd
	Roselyn Santos	Amor Carpio	Calero ES	6	3rd
<b>ODYSSEY OF THE MIND</b>	Eve Fiona Cassidy C. Buen	Ma. Rosemarie B. Bernardo	CMIS- Sto. Rosario	6	1st
	Jelaine R. Absalon	Victoria DC. Agarcio	Panasahan ES	9	2nd
	John Cedrick M. Dulang	Jayson C. San Diego	Bangkal ES	8	3rd
<b>IMPROVISATION OF SCIENCE EQUIPMENT</b>	Jessica P. Pingol		CMIS - Atlag	7	1st
<b>INNOVATION OF INSTRUCTIONAL AIDS</b>	Alexander A. Tamayo		Longos ES	4	1st
	Arabelle A. Narciso		Longos ES	4	2nd
	Nancy N. Yadao		CMIS - Atlag	7	3rd

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EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>Nail Art and Hand Massage</b>	Catherine Datuin	Carla Marie Marmol	MMFSL		1st
	Rose Sherryn Dela Cruz				
	Sofia Eunice Viola	Mayette Reyes	BSU		2nd
	Rose Aina Carmela Cruz				
	Erica Maclang				
Stephanie Villarey	Erlinda Jebulan	MCHS-Stma. Trinidad	5	3rd	
<b>Hair with Facial Make-up</b>	Eliza Angeklicka Villarosa	Miguela Sison	BSU		1st
	Amielle Klen Bencito	Loida Maclang	MHPNHS		2nd
	Raymundo Vitalla				
	Hannah Calumpang	Marilou Bayarcal	PCCAMNHS	1	3rd
Edward Evangelista					

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>Childrens' Wear</b>	Philip De Vera	Ely Laquindanum	MMFSL		1st
	Jessica Mae Hari				
	Erika Mae de Leon	Margarita Guevara	MHPNHS		2nd
	Annia Jesame Lazaro				
	Hannah Mae Viola	Constancia Buluran	BSU		3rd
Clarisse Calara					



EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>Mini-Cabinet Making</b>	Philip Andrew Miranda	Leonardo Calayag	MHPNHS		1st
	Carlito Nulud				
	Sofronio Araneta	Ryan Vincent Cruz	CMIS-Babatnín	7	2nd
	Eleazar Mijares				
	Nelson Domingo	Jorge Carlos	CMIS- Sto Rosario	6	3rd
Louie Cabrera					
<b>T-shirt Printing and Design</b>	Kriselle Tatlonghari	Lorraine DV Bugay	MHPNHS		1st
	Alwayne Espino				
	Meicy Cabrera	Ryan Vincent Arce	CMIS-Babatnín	7	2nd
	Nancy June Dytionco				
	Argel Cervantes	Abelardo Maclang	MMFSL		3rd
Patrick Gante					
<b>Steel Baluster Making</b>	Alexander Calayag	Victorino Maclang	MHPNHS		1st
	Ryan Mark Castillo				
	Jaymiel Magpayo	Wilmar Gamas	MMFSL		2nd
	Nino Cauquiron				
	Kenneth Casim	Crisaldo Yaya	CTCNHS	8	3rd
Jerome Singgit					
<b>Innovative Fish</b>	Roldan Ocampo III	Elizabeth Deleña	CMIS- Sto Rosario	6	1st
	Kathlyn Keith Santiago	Ma. Concepcion Santos	Bulihan NHS	4	2nd
			BSU		3rd

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>Experimental Chicken Dish</b>	Grace Sadowia	Ma. Edna Dorosan	MMFSL	AS	1st
	Bernard Rhome Taburada	Jonaliza Rondolos	MCHS-Bungahan	2	2nd
	Eugene C. Fernandez	Sharon Rose Suba	PCCAMNHS	1	3rd
<b>Landscaping</b>	Rachelle Taganas	Marvic Felix Cruz	CMIS- Sto Rosario	6	1st
	Alexis John Oracoy				
	Regine Sevilla	Concepcion Babatuan	CTCNHS	8	2nd
	Ronilo Badiles				
	John Wilbert Bartolome	Kevin Catap	Pamarawan HS	7	3rd
Meynard Lamyron					
<b>Tarpaulin Making</b>	Jestony Momo	Victoria Dela Cruz	PCCANMHS	1	1st
	Rona Ysabelle Ronquillo	Archie Fajardo	MHPNHS		2nd
	Ron Joseph Manahan	Ramona Tejada	MMFSL		3rd
<b>Web-page Making</b>	Jerson Reyes	Froilan Pangilinan	MHPNHS		
	Justin Adriel Reyes	Gilbert Tolentino	BSU		
	Antonio Caña	Mark Lancay	MMFSL		
<b>PC Assembly with Networking and Configuration</b>	Kaye Angeline Caballero	Ramona Tejada	MMFSL		
	Jolil Diapar	Alex Castro	MHPNHS		
	Ross Angelo Cruz	Sylvia Bangit	MCHS-	2	



			Bungahan		
On-the-spot Poster Making Contest (Elementary)	Shaira Grace Rodriguez	Melissa Santiago	CMIS- Catmon	3	
	John Mark Loyola	Diwata Tordil	Dakila ES	3	
	Justine De Jesus	Eufrocina Zafe	Pamarawan ES	7	

## II. 2015 METROBANK-MTAP-DepEd MATH CHALLENGE

### A. DIVISION ELIMINATIONS

#### PUPILS/STUDENTS WHO WILL RECEIVE MERIT CERTIFICATES

as First Honors, Second Honors and Third Honors in the Division Elimination ( Elementary & Secondary )

MERIT	NAME	SCORE	School Name	TEACHER-COACH
<b>Grade 3</b>				
Third Honors	Victor T. Crisostomo	30	Stella Maris Academy of Malolos	Ma. Donna Sheila T. Yap
<b>Grade 4</b>				
Second Honors	Edmund David F. Tamayo	33	Sta. Isabel Elementary School	Luzviminda de Leon
Second Honors	Reign Margareth M. Capule	32	CMIS-Sto. Rosario	Alice F. Cabigao
Third Honors	Eissen Yohahn G. Hipolito	31	Montessori School of Malolos	Mildred P. Santiago
Third Honors	Rachell Joan G. Raquel	30	Bulihan Elementary School	Ana Marie I. De Guzman
Third Honors	Francis Pio Jose G. Taras	30	Holy Spirit Academy of Malolos	Christopher P. Roxas
Third Honors	Raphael M. Gutierrez	30	Immaculate Conception School of Malolos - Main	Celia Clanza
Third Honors	Geolly S. Dela Cruz	29	Bulihan Elementary School	Ana Marie I. De Guzman
Third Honors	Camille Ellyza M. Tesodo	29	Bulihan Elementary School	Ana Marie I. De Guzman
Third Honors	Emmanuel D. Pascual	29	LKBP Inc.	Jennilyn B. Saclolo
Third Honors	Angel Yunaesca L. Hizon	28	Barasoain Memorial Elementary School	Jesusa C. Buen
Third Honors	Rex Gabriel V. Del Rosario	28	Immaculate Conception School of Malolos - Main	Celia Clanza
Third Honors	Louis Ann R. Ramos	28	Montessori School of Malolos	Mildred P. Santiago
Third Honors	Tristan Carl B. Bagnes	28	Montessori School of Malolos	Mildred P. Santiago
Third Honors	Tom Oluf C. Cruz	28	St. Clement Academy of Malolos	Richelle Marie De Regla
<b>Grade 5</b>				
Second Honors	Marienne V. Bartolome	40	City of Malolos Integrated School - Sto. Rosario	Marcelo Garcia Jr.
Third Honors	Karl Anthony S. Dalangin	39	Holy Spirit Academy of Malolos	Edna Fe M. Leonardo
Third Honors	Marc Lee Bastein R. caballero	39	Immaculate Conception School of Malolos - Main	Angelica Javier
Third Honors	Michael Angelo E Arellano	38	Immaculate Conception School of Malolos - Main	Angelica Javier
Third Honors	Neil Ivan G. Florencio	36	Barasoain Memorial Elementary School	Joselyn S. Roque
Third Honors	Ian Vergel D. Javier	36	Barasoain Memorial Elementary School	Joselyn S. Roque
<b>Grade 6</b>				
Second	Angelica Vince L. Del	41	Montessori School of	Sherille M. Marcelino



Honors	Rosario		Malolos	
Second Honors	Sophia Nicole F. Oliver	40	Holy Spirit Academy of Malolos	John Philip Tan
Third Honors	John Louwi B. Carlos	35	Barasoain Memorial Elementary School	Consuelo Tiongson

**Grade 7**

Third Honors	Luis Josef Cruz	37	Marcelo H. Del Pilar National High School	Anabell A. Ico
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**LIST OF QUALIFIERS FOR THE REGIONAL FINALS  
INDIVIDUAL CATEGORY  
February 20, 2015 - DepEd Regional Office**

Grade/Year Level	NAME	SCORE	SCHOOL NAME	COACH
6	Angelica Vince L. Del Rosario	41	Montessori School of Malolos	Sherille M. Marcelino
4th Year	Patrick Angelo Narciso	29	Marcelo H. Del Pilar National High School	Crispin T. Bantog

**LIST OF QUALIFIERS FOR THE DIVISION FINALS  
(ELEMENTARY)  
February 3, 2015 – Barasoain Memorial Elementary School**

**GRADE I**

SCHOOL	SCORE
Stella Maris Academy	19
Montessori School of Malolos	17
CMIS - Sto. Rosario	12
Bulihan ES	12
BMES	11
Isidore De Seville Integrated School Inc.	10
GITMES	10
Caingin ES	10
Lord's Angels Montessori School, Inc	9
Immaculate Conception School of Malolos (Metropolis)	7
Holy Spirit Academy of Malolos	7
Holy Infant School of Sto. Nino	7
St. Clement Academy	6
Saint Ezekiel Moreno School	6
Santor ES	6
Immaculate Concepcion School of Malolos - Poblacion	5
Bangkal ES	5
Stma. Trinidad ES	5
Longos ES	4
Sumapa Mtda ES	4
Pamarawan ES	4
Holy Infant School of Sta. Isabel	4

**GRADE 2**

SCHOOL	SCORE
Tikay ES	25
Sta. Isabel ES	22
Montessori School of Malolos	21
Bulihan ES	19
BMES	18
Holy Spirit Academy of Malolos	18
St. Clement Academy	17
Isidore De Seville Integrated School Inc.	16
Santor ES	15
CMIS - Sto. Rosario	15
Lord's Angels Montessori School, Inc	13
Stma. Trinidad ES	12
La Consolacion University Philippines	12
Holy Infant School of Sta. Isabel	11
GITMES	10
Anilao ES	9
Immaculate Concepcion School of Malolos - Poblacion	8
Saint Ezekiel Moreno School	8
Mary the Queen School of Malolos	7
Atlag ES	6
Babatnin ES	6
Bulacan Ecumenical School	6





La Consolacion University Philippines	4
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**GRADE 3**

SCHOOL	SCORE
Stella Maris Academy	47
CMIS - Sto. Rosario	35
Immaculate Concepcion School of Malolos - Poblacion	35
International Montessori Center	31
BMES	30
Holy Infant School of Sta. Isabel	30
Montessori School of Malolos	30
Isidore De Seville Integrated School Inc.	27
Sta. Isabel ES	26
La Consolacion University Philippines	26
LKBP Montessori School, Inc.	26
GITMES	25
Bulihan ES	24
Santor ES	22
Stma. Trinidad ES	22
Lord's Angels Montessori School, Inc	21
Immaculate Conception School of Malolos (Metropolis)	20
Ligas ES	19
Holy Spirit Academy of Malolos	19
Holy Infant School of Sto. Nino	18
Mary the Queen School of Malolos	18
St. Clement Academy	18

**GRADE 4**

SCHOOL	SCORE
Bulihan ES	59
CMIS - Sto. Rosario	59
Montessori School of Malolos	59
Immaculate Concepcion School of Malolos - Poblacion	58
Sta. Isabel ES	57
Holy Spirit Academy of Malolos	56
BMES	55
LKBP Montessori School, Inc.	53
International Montessori Center	50
Isidore De Seville Integrated School Inc.	50
GITMES	49
St. Clement Academy	49
Longos ES	47
Tikay ES	47
Saint Ezekiel Moreno School	47
Panasahan ES	45
Holy Infant School of Sto. Nino	45
Bungahan ES	44
Bulacan Ecumenical School	44
Caniogan ES	42

**GRADE 5**

SCHOOL	SCORE
Immaculate Conception School of Malolos - Poblacion	77
BMES	72
CMIS - Sto. Rosario	71
Holy Spirit Academy of Malolos	64
Montessori School of Malolos	63
Sta. Isabel ES	53
Tikay ES	52
Mary the Queen School of Malolos	52
Holy Infant School of Sta. Isabel	51
Immaculate Conception School of Malolos (Metropolis)	51
Santor ES	50
Atlag ES	49
Stella Maris Academy	48
Bulihan ES	47
GITMES	47

**GRADE 6**

SCHOOL	SCORE
Montessori School of Malolos	74
Holy Spirit Academy of Malolos	70
BMES	63
Immaculate Concepcion School of Malolos - Poblacion	60
CMIS - Sto. Rosario	58
Stella Maris Academy	57
GITMES	55
Isidore De Seville Integrated School Inc.	54
Sta. Isabel ES	53
Saint Ezekiel Moreno School	52
Santor ES	47
Holy Infant School of Sto. Nino	47
Balite ES	46
Bulihan ES	46
Holy Infant School of Sta. Isabel	46



Panasahan ES	47
Lord's Angels Montessori School, Inc	47
St. Clement Academy	47
International Montessori Center	46
Stma. Trinidad ES	46
Isidore De Seville Integrated School Inc.	46

Longos ES	43
Mambog ES	43
Caniogan ES	42
Immaculate Conception School of Malolos (Metropolis)	42
Panasahan ES	41
St. Clement Academy	41

**LIST OF QUALIFIERS FOR THE DIVISION FINALS  
(SECONDARY)**

**February 4, 2015 – Immaculate Conception School of Malolos - Metropolis**

**GRADE 7**

SCHOOL	SCORE
MHPNHS	58
Holy Spirit Academy of Malolos	46
Immaculate Conception School for Boys	29
St. Clement Academy	28
CMIS-Sto. Rosario	23
Immaculate Conception School of Malolos	22
St. Ezekiel Moreno School	22
Stella Maris Academy of Malolos	21
Lord's Angels Montessori School, Inc.	21
Bulihan National High School	19
La Consolacion University Phils.	17
CMHS-Stsm. Trinidad	17

**GRADE 8**

SCHOOL	SCORE
MHPNHS	52
Immaculate Conception School of Malolos	44
Immaculate Conception School for Boys	42
Holy Spirit Academy of Malolos	38
Holy Infant School	32
St. Clement Academy	24
Bulihan National High School	21
International Montessori Center	20
La Consolacion University Phils.	19
Mary the Queen School of Malolos	18
Holy Trinity Academy of Malolos	18
CMIS-Sto. Rosario	17
St. Ezekiel School	17

**GRADE 9**

SCHOOL	SCORE
MHPNHS	53
Holy Spirit Academy of Malolos	36
Immaculate Conception School for Boys	28
Immaculate Conception School of Malolos	26
St. Clement Academy	26
Lord's Angels Montessori School, Inc.	25
Holy Infant School	24
Bulihan National High School	21
Bulacan Ecumenical School	21
St. Ezekiel Moreno School	19
CMIS-Sto. Rosario	18
Stella Maris Academy of Malolos	17

**4th Year**

SCHOOL	SCORE
MHPNHS	54
Holy Spirit Academy of Malolos	42
Immaculate Conception School for Boys	37
Bulihan National High School	36
Stella Maris Academy of Malolos	30
La Consolacion University Phils.	30
Immaculate Conception School of Malolos	28
Bulacan Ecumenical School	21
MMFSL	19
Lord's Angels Montessori School, Inc.	17
CMIS-Sto. Rosario	16
St. Ezekiel School	16



**2015 METROBANK MTAP- DepEd MATH  
CHALLENGE  
WINNERS IN DIVISION TEAM FINALS**

**ELEMENTARY LEVEL**

**Grade 1**

RANK	SCORE	SCHOOL	TEACHER COACH	
First Place	26	Barasoain Memorial Elementary School	Jearone Andrew J. Pamintuan Jose Gabriel V. Avañez	Hannah C. Santiago
Second Place	25	Stella Maris Academy of Malolos	David Cesar C. Maggay Drew Marco J. Cruz	Rochel F. Recto
Third Place	23	CMIS-Sto. Rosario	Patrick Lawrence Tejada Ieasha Marie C. Desingano	Venus M. Faustino

**Grade 2**

First Place	26	Tikay Elementary School	Alron Vhiel Rolen L. Dela Cruz Marco Jayvee I. Bautista	Ma. Fe T. Sionson
Second Place	25	Barasoain Memorial Elementary School	Ysabelle Nicole T. Santos Maria Isabela L. Alejandrino	Flordeliza T. Felipe Suerte
Third Place	24	St. Clement Academy of Malolos	Jenuine Dwayne V. Carlos Ailish Lou B. Cerbos	Shirley L. Dela Cruz

**Grade 3**

First Place	30	Stella Maris Academy	Victor T. Crisostomo Ryden Zajran M. Dela Paz	Rochel F. Recto
Second Place	28	LKBP Montessori Inc.	Joyce Anne B. Leoncio Franz Gian C. Pingol	Glacie B. Garcia
Third Place	27	ICSM-Main	Alfonso A. Albano John Benedict V. Jumamoy	Iyan P. Carmona

**Grade 4**

First Place	29	Bulihan Elementary School	Camille Ellyza M. Tesado Rachelle Jean DG. Raquel	Anna Marie L. De Guzman
Second Place	25	ICSM-Main	Rex Gabriel V. Del Rosario Raphael M. Gutierrez	Gliceria Clanza
Third Place	23	LKBP Montessori Inc.	Emmanuel P. Pascual John Irving A. Tolosa	Jhen Saclolo



**Grade 5**

First Place	24+10	Tikay Elementary School	Ma. Dolores M. Dela Cruz Jan Zirel C.Morales	Loida T. Caluag
Second Place	24+8	GITMES	Franz Andrei A. Layug Chloe Aubrey D. San Diego	Emma Rose Magtira
Third Place	21	CMIS-Sto. Rosario	Cristina S. Balitan Marienelle V.Bartolome	Marcelo L. Garcia Jr.

**Grade 6**

First Place	42	Holy Spirit Academy of Malolos	Kim A. Veranga Sophia Nicole F.Oliver	John Philip Tan
Second Place	29	GITMES	Ezekiel Simon N.Malto Mark Lorenz O. Eugenio	Lucila Ramirez
Third Place	28	CMIS-Sto. Rosario	Iris H. De Jesus Fidel G. Mariano Jr.	Elenita Caluag

**SECONDARY LEVEL**

**Grade 7**

RANK	SCORE	SCHOOL CONTESTANTS	TEACHER COACH	
First Place	30	Marcelo H. Del Pilar National High School	Luis Josef Cruz Eduard Angelo B. Mesa	Anabell A. Ico
Second Place	26	Holy Spirit Academy of Malolos	Vincent Bryanne V. Bañas Ferdynan Joehanne E. Perez	Juliet V. Alagao
Third Place	17	Immaculate Conception School for Boys	Michael Andre P. Guevarra Amiel R. Ramos	Ronielyn M. Marcelo

**Grade 8**

First Place	23	Marcelo H. Del Pilar National High School	Julius Raphael I. Tenorio Emerson M.Vergara	Rufina C. Dimalanta
Second Place	11	Holy Spirit Academy of Malolos	Jenna Marie Bernardo Godfrey Jesse Tarras	Churkie B. Santos
Third Place	9	Holy Infant School	Redentor P. Valerio Allen L. Lorenzo	John Carlo C. Cuartero



**Grade 9**

First Place	17	Holy Spirit Academy of Malolos	Justin Edward M. Hapa Alexander Bryan S. Alba	Maria Amor A. Fernando
Second Place	10	Marcelo H. Del Pilar National High School	Lhana Erylle Dela Cruz Ian Froy P. Hilario	Jocelyn E. Hernandez
Third Place	9	Immaculate Conception School of Malolos	Ida Angelica Cinco Miko Gonzales	Melissa Laxamana

**Fourth Year**

First Place	50	Marcelo H. Del Pilar National High School	Patrick Angelo Narciso Carl Vincent M. Valencia	CrispinT. Bantog
Second Place	41	Holy Spirit Academy of Malolos	Trixie Jean H. Bañas Bhee-jay L. Robles	Analiza V. Eusebio
Third Place	27	Bulihan National High School	Kenneth John Serrano Jennifer DL. Jumaquio	James M. Bulosan

**INDIVIDUAL REGIONAL FINALIST**

Grade/Year Level	Score	Contestant	School Name	Teacher Coach
Grade VI	41	Angelica Vince L. Del Rosario	Montessori School of Malolos	Sherille Marcelino
Fourth Year	29	Patrick Angelo Narciso	Marcelo H. Del Pilar National High School	Crispin T. Bantog

**TEAM REGIONAL FINALIST**

Grade/Year Level	Score	Contestants	School Name	Teacher Coach
Grade VI	42	Kim A. Veranga Sophia Nicole F. Oliver	Holy Spirit Academy of Malolos	John Philip Tan
Fourth Year	50	Patrick Angelo Narciso Carl Vincent M. Valencia	Marcelo H. Del Pilar National High School	CrispinT. Bantog



**METROBANK-MTAP-DEPED-MATH CHALLENGE  
REGIONAL FINALS  
February 20, 2015 - DepEd Regional Office**

Grade/Year Level	Name	Category	School Name	Rank	Coach
4th year	Patrick Angelo Narciso	Individual	Marcelo H. Del Pilar National High School	4th place	Crispin T. Bantog
4th year	Carl Vincent M. Valencia Patrick Angelo Narciso	Team		4th place	

**4th DIVISION INTEGRATED COMPETITION –MATHEMATICS  
Marcelo H. Del Pilar National High School  
September 24, 2015**

EVENTS	WINNER	COACH	SCHOOL	DISTRICT	RANK
<b>SUDOKU (ELEMENTARY)</b>	Nikka Ella M. Narciso	Elizabeth A. Marmol	CMIS- Atlag	7	1st
	Jana Crisel U. Reyes	Consuelo Tiongson	BMES	1	2nd
	Jeremiah Luis S. Cruz	Valentina Fuerte	CMIS-Sto. Rosario	6	3rd
<b>SUDOKU (SECONDARY)</b>	Allondra Galleto	Vicky Hernandez	Bulihan NHS	4	1st
	Kaylo Kenn A. Crisostomo	Valentina Fuertes	CMIS-Sto. Rosario	6	2nd
	Kristian Mark M. Cruz	Tiene DS. Bunag	BULSU-LHS		3rd
<b>MATH TRAIL (SECONDARY)</b>	Jhon Yvan DC.Valenzuela	Marco Rhonel Eusebio	MHPNHS		1st
	Julius Raphael I. Tenorio				
	Eduard Angelo B. Mesa				
	John Jayson M. Tolentino				
	Anna Mariella C. Ricafrente	Ronald Manahan	MMFSL		2nd
	Jan Prince R. Aroza				
	Timothy Earl M. Hermano				
	Ezekiel Simon N. Malto				
Charlemagne M. Hernandez	George Catacutan	Bulihan National High	4	3rd	



	Shayne Erica DG. Santos		School		
	Jasmin Sombrero				
	Joanna Marie B. Raagas				
<b>MATH QUIZ (GRADE 1)</b>	Mikaella Genevive Estinos	Hannah C. Santiago	BMES	1	1st
	Rhiana Tiffany P. Adriano	Gloria B. Obias	GITMES	9	2nd
	John Steven B. Roxas	Noemi C. Tenorio	CMIS - Sto. Rosario	6	3rd
<b>MATH QUIZ (GRADE 2)</b>	Dorilyn C. Narciso	Arlyn V. De Guzman	Bulihan ES	4	1st
	Patrick Lawrence Tejada	Anna Marie P. Burgos	CMIS - Sto. Rosario	6	2nd
	Jearone Andrew J. Pamintuan	Flordeliza T. Suerte Felipe	BMES	1	3rd
<b>MATH QUIZ (GRADE 3)</b>	Rose Carmela T. Cua	Anna Lisa S. Santiago	Bulihan ES	4	1st
	John Gabriel L. Tanghal	Ma. Zosima G. Surio	Sta. Isabel ES	2	2nd
	Maria Isabela L. Alejandrino	Erlyn Ismil	BMES	1	3rd
<b>MATH QUIZ (GRADE 4)</b>	Zeri Mark Igy B. Ramirez	Melissa Samonte	CMIS - Sto. Rosario	6	1st
	Aisle Jemerine DC. Mendiola	Anna Marie L. De Guzman	Bulihan ES	4	2nd
	Arthur Benedict A. Cabrera	Jesusa C. Buen	BMES	1	3rd
<b>MATH QUIZ (GRADE 5)</b>	Nicolas Edison T. Santos	Joselyn Roque	BMES	1	1st
	Edmund David F. Tamago	Marina DC. Dela Cruz	Sta. Isabel ES	2	2nd
	Maria Elizabeth G. Rubio	Catherine S. Mendoza	Caniogan ES	10	3rd
<b>MATH QUIZ (GRADE 6)</b>	Mariennele Bartolome	Elenita D. Caluag	CMIS-Sto. Rosario	6	1st
	Ma. Dolores M. Dela Cruz	Noemi N. Rosario	Tikay ES	3	2nd
	Chloe Aebrey D. San Diego	Lucila S. Ramirez	GITMES	9	3rd
<b>MATH QUIZ (GRADE 7)</b>	Kelly Mae S. Ablaza	Shara Jheanne Almario	CMIS-Sto. Rosario	6	1st
	Sophia Nicole Oliver	Anabell A. Ico	MHPNHS		2nd
	Yvo Maui M. Dela Cruz	Ilene Bunag	Bulsu - LBS		3rd



<b>MATH QUIZ (GRADE 8)</b>	Luis Josef Cruz	Chelsie Dionisio	MHPNHS		1st
	Joseph Enrique DR. Diestro	Ilene Bunag	Bulsu - LBS		2nd
	Pamela Anne E. Filoteo	Mirasol Sandoval	CMIS-Sto. Rosario	6	3rd
<b>MATH QUIZ (GRADE 9)</b>	Emerson M. Vergara	Jocelyn E. Hernandez	MHPNHS		1st
	Reynald Lawrence S. Castro	Angelita Iglesia	Bulsu - LBS		2nd
	Rica B. Beo	Richard Mago	CTCNHS	8	3rd
<b>MATH QUIZ (GRADE 10)</b>	Lhana Erylle A. Dela Cruz	Marco Rhonel Eusebio	MHPNHS		1st
	John Vincent Labordio	Richard Mago	CTCNHS	8	2nd
	Gerson Gerald L. Cruz	Angelita Iglesia	Bulsu - LBS		3rd
<b>Strategic Intervention Material ( SIM ) - Teacher Category</b>	Joel M. Manlapaz	Elementary	Balayong ES	9	1st
	Charito P. Ferrer	Secondary	MHPNHS		1st

**REGIONAL INTER DIVISION MATHEMATICS COMPETITION  
Anne Raquel's Resort , Olongapo City  
'October 16, 2015**

EVENTS	WINNER	COACH	SCHOOL	DIVISION	RANK
<b>MATH QUIZ (GRADE 4)</b>	Zeri Mark Igy B. Ramirez	Melissa Samonte	CMIS - Sto. Rosario	Malolos City	3rd
<b>MATH QUIZ (GRADE 10)</b>	Lhana Erylle A. Dela Cruz	Marco Rhonel Eusebio	MHPNHS	Malolos City	2nd

**PROVINCIAL AWARD**

**DR. AMANCIO S. VILLAMEJOR JR. CESO IV**  
*2015 Dangal ng Lipi – Edukasyon*





## 2015 ACCOMPLISHMENT REPORT DIVISION OF MALOLOS

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